

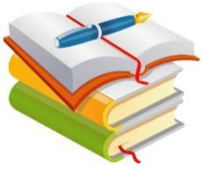


Unit 4

A Rose for Elizabeth

致伊丽莎白的玫瑰

Comprehending (怡情悦读)



Read the passage and answer the following questions in complete sentences.

1. What was Elizabeth asked to do?

- **Her music teacher, Mr. Leaf asked her to present the flowers to Ms. Wolff after the performance.**



2. What were Elizabeth's feelings when asked to do so? Why?

- She had **mixed feelings**.
- **Part of her couldn't wait / Part of her was excited** because she loved playing the piano and she loved Ms. Wolff.
- **Part of Elizabeth was terrified** because she hated anything where she had to talk in front of people.



3. What did Elizabeth do for that?

- She kept practising. She'd presented flowers to the dog, the cat, and the statue in the garden.

4. How did Elizabeth feel at the concert hall before the performance?

- She felt nervous and frightened. (Her stomach tightened.)



5. Was Ms. Wolff's performance wonderful? Find evidence to prove that.

Yes.

- 1) **Drawn into** the music, Elizabeth forgot for a moment about the six words she had to say.
- 2) After each piece, the audience **clapped loudly**.
- 3) **With a flourish** (令人难忘的方式), Ms. Wolff played her final chord.
- 4) **Applause thundered** through the hall. People jumped to their feet and **cheered**.



6. Did Elizabeth finish her task? Did everything go smoothly?

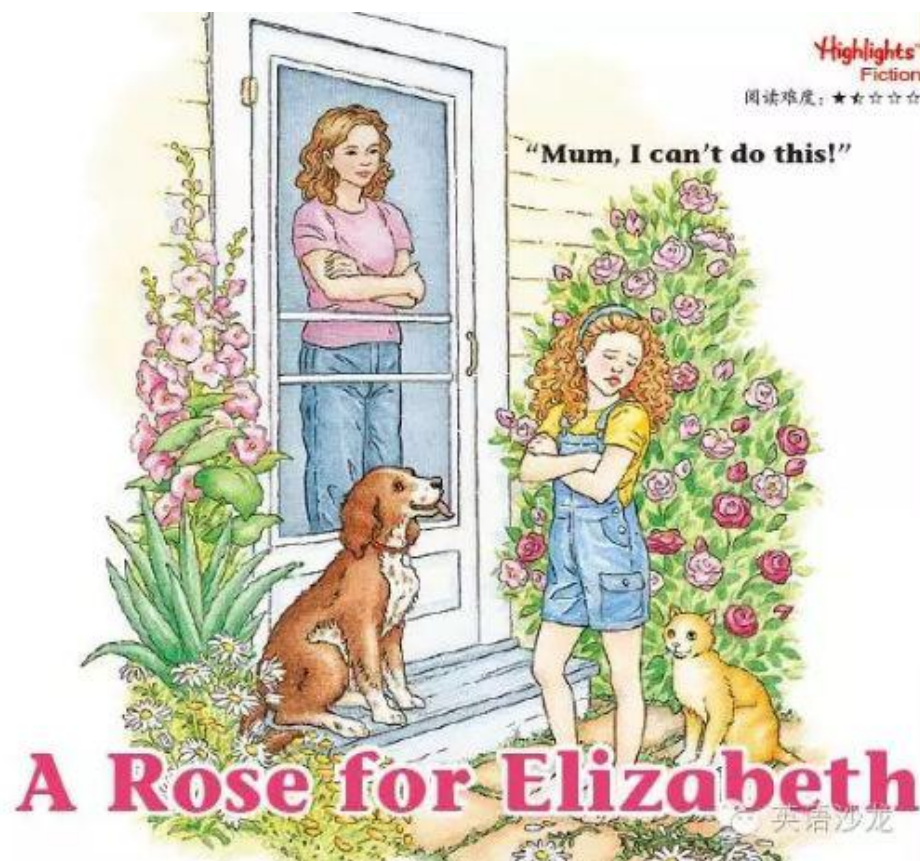
Elizabeth finished her task but it didn't go smoothly.

- 1) The stage lights felt **blazing hot**. **Beads of perspiration trickled down** Elizabeth's face.
- 2) She **mouthed** the words, but **no sound** came out.
- 3) **Murmurs and scattered coughs** came from the front row.
- 4) The words **felt stuck in** her windpipe. She began to **see dots** in front of her eyes.



