

2022 学年第二学期浙南名校联盟第二次联考

高三年级英语参考答案

第一部分 听力（共两节，满分 30 分）

1-5 BCBAC 6-10 BCACC 11-15 CACAB 16-20 CABAC

第二部分 阅读理解（共两节，满分 50 分）

21-23 AAC 24-27 CDBB 28-31. BDAC 32-35 ABDA 36-40. BCAFG

第三部分 语言运用（共两节，满分 30 分）

第一节 完型填空

41-45 ABDDB 46-50 ACBDC 51-55BCADC

第二节 语法填空

56. housed 57. the 58. when 59. supported 60. easier
61. had identified 62. additional 63. residents 64. orderly 65. to keep

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

Dear Stephen,

I'm Li Hua, president of the School English Club. I'm writing to invite you to watch an English documentary titled Role Models Around Us.

The documentary, shot by our club members, features inspiring stories of faculty and students who set good examples. Through this 20-minute film, you will have an authentic taste of their moral spirits exhibited by diligent students striving for academic excellence and responsible teachers serving selflessly in the epidemic prevention.

Its airing is scheduled for 2 p.m. next Tuesday in the English Club. If you are interested, please come and enjoy it. Looking forward to your reply.

Yours,
Li Hua

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。

	—应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 —有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 —虽漏掉一些内容,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误,但不影响理解。 —应用简单的语句间连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容,写了一些无关内容。 —语法结构单调、词汇项目有限。 —有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 —较少使用语句间的连接成分,内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。 —语法结构单调、词汇项目有限。 —较多语法结构或词汇方面的错误,影响对写作内容的理解。 —缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

第二节：读后续写（满分 25 分）

One possible version:

Jack walked around the horses. “Well,” said Jack, sighing, picking up the gun. “I guess I better use this.” “No! We should at least try!” pleaded Ben, stroking the horses gently. Jack walked around the horses again. He patted one of them on the neck. It made a sad, small groaning sound. “Maybe you’re right.” He sure didn’t want to have to shoot these horses. Ben quickly got the hay and spread it around in piles. The horses ate hungrily. With one more pat to each horse, Jack and Ben climbed on the snowmobile and drove back down the mountain as quickly as they could to

report their news. Back at home the family had a hurried meeting. After discussing all kinds of possible ways to put the horses out of their misery, they finally decided to shovel a tunnel.

The two brothers went from door to door asking everyone to come and help. They even put notices up in the streets. Then they took the snowmobile back up the mountain with more hay and water and some warm blankets. The horses seemed happy to see them. Ben and Jack started shoveling with their fingers frozen and noses numb. Fortunately, soon a group of snowmobilers arrived. For the next week, people came and shoveled every day, and a deep, narrow trench very slowly worked its way down the mountain. Jack and Ben went every day to feed and water and talk to the horses. When the big day came, Ben and Jack managed to lead the horses down the long, narrow tunnel. Everyone was celebrating and hugging each other. Ben grinned from ear to ear and gave the horses a big hug.

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - (1) 与所给短文及段落开头语的衔接程度；
 - (2) 内容的丰富性和对所标出关键词语的应用情况；
 - (3) 应用语法结构和词汇的丰富性和准确性；
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	—与所给短文融洽度高，与所提供各段落开头语衔接合理。 —内容丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 —有效地使用了语句间的连接成分，所续写短文结构紧凑。
第四档 (16—20)	—与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 —内容比较丰富，应用了 5 个以上短文中标出的关键词语。 —所使用语法结构和词汇较为丰富、准确，可能有些许错误，但完全不影响意义表达。 —比较有效地使用了语句间的连接成分，所续写短文结构紧凑。
第三档 (11—15)	—与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 —写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 —应用的语法结构和词汇能满足任务的要求，可虽有一些错误，但不影响意义表达。 —应用简单的语句间连接成分，使全文内容连贯。

第二档 (6—10)	—与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 —写出了一些有关内容，应用了3个以上短文中标出的关键词语。 —语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	—与所给短文和开头语的衔接较差。 —产出内容太少，很少使用短文中标出的关键词语。 —语法结构单调，词汇项目有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

听力原文

Text 1

W: The price is reasonable, but if you don't like this studio apartment, I can show you a new one-bedroom unit up on the third floor.

M: All right. This one just doesn't have enough room for me.

