

2019 学年第二学期五校联考参考答案

高三年级英语学科

第一部分：听力（共两节，每小题 1.5 分，满分 30 分）

1-5 CACBC 6-7 BA 8-9 CB 10-12 CBC 13-16 BACA 17-20 CABA

第二部分：阅读理解（共两节，35 分）

第一节（每小题 2.5 分，共 25 分）

21-23 CAD 24-26 C D B 27-30 DABC

第二节（每小题 2 分，共 10 分）

31-35 BDACF

第三部分：语言运用（共两节，45 分）

第一节：完形填空（每小题 1.5 分，共 30 分）

36-40 BADAC 41-45 BCADB

46-50 CDDAB 51-55 CACDB

第二节：短文填空（每小题 1.5 分，共 15 分）

56. are being filled 57.to celebrate 58.lanterns 59.the biggest 60.undoubtedly

61. strength 62.a 63.to 64.bringing 65.whom

第四部分：写作

第一节：应用文写作（满分 15 分）

（一）评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多余 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

（二）各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。

	<p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7—9)	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—有一些语法结构或词汇方面的错误，但不影响理解。</p> <p>—应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作目的。</p>
第二档 (4—6)	<p>未适当完成试题规定的任务。</p> <p>—漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>—较少使用语句间的连接成分，内容缺乏连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1—3)	<p>未完成试题规定的任务。</p> <p>—明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。</p> <p>—语法结构单调，词汇项目有限。</p> <p>—较多语法结构或词汇方面的错误，影响对写作内容的理解。</p> <p>—缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

参考范文：

Dear Sir or Madam,

Knowing the community is recruiting anti-epidemic volunteers, I am writing to apply for the position.

As a dynamic and positive boy, I am always willing to help people in need. Besides, my proficiency in language and abundant relevant experience make me well suited to the job. If I am chosen as a volunteer, I will use my medical knowledge to appeal to local people to raise awareness of self-protection, such as washing hands regularly and wearing protective face masks when going out.

I definitely believe we can defeat the virus with joint efforts. Looking forward to your positive reply.

Yours,

Li Hua

第一节：读后续写（25 分）

（一）评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。

4. 评分时，应主要从以下四个方面考虑：
- (1) 与所给短文及段落开头语的衔接程度；
 - (2) 内容的丰富性和对所标出的关键词的应用情况；
 - (3) 应用语法结构和词汇的丰富性和准确性；
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

(二) 各档次的给分范围和要求

档次	描述
第五档 (21—25)	一与所给短文融洽度高，与所提供各段落开头语衔接合理。 一内容丰富，应用了 5 个以上短文中标出的关键词语。 一使用语法结构和词汇丰富、准确，可能有些许错误，但完全不影响意义表达。 一有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	一与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 一内容比较丰富，应用了 5 个以上短文中标出的关键词语。 一使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 一比较有效地使用了语句间的连接成分，使所续写的短文结构紧凑。
第三档 (11—15)	一与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 一写出了若干有关内容，应用了 4 个以上短文中标出的关键词语。 一应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 一应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	一与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 一写出了一些有关内容，应用了 3 个以上短文中标出的关键词语。 一语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 一较少使用语句间的连接成分，全文内容缺少连贯性。
第一档 (1—5)	一与所提供短文和开头语的衔接较差。 一产出内容较少，很少使用短文中标出的关键词语。 一语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 一缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

参考范文：

When it was his turn again, Theo stood frozen for the longest moment. The silence hurt his ears. He wiped his sweaty palms on his pants. It seemed that his superpower disappeared at that moment. Almost every word that followed was one Theo couldn't spell. He remembered the school spelling bee and Alexa just missing the win. He hadn't even made it as far in this bee as she had in that one. He had to admit that Deandra was right. He was absolutely a terrible winner, and now, a terrible loser.

The following Monday at school, Theo found Alexa in the lunchroom. “Do you mind if I sit down?” he asked in a weak voice. Alexa slid her books aside to make room. Theo gathered up his courage and apologized for his rudeness after he won the school bee. “It’s ok. How was the county bee?” Alexa asked. “What a disaster.” Theo shrugged his shoulders. “Would you like to be my study partner for next time?” “Why not?” Alexa’s beam of smile seemed to wipe off Theo’s frustration and he was really expecting to be the next Alpha-best.

听力原文

Text1

M: Would you be unhappy if I left early tonight? I have a bad headache, and I have a job interview tomorrow.

W: Oh, not at all. I’d be stressed out if I were you. Don’t worry about it.

M: Thanks. Enjoy your party.

