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# Unit 3

## A Master of Nonverbal Humour



台州市第一中学 周媚 董妮娅 陈泓静

**a small round  
black hat**



**walking  
stick**



**large trousers**



**worn-out shoes**



**Charlie Chaplin**



**wear a moustache**

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entertaining a. entertain v.

expressions

gestures

behaviors

appearance

Nonverbal  
Humour



Chaplin plays in a mine, a play without talking.



## Read for main ideas

### Main ideas

Please skim the passage and find out the main idea of each paragraph.

1

**Influence**

2

**Childhood**

3

**Character**

4

**Example**

5

**Achievement**

**Read for details**

## **Para 1 Influence**

**Incomparable!**

1

**How did people suffer?**

People felt depressed through two world wars and the hard years in between.

2

**How did Chaplin influence people's life?**

He brightened people's lives, made them laugh and content with their lives.

**Up to now nobody has been able to do this better than Charlie Chaplin.**





**You'll find  
that life is  
still  
worthwhile  
if you just  
smile.**

**Read for details**

## **Para 2 Childhood**

**Challenging!**

**Did his childhood help him in his later career?**

understood lives well  
**Father's death**

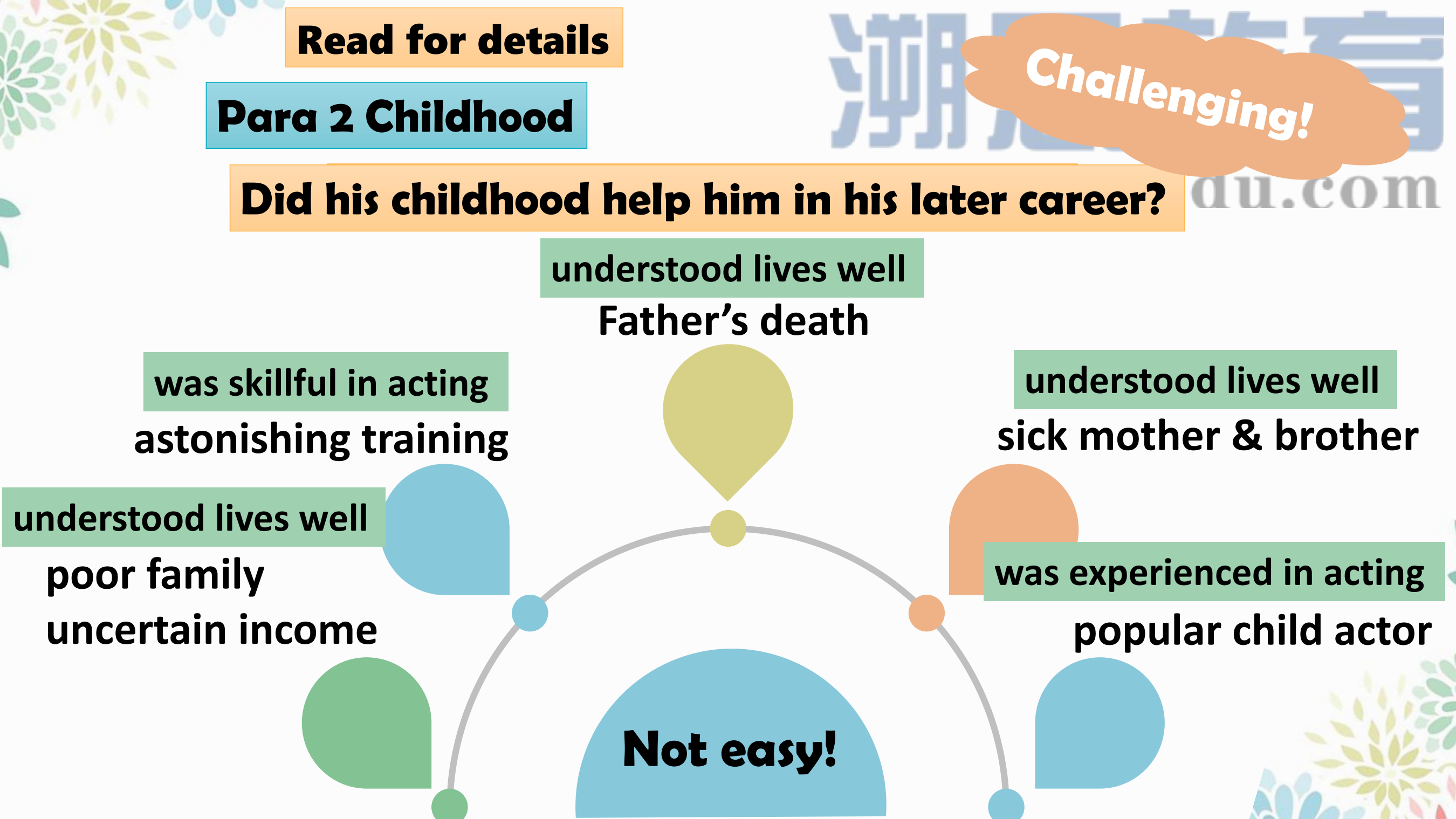
was skillful in acting  
astonishing training