Text 2

W: We have a flight that will get you to Washington at 9:00 a.m. Is that OK?

M: Do you have any flight earlier? I have an appointment at 8:30. I have to be there at least an hour ahead of time.

Text 3

W: How was your weekend? Were there any tickets left for the play you wanted to see?

M: Yes, but I found more choices online. We ended up getting some discount tickets to visit a castle. We all enjoyed it far more than the art gallery we went to last time.

Text 4

W: Do you know Hary Houdini, an admirable magician? Olive Fuller, a film-maker, is making a movie about him.

M: Yes, he is from the USA. He is well-known at home and abroad.

Text 5

W: Can I help you, Sir?

M: Yes, I've been a bit careless and left my driver's license on a train.

W: Oh, dear. Well, let's take some information and see what we can do.

Text 6

W: The manager from our Sydney factory just called to let me know that he would like the parts he ordered for their exhibition in November to be delivered by the 25th of October. Could you make sure to have them sent out by three o'clock today?

M: Sure, but could I ask why he's in such a hurry to receive them? The exhibition is still two weeks away, and the delivery only takes three days.

W: I know, but he wants to have plenty of time to test the materials in case there are any problems.
This way, he will have time to have them returned to be fixed.

Text 7

W: Hey, Taylor. How did the Human Resources meeting go? I was on a visit to the Anaheim office.
It's a pity that I didn't make it.

M: Oh, hi Jane. You're lucky you missed it. There was a disagreement between Mr. Stubbs and the
New York team over employee numbers.

W: Really? What was the problem?

M: Mr. Stubbs wants to cut back on the sales staff on the East Coast. Jameson and the New York
team were strongly in favor of increasing staff to increase sales.

Text 8

M: Hey, Charlotte. Are you going to the football game on Saturday?

W: No, Tim. I'm not a football fan. Why, are you going?

M: Of course! We're playing Chicago. It should be a really good game. Both teams are undefeated
and this game will decide who gets to go to the finals.

W: Well, that sounds like it could be exciting. What time does the game start? And how much are
the tickets?

M: At 2 p.m., but it's really good to get there at least an hour early. Everyone likes to hang out
before the game actually begins. And tickets are free with your student ID. You just have to pick
up at the stadium by the end of the day today.

W: I'm glad I ran into you. I think my first football game will be this weekend.

Text 9

W: You didn't look good, Adam? Did you have a bad day?

M: I didn't sleep well last night. I was fixing my computer until half past midnight. I went to bed
at one o'clock in the morning. Then my son woke me up at twenty to four because he felt sick.

W: Poor thing. Is he OK?

W: Oh yes. I talked to him twenty minutes and then he went back to sleep. I didn't. I lay awake in
bed until about six. Then my alarm six went off at a quarter past to seven. So I turned it off and
went to sleep again. Then, I overslept! I woke up again at ten minutes to eight! I washed and
dressed. I rushed out. And then I forgot my wallet.

W: Oh no!

M: Thankfully I had some pocket money in my pocket, so I could buy lunch. But I have to borrow
some money from a colleague to buy petrol. There wasn't enough in the car to get home.

W: Time to go home. Well, you can relax this evening. Maybe watch a nice film on TV.

M: Well I'm afraid I can't. My son will never let me have any spare time at home.

Text 10

M: OK. Today I'd like to talk something about first aid. Well, if you burn your hand, you should
put it in cool water, for at least twenty minutes. If you are using running water, that makes a
difference. Maybe 10 minutes is enough. For a fever, well I know people often think they should
keep warm, but actually it is important to let your body get cool, so really the best thing is to

open the window and let the wind in, or even get in a bath to bring down the temperature. Now the thing about backache is that the ideas have changed. It certainly used to be true in the old days and lie down, but of course that's not going to help your muscles. You'll find it even more difficult to move if you don't use them all. So now we recommend that you keep moving, gently, of course. We don't want you to go and lift heavy boxes or anything like that.