Text2

W: Okay, I decided something. I want to be an actress. I just love to tell stories and make people happy.

M: You’re right about that. You have such a fun and lively attitude, and people listen to you. You’ll be a great actress!

Text3

W: Welcome to Montana’s Steakhouse. How are you doing today?

M: I am doing well, thank you. I will have the New York Steak with a side salad instead of a baked potato, and a large Coke, please.

W: Coming right up, sir.

Text4

M: You look more beautiful in this white skirt than that yellow one.

W: Thank you. I like the white one better. But how much will you charge me?

M: It costs \$100, but I’d like to take off 30%, and that’s it.

Text5

W: Tom, what are you doing in your room? Playing computer games? Don’t you forget your promise?

M: Oh, no. This is not a real game. It only helps me remember new words.

Text6

W: So, you’re having problems with your sight? Did you hurt your eyes recently?

M: Not that I know of. Yesterday, when I was driving, I noticed I couldn’t see the road signs clearly. My parents’ eyes are perfect, so I don’t know what this could be.

W: Okay. Normal vision is what we call 20/20 vision. That means you can see things clearly up to 20 feet away. Do you have any trouble seeing the television screen or reading?

M: Not really. Does that mean I’m far-sighted, because I have trouble seeing things far away?

W: It’s the opposite. You are near-sighted. It usually runs in the family. But in your case, it just developed over time.

Text7

M: You have an amazing collection of old books. There are a lot of them I haven’t read before.

W: My mother saved them from her father’s study. He was a professor of English literature. Personally, I

prefer the more modern stuff.

M: That's cool. I might have to borrow some of these sometime.

W: Most of them are original copies, so they're not meant for reading anymore.

M: I understand. My mother has a stamp collection she started when she was little, and I'm not allowed to touch them. They were worth a thousand dollars at one point.

W: They've got to be worth twice as much now.

M: About ten thousand, actually. But that's nothing compared to these. They must be worth ten times that. That's a lot of money...

W: Maybe, but I would never sell these---- so don't get any ideas!

Text8

W: Mom and Dad's 35th wedding anniversary is coming up.

M: Is it? When?

W: It's on the 15th of December. I think we should do something special for them.

M: Like what?

W: We could have a surprise party for them and have a little wedding celebration, or we could send them to a bed and breakfast for a weekend.

M: What do you mean "little wedding celebration"?

W: It's when you invite all the people who were at their first wedding celebration to watch them say everything again. I went to one like this once, and everyone had a good time.

M: Sounds great! We can do this. Do you think we could organize it by December?

W: It can't be that hard. Mom organized my wedding for me in a month!

M: You're right. Who should we invite?

W: I can copy Mom's address book and send out some emails. I'm sure some of Mom and Dad's friends would be willing to help us.

M: OK, let's talk to the others tonight at dinner about it.

Text9

W: I can't wait until we get to Rome. Are you excited?

M: I guess so. I just can't wait until we get off this plane!

W: Aren't you excited to go to such a historic city?

M: I'm just looking forward to getting away from my little brother for a few weeks!

W: Did you pay attention in art history class?

M: You know me. I never pay attention in class!

W: Well, you really should have. Mrs. Green explained all the history behind the things we're going to have a chance to see in person. It's going to be amazing!

M: What are you interested in seeing?

W: The Sistine Chapel, for one. I can't believe that Michelangelo painted it all by himself. It's really a work of art.

M: What else are we going to see?

W: We can see the Colosseum, the Spanish Steps, and the Piazza Navona.

M: So, you actually paid attention in class?

W: Of course.

M: Do you want to walk around the city with me?

W: Are you actually interested in learning about these things now?

M: Interested? No. But I know I'll have a test about it when we get back.

Text10

Happy Laba Festival! The Laba Festival is celebrated on the 8th day of the last month of the old Chinese calendar. This day is marked by eating a special porridge. At the oldest temple in Beijing, free Laba porridge is handed out. Although the weather is very cold, crowds of people have come here to try it. The two most important traditions associated with the Laba Festival are praying for personal well-being and eating Laba porridge. The Laba Festival reminds people that Chinese New Year is just around the corner. The traditional recipe is a mix of 8 things like rice, red beans, and nuts. It takes about 8 hours to make. But the porridge in the temple here has many more, including fruit, seeds, and black beans. Porridge used to be handed out to the poor during other periods in Chinese history. Though most people today are here for the experience, the act of sharing is still a powerful symbol of charity. In ancient China, Chinese people offered gifts to their dead loved ones during the last month of the old calendar. This rich history is an important reason the tradition has been preserved in modern-day China.

Stanley Lee, CCTV.