**2025届11月浙江省杭州一模应用文**

**课堂大纲**

**【教学目标】**

**Language Proficiency:**

To practice and improve written communication skills in English.

To use appropriate vocabulary related to environmental initiatives and botany.

To employ correct grammar and sentence structures, particularly past and present tenses.

**Content Knowledge:**

To convey information about a school initiative accurately and concisely.

To describe the process and outcomes of a project, highlighting its impact.

**Cultural Awareness:**

To share aspects of school culture and community engagement with a foreign teacher.

**Critical Thinking:**

To reflect on the effects of the initiative and analyze its success.

To consider the implications of the initiative for the school community and beyond.

**Social Skills:**

To maintain a connection with a former teacher and engage in meaningful communication.

To express enthusiasm and pride in the school's efforts and achievements.

【教学大纲】

**1.呈现试题，引导学生思考题干细节问题，再根据一般框架分析写作的基本要素，构建写作框架；**

Q1:题干中的“活动”用什么词最恰当？Activity? Compaign? Or else?

Q2:从篇幅角度，如何分配内容、效果和反响的比重？

Q3:文体体裁，写作人，目标读者，写作背景，写作目的，人称时态。

**2.分段建构写作内容，通过语料搭建来提升学生对语言组织的理解；**

首段：比较两个例子，分析哪个更好？如何使之更好？

I hope this email finds you well. I’m delighted to share with you an exciting initiative we've launched at our school—Greenery in Every Classroom.

次段：活动内容

呈现两个不够好的例子，思考如何更好？

【Good Example】

The project kicked off with each class selecting a variety of plants to cultivate. We began with a special planting session where students enthusiastically potted seeds and saplings. The subsequent weeks were filled with a shared responsibility as we watered and nurtured our tiny green friends.

Classes were tasked with choosing a variety of plants, ranging from flowers to herbs, and were responsible for their daily care, including watering, pruning, and ensuring they received adequate sunlight.

Our greenery initiative involved a multi-step process that began with each class choosing a variety of indoor plants. During the execution phase, we organized a planting day where students and teachers worked together to pot the plants and place them around the classroom. We also established a rotation schedule for watering and caring for the plants, ensuring everyone’s participation.

次段：活动效果及反响

引导学生思考可以从什么角度来写，分别呈现角度下的优秀段落，以及补充写作语料。

The school corridors, once stark and silent, came alive with the vibrant colors and fragrances of the plants.

The greenery has not only freshened the air but also enhanced our learning environment.

Not only did the greenery improve air quality, but it also boosted our mood and study efficiency.

It has created a more tranquil atmosphere, which benefited our mood and concentration.

The initiative not only enhanced the aesthetic appeal of our school but also served as a platform for students to learn and discussion about environmental issues.

【语料库】

enhance environmental awareness

improved atmosphere

boost morale and well-being

increase focus and productivity

strengthen sense of community

witness aesthetic improvement

contributed to improved air quality

boosted our understanding of environmental conservation

provide hands-on learning experiences about botany and ecology.

**【活动反响】结合校园情境，受众是谁？**

Students embraced the opportunity to engage with nature and take an active role in their immediate environment.

The initiative has been widely applauded by both students and faculty, generating a sense of environmental responsibility among us.

**如何描写反响？**

receive a warm reception from everyone

receive an abundance of positive feedback

garner widespread praise from

show enthusiastic participation

get rave reviews for its positive impact

a buzz of excitement surrounding the campaign

instill a sense of pride

inspire other schools to consider implementing similar initiatives

become a viral success story

capture the attention of local media and beyond

**3.提供参考范文引导学生进行评析和反思；**

**【参考范文】**

Dear Linda,

I'm delighted to share with you an exciting initiative we've launched at our school—"Greenery in Every Classroom."

The project kicked off with each class selecting a variety of plants to cultivate. We began with a special planting session where students enthusiastically potted seeds and saplings. The subsequent weeks were filled with a shared responsibility as we watered and nurtured our tiny green friends. This hands-on experience with nature has not only brightened our classrooms but also sparked a genuine interest in botany and environmental conservation. The initiative has been met with widespread enthusiasm and even made the headlines in the local newspaper.

1. **延伸拓展类似语篇**

假定你是校英文报的记者李华，上周五你校学生会在操场举办了一场跳蚤市场（a flea market）活动。请你为此写一篇新闻报道，内容包括：

1．活动目的和过程；

2．活动反响和意义。

注意：

1．写作词数应为80左右；

2．请按如下格式在答题卡的相应位置作答。

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| --- |
| **A Flea market** |

**【参考范文】**

**A Flea Market**

Last Friday, the Students’ Union in our school organized a flea market on the playground, aiming to encourage resource recycling and meet individual needs.

The event featured students selling various items, from books to handmade crafts, creating a lively marketplace atmosphere. The flea market gained enthusiastic participation from both sellers and buyers. Many students took the opportunity to clear their possessions while earning some extra income. Buyers found unique treasures and eco-friendly alternatives to new products, contributing to a greener lifestyle among students.

Overall, the event was a success, which not only provided a platform for students to exchange goods but also promoted a sense of environmental awareness.

**【活动反响和意义】**

The flea market received an enthusiastic response from students, with many delighted by the unique finds and bargains they discovered.

The flea market was a hit, with students already looking forward to the next edition and discussing ideas for their future stalls.