understood lives well  
sick mother & brother

understood lives well  
poor family  
uncertain income

was experienced in acting  
popular child actor

**Not easy!**







**Life is a  
tragedy  
when seen  
in close-up,  
but a  
comedy in  
long-shot.**

**Read for details**

## **Para 3 Character —— the little tramp**

his appearance



a social failure

**Charming!**

**Why was this character loved by people?**

optimistic    determined    kind

The little tramp is just a social failure, but he inspired many people with optimism, determination and kindness.







**My pain may  
be the reason  
for somebody's  
laugh. But my  
laugh must  
never be the  
reason for  
somebody's  
pain.**

**Read for details**

**Para 4 Example**

**—— The Gold Rush**



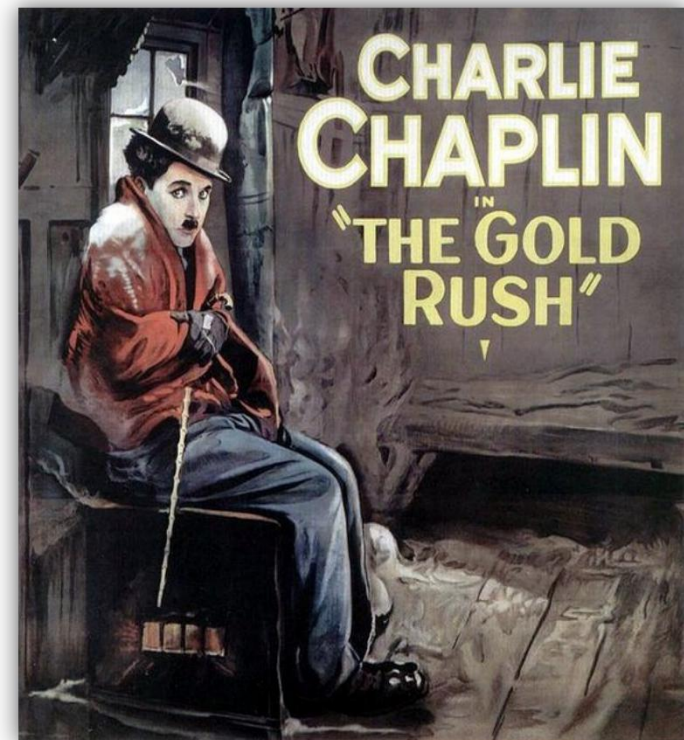
**In the end  
19<sup>th</sup> century**

**Alaska**

**In search of  
gold**

**No gold  
No food  
Snowstorm**

**How did the little tramp make a sad  
situation entertaining?**







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**Read for details**

## **Para 4 Example**

**How did the little tramp make a sad situation entertaining?**



**First**

**He cuts off the leather top of the shoe and shares the shoe with the other fellow.**

**Then**



**Finally**

**He tries cutting and chewing the bottom of the shoe.**



**He picks out the lace of the shoe and eats it.**

**as if it were spaghetti**

**as if it were the finest steak**

**He eats each mouthful with great enjoyment.**

**Convincing!**





**I have many  
problems in  
my life. But  
my lips don't  
know that.  
They always  
smile.**

**Read for details**

## Para 5 Achievement

01

**wrote**

02

**directed**

03

**produced**

04

**starred in**

05

**be given**

06

**be loved**

07

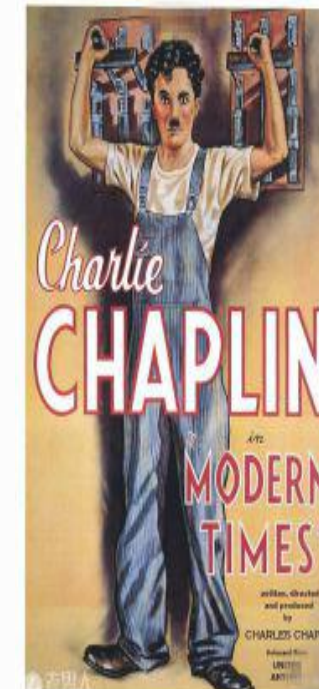
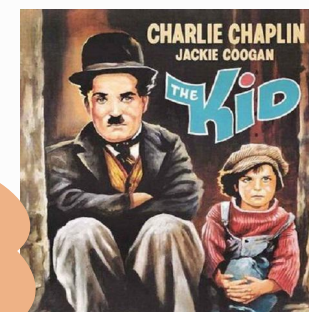
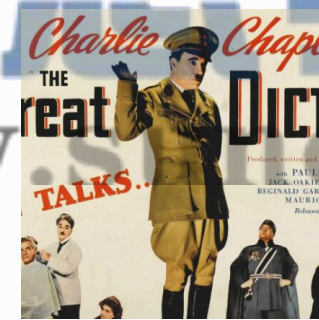
**be remembered**

