**2023年6月新高考I卷应用文分析**

**教学设计**

**教学目标：**

在本课时（40分钟）结束后，学生能够：

1. 了解并掌握建议信的性质和类型；
2. 再考场上在规定时间内迅速搭建该类型的文本的写作框架和明确写作内容；
3. 拥有在特定情境中逻辑合理地表达想法的综合运用能力。

**教学步骤：**

**Step 1 Lead-in**

T:Morning, guys! Last week, we did a writing task of this year’s practical writing, and now let’s take a look at the job you’ve done.

**Step 2 Read for structure**

T:When we take a close look at the requirements, the first thing that comes to our mind should be as follows.

* What kind of text is it?
* Who is the letter written to?
* In which person should we write this essay? first & second, and probably students involved.
* In what tense should the essay be written?

Summarize the main idea of each paragraph.

Dear Ryan,

Para 1: self-inroduction+background+purpose

para 2: problem(s) and suggestion(s)

para 3: expectation

Yours,

Li Hua

**Step 3 Read for key points**

* Para.1: self-inroduction+background+purpose

T:How can we write a good background sentence? Here are two examples from your essays. which one do you prefer? why? What key points should be mentioned?

T:What is the writing purpose of this essay? Look at the two examples, which one is better? Comparing problem and opinion, if you were Ryan to receive the letter, which one sounds more comfortable and acceptable? So is the grader.

Conclusion: A good essay requires a specific background and an accurate purpose, do not leave out any important information.

* Para.2: problem(s) and suggestion(s)

T:Read another 2 examples of para.2 and identify their problems and suggestions.

How can we write a good statement of problem and suggestion? What suggestion can we offer? What advantage does it have?

Conclusion: A good body needs reasonable problems and matched suggestions. Make sure they are related.

Practice putting key points into a short paragraph using linking words to make the part coherent.

* Para.3: expectation

Show some examples of students’ writing and help them polish.

Conclusion: Make sure to raise your requirement as politely as you can, since you are writing to your teacher.

* Handwriting

Lastly, supposing the two examples below make all the key points right, if you were the grader, how many scores would you give them out of 15? why?

**Step 4: Summary**

T:In summary, how can we write a good letter of suggestion?

it requires a specific background & accurate purpose, reasonable problems & matched suggestions, coherent phrases, polite tone, and neat handwriting.

**Step 5: Appreciation**

Enjoy the sample writing on the slide and polish students’ own writing.

**Step 6:Consolidation**

Apply what students have learned to a related writing task.

（2023.09名校协作）假定你是某国际学校的学生李华，最近你校举办了一年一度的“英语周”活动，请你给活动负责人Mr Ryan写一封邮件，内容包括:

1.评价活动；2.提出建议。