答案解析

阅读理解:

21. 解析 A 细节理解题。根据 This is a hands-on program for students interested in pursuing a career in medical research. 可知, Future Matters Program 适合从事医学研究方面职业的学生, 与成为医生相符。故正确答案为 A。
22. 解析 A 细节理解题。根据文中 Students will have the opportunity to participate in special workshops, tours and events free of charge. 和 It is the first cost-free summer program of its kind. 可知, 两个项目都不收费用。故正确答案为 A。
23. 解析 C 细节理解题。根据 Unlike common programs, it offers a great deal of independence for students to choose their own schedules and decide what they want to study. 可知, 该项目赋予学生自由可以选择自己的学习计划并决定想要学习的内容, 因此与 C 项专门制定个性化的计划相符。故正确答案为 C。
24. 解析 C 细节理解题。根据第二段“after taking a creative arts class at the North Shore facility, Giordano began to discover he enjoyed it” 可知是一节创意艺术课让他喜欢上艺术。故正确答案为 C。
25. 解析 D 主旨大意题。根据第四段可知, 主要讲的是 Giordano 的老师对于 Giordano 的职业道德以及人物品质的评价。故正确答案为 D。
26. 解析 B 推理判断题。根据第三段可知 Giordano 在过去的三十年工作中灵感迸发, 极具创作能力, 根据第五段 Giordano 艺术老师的评价可知 Giordano 是一个对待事情坚持不懈的人。故正确答案为 B。
27. 解析 B 推理判断题。根据文章第一段及全文可知, 这是作者通过采访 Giordano 以及其艺术老师所得到的关于 Giordano 的故事, 所以文章最有可能来自于报纸或杂志。故正确答案为 B。
28. 解析 B 词义推测题。根据第二段可知划线词所在句子可知, 鸟类一旦获得潜水的能力, 其会发生形态上的转变, 所以会潜水的鸟类有较高的灭绝率, 由此可推测出这种转变是不可逆转的。故正确答案为 B。
29. 解析 D 细节理解题。根据第三段可知, 作者以 gannets and pelicans 为例, 进一步解释 Catherine Sheard 所说的一种现象, 即会潜水的鸟在进化过程中有很大的形态上的变化以适应潜水。故正确答案为 D。
30. 解析 A 细节理解题。根据第四段可知, Josh Tyler and Jane Younger 的研究通过分析比较潜水鸟类和非潜水鸟类死亡和新生物种的数量得出研究结果。研究目的是探索潜水和新生物种发展或物种灭绝之间的关系。故正确答案为 A。
31. 解析 C 细节理解题。根据最后一段 “The range of environments available for foraging is much larger for the nondiving birds than for the specialist divers, and this may play into their ability to adapt and thrive.” 可知对于非潜水鸟类来说觅食环境更大, 这对于他们适应和繁衍能力起到至关重要的作用。故正确答案为 C。
32. 解析 A 细节理解题。根据文章第三段可知 critics 着重关注大坝对于生物多样性以及河流生态系统的消极影响, 通过 “dams actually worsen both floods and droughts” 可知他们认为

大坝甚至会事与愿违，加剧洪水和干旱。故正确答案为 A。

33. 解析 B 推理判断题。根据文章第 4 段最后一句可知，该项目虽然环保，但是水资源不能根据天气情况进行调整。故正确答案为 B。

34. 解析 D 推理判断题。根据最后一段第一句以及最后一句可知，部分人以及很多生物学家认为我们需要寻找基于自然的解决途径，与自然合作，如湿地是天然的吸水海绵，应用于服务自然而非仅仅服务于人类，因此解决途径的出发点应该是为自然服务。故正确答案为 D。

35. 解析 A 主旨大意题。本文为议论文。第一段陈述论点，即大坝对于处理部分自然灾害起了什么作用。第二段支持者认为大坝在一定程度上能解决洪水和干旱问题以及通过水力发电有效对抗气候变化。第三段反对者认为大坝对于生态系统及多样性有消极作用并加剧洪水和干旱。第四段大坝的研发者希望通过水力发电项目使得大坝的使用更环保。而在最后一段部分人认为我们应远离大坝的使用，并且有生态学家认为我们应该保护湿地，这才是出路。由此可见整篇文章都在讨论我们是否应该建立大坝来对抗自然灾害。故正确答案为 A。

七选五

36. 解析 B。前文提出 So how can we save meaningful relationships after a fight with our loved ones? 我们怎么在吵架后修复与亲人的关系这样一个问题，紧接着给出回答 One critical way is by learning how to apologize, 重要的一个方法是学习如何道歉，且 apologize 和后文原词复现，B 项起到承上启下的作用。故正确答案为 B。

37. 解析 C。前文说许多人在吵架后会鼓起勇气说“I am sorry”，D 项中 those little words 指代“I am sorry”，而许多人不愿说这三个字，与后文以买花等行为形成转折关系。故正确答案为 C。