08

**inspire**

**Outstanding!**

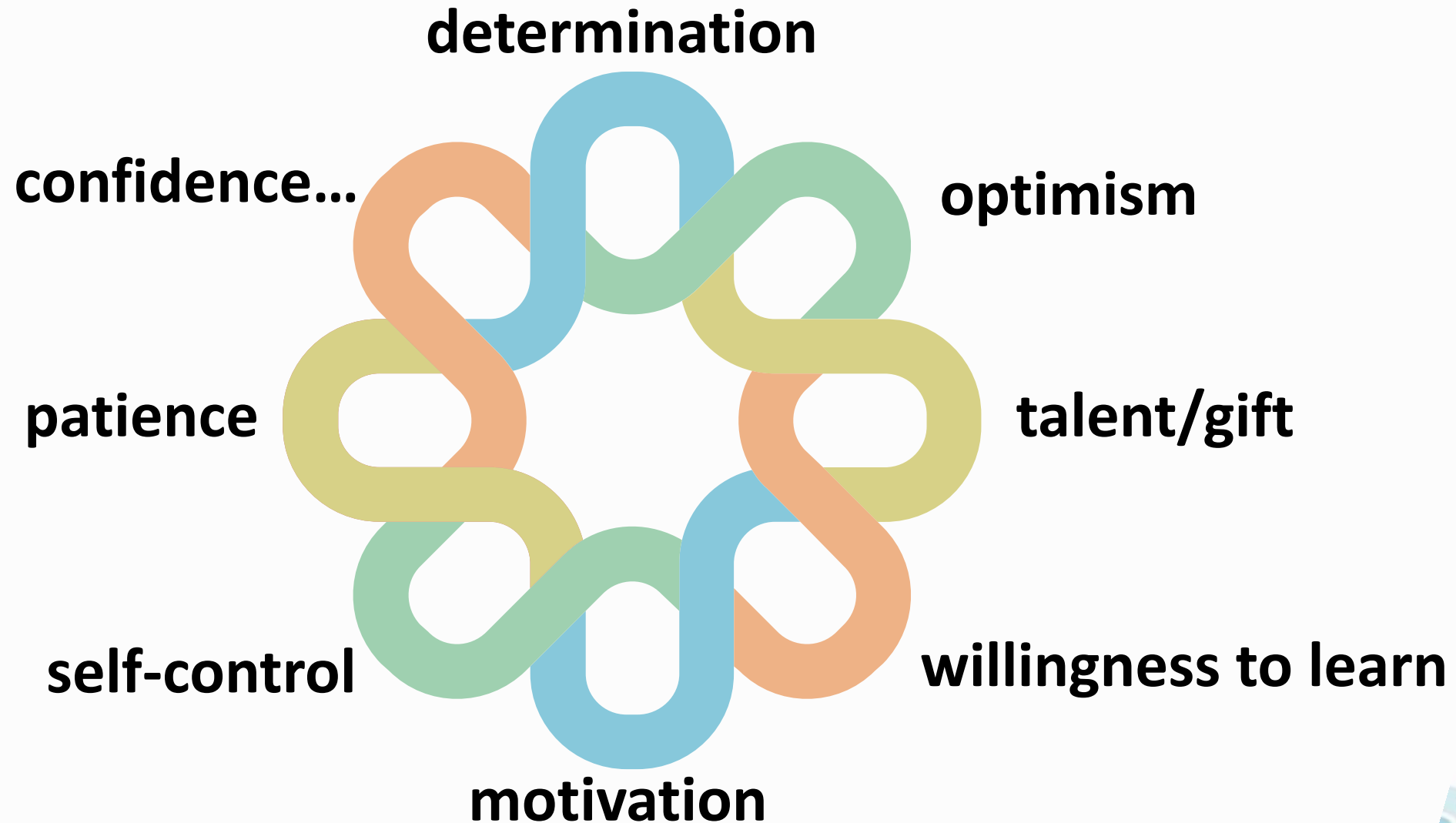
**A Master of Nonverbal Humor**





## Discussion

What makes a **master** in one's own field?





Try to be a master.  
or  
Try to be a  
rainbow in someone  
else's cloud.

-Maya Angelou





## **Assignment**

- 1. You are expected to writing a summary of the passage according to the main ideas of the paragraphs.**
- 2. Surf the Internet and find more information about Charlie Chaplin.**

A decorative border of stylized flowers and leaves in shades of pink, blue, yellow, and green frames the central text. The flowers have multiple layers of petals, and the leaves are simple, pointed shapes.

**Thank you!**