7. What did Elizabeth learn after this experience?

- Everyone may get scared when on the stage. Just swallow the fear and you can make it.





Task II: Read the passage carefully and find out the vivid description of playing the piano.

1. She'd listened to Ms. Wolff's recordings over and over again, **loving the way the notes tumbled like a rushing mountain stream.**
2. Ms. Wolff **strode briskly to the piano and took her seat.** She paused, her long, slim **fingers poised over** the keys. Then she began to play.
3. Ms. Wolff's **fingers danced across** the keys. She **swayed and nodded**, and her shiny black ponytail bobbed. **Back and forth raced her feet among the pedals. Trills, runs, rippling chords.** Soft sad parts, loud angry parts, parts that sounded fun to play.





Task III: Further thinking

- What are Elizabeth's personal traits?

She is unconfident and shy, afraid of making a speech in public. But she is determined.

- What's the theme of the story?

We should try our best to swallow and overcome our fear.





Listening and speaking (美丽语音)

Task I: Listen to the record of the passage and read after it. Pay attention to its pronunciation and intonation.



Words and Expressions (魅力词汇)



Task I: Complete the following sentences with the proper form of the listed words.

tumble	dumb	gleaming	trip	garble
rustle	soothe	squeeze	dim	stride
briskly	rippling	clutch	dreaded	
blazing	trickle	scattered	minge	

- 1 Clary tripped over a cable and broke his foot.
2. The moment she saw the guests she came striding along to meet them.
3. I staggered and had to clutch at a chair for support.
4. We all sat there in dumb silence.
5. She made a cup of tea to soothe her nerves.
6. Tears of happiness trickled down her cheeks when she read the letter.

7. Their memory of what happened has dimmed with time going by.

8. He felt a kind of happiness mingled with regret.

9. Della's beautiful hair fell about her rippling and shining like a cascade of brown waters.

10. The capital's gleaming skyscrapers, Olympic venues, new subway lines and updated network of highways would be sure to wow onlookers.

11. The boy was asked to pick up the scattered toys lying on the floor.

12. As the wind blows we can hear the sound of the trees rustling.

13. A difficult task is dreaded because of all the work that lies before you.

14. We saw the water tumbling over the rocks.

15. Walking briskly three hours a week adds six years of life, if you start at age 45.

16. I calmed myself down and sat down on the carpet in front of the blazing fire.

17. You garbled or said your phone number so fast that I couldn't follow you.

18. I squeezed carefully through the crowd and finally reached my seat.



Task III: Translate the following expressions into English and complete the following sentences with them.

1. 把...献给某人

present sth. to sb.

2. 反复、再三

over and over again

3. 自愿做某事

volunteer to do sth.

4. 昏倒、失去知觉

pass out

5. 就座

take one's seat

6. 一束（花）

a bouquet of (roses)

7. 向某人点头

nod at sb.

8. 走上（下）舞台

walk onstage / walk offstage



Task III: Translate the following expressions into English and complete the following sentences with them.

9. 反复来回

back and forth

10. 使卷入、使吸引

draw ... into (doing) sth.

11. 跳起来

jump to one's feet

12. 汗珠

beads of perspiration

13. 卡住、困住

be / get / feel stuck in

14. 给某人一个拥抱

wrap sb. in a (big) hug

1. I was gradually drawn into the book and took no notice of everything around me.
2. Holding a bouquet of red roses, John was waiting excitedly for his girlfriend.
3. Deeply moved, Dad stepped forward and wrapped his daughter in a big hug.
4. This is what she has been saying over and over again -- I don't know how many times.
5. There are ferries sailing back and forth between the island and the mainland.
6. Seeing their team won the football match, all the students jumped to their feet and cheered.
7. I waved at him when I saw him, but he only nodded at me.

8. The computer centre presented a cheque for \$500 to cancer research.

9. Ladies and gentlemen, please take your seat. The concert will begin soon.

10. I was late for work because I got / was stuck in the mother of all traffic jams.

11. She walked onstage, took a deep breath and started to sing confidently.

12. After the earthquake, many doctors and nurses volunteered to treat and take care of the injured.

13. She was very tired and I felt like she might pass out or something like this.

14. After ten minutes' training, beads of perspiration began to form on his forehead.