38. 解析 A。后文中说 Stop making excuses for yourself and your behaviour and own up to your actions, 即如果吵架是因为自身的错，则不应该编造借口，并为自身错误行为负责，故选择 A。故正确答案为 A。

39. 解析 F。前一句说吵架后要以实际行动弥补损失，如用零钱修补打破的窗户，给姐姐买新耳机，帮助配偶做家务，F 项是这么做带来的好处，即在原谅的效果才会长远。故正确答案为 F。

40. 解析 G。后文说 when you need more than it 当道歉不够时，需要花额外功夫来发展关系，如寻求专家的建议，因此 G 项合理，有时道歉不足以修复一段关系，it 指代 G 项中的 an apology。故正确答案为 G。

完型

41. 解析 A。考查非谓语动词在语境的运用和辨别能力。根据上下文可知，作者在大雪中车子燃油不足，开得很慢，且雪天路面积雪难以行驶，故选择 A 项 trapped 困住。故正确答案为 A。

42. 解析 A。考查动词在语境的运用和辨别能力。第一段为概括全文大意的总起段，下文 Jay Withey 破窗进入学校，将困在大雪里的人聚集在学校里安全度过一晚，可知他“采取了行动”took action。故正确答案为 A。

43. 解析 D。考查名词在语境的运用和辨别能力。根据上下文可知，Jay 破窗进入学校，让路人一起在校园内躲雪一晚，故选 shelter 避难所。故正确答案为 D。

44. 解析 B。考查动词在语境的运用和辨别能力。根据上下文可知，Jay 在路上遇到了和他一样被大雪困住的路人，故选 meet 遇见。故正确答案为 B。

45. 解析 C。考查连词在语境的运用和辨别能力。前文说 Jay 破窗进入学校引发警报器，后文说警察在雪天无法赶来学校处理，前后为转折关系，故选 but。故正确答案为 C。

46. 解析 A。考查形容词在语境的运用和辨别能力。根据下文 Jay 在离开学校之前写信道歉

的举动，以及尾端评价 Jay 时使用的 *selflessness* 无私一词，可知他是有责任担当的人，因此 Jay 拿的食物应该只是一些面包之类的必需品，体现出他的优良的处事准则。故正确答案为 A。

47. 解析 C。考查动词在语境的运用和辨别能力。根据语境和常识，所有人都在学校里待了 24 小时后第二天雪停了才离开，“*stayed*”符合题意。故正确答案为 C。

48. 解析 B。考查非谓语动词在语境的运用和辨别能力。根据后文可知，Jay 在校园内找到了扫雪机，并帮助人们清除积雪，挖出雪地里的车辆，应该是雪小了之后的事，故选择 *cleared* 渐渐消失。故正确答案为 B。

49. 解析 D。考查动词词组在语境的运用和辨别能力。根据语境，Jay 在离开校园之前最终拯救了共 24 人，*end up* 意为“最终；结果；到头来”。故正确答案为 D。

50. 解析 C。考查名词在语境的运用和辨别能力。根据上下文可知，Jay 离开学校时还留了一张纸条，里面是对其“不恰当行为”的道歉。故正确答案为 C。

51. 解析 B。考查名词在语境的运用和辨别能力。根据上下文，Jay 留下便条为他破窗进入学校而道歉，并解释了当时紧急的情形 *situation*。故正确答案为 B。

52. 解析 C。考查介词在语境的运用和辨别能力。根据上下文，Jay 帮助人们度过了暴风雪，故选 *through*。故正确答案为 C。

53. 解析 A。考查形容词在语境的运用和辨别能力。根据前文 *seeking the hero*，可知警察评价 Jay 为英雄，故此处为感谢他的英勇行为，选 *heroic* 英勇的。故正确答案为 A。

54. 解析 D。考查名词在语境的运用和辨别能力。根据语境，警察对 Jay 援救群众持正面评价的态度，并要表达感谢，所以针对他破窗而入的行为不提出控告 *charges*。故正确答案为 D。

55. 解析 C。考查动词在语境的运用和辨别能力。警局发言人在解释不起诉 Jay 的原因时说，类似 Jay 一样的人所展现出的无私是西部纽约人应该值得骄傲的，故选 *exhibited* 展现，其余选项不符合文义。故正确答案为 C。