

第一部分 听力（共两节，满分 30 分）

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

1-5 ABCAC

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

6-10 BAACC 11--15 BCACA 16--20 BCABB

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21--23 DBC 24--27 DCBA 28--31 CBDA 32--35 CAAD

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36--40 FBDGE

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41--45 DDBBC 46--50 ACACB 51--55 CDBAD

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56.to learn	57. an	58.teaching	59. basically	60.acquired
61.inspiration	62.it	63.educational	64.have experienced	65.but

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

A possible version

Dear Mr. Smith,

This is Li Hua, one of the students in your class. I'm writing to ask you for a favour.

I'm going to take part in an English Speech Contest with the theme of "Sports make me happy". I've just completed my speech draft, but I have some problems in the application of the language. Therefore, I hope that you can help me polish the content of my speech draft, selecting appropriate words and correcting wrong grammar.

I'd appreciate it if you could give me your guidance. I'm looking forward to your reply.

Yours,
Li Hua

第二节 （满分 25 分）

A possible version

A kind-looking woman greeted us as we approached the small farmhouse. The house was shabby but neatly decorated with used furniture. From the chat with her we knew she was Susan's foster mom and that Susan had long been separated from her parents. A warm light shone in her eyes as revealed to us her fondness for Susan. I came to respect this generous-hearted woman who had opened her home to a girl and attempted to make a difference to her life. As daylight began to fade, we offered our thanks for the visit and said good-bye.

On the way home Angela pleaded me to drive faster. No sooner had we arrived home than she flung open the car door and walked hurriedly to the garbage can. A lump caught in my throat as I observed her standing next to it peering inside. I headed for the hall closet. "Is this what you were looking for?" I unfolded the carpet in front of her. "Thanks, Mom." Tears of joy slipped from her eyes and splashed onto the blue carpet that, as if by magic, had become the most precious birthday present in the world.

听力原文

Text 1

W: Could you turn the TV down? I'm trying to study, and the noise is bothering me.

M: I'm sorry. I'll watch this movie later.

Text 2

W: So how much is a ticket to the street dance show?

M: They are usually 5 pounds, but you're a student so one will be just half the usual price.

W: Oh, good! I've only got four pounds. I'll have one, please.

Text 3

W: The T-shirt from Grandma looks nice on me. But the skirt she gave me isn't big enough.

M: What about the hat Grandma gave you?

W: It's quite large, but I like it.

Text 4

W: How did you like the film?

M: Well, I walked out after half an hour. I've never seen such bad acting. I think I'm going to read film reviews online before going to the cinema next time, so I won't waste my money.

Text 5

M: Excuse me, I'm looking for something for a stomachache.

W: I see, sir. How long have you had this problem?

M: For a few days.

W: You could try this medicine. It may help. But I think you should see a doctor.

Text 6

W: Where in Canada are you from, Ken?

M: I'm from Toronto.

W: Oh, I've never been there. What's it like?

M: It's a big city, but it's not too big. The nightlife is colorful. I enjoy it.

W: Is it expensive there?

M: Yeah, a little bit.

W:And what's the weather like in Toronto?

M:Well, it's pretty cold in the winter, and very hot and wet in the summer. It's nice in the spring and fall, though. You can always see the clear sky then.

Text 7

M:Sophia, I've just confirmed our flight online, and it looks like we'll be delayed by an hour. The flight is now scheduled to leave at 4:00 due to the heavy wind.

W:Then we're in trouble. We won't be able to get to Chicago by 6:00 for the dinner with Mr. O'Neil.

M:Don't worry. I'll talk to him. I'm going to call him to speak about our report.

W:Don't forget to apologize to him about being late.

Text 8

W:Are you staying by yourself again this summer vacation?

M:No, I'm not. My brother and sister are staying with me right now.

W:Really? What are they doing this summer?

M:Well, my brother is on vacation now. He always wants to come and visit the city.

W:What about your sister?

M:She has a part-time job at the university.

W:And do you have anything special to do?

M:Nothing special. I work as a waiter in the morning. And in the afternoon, I read books bought from a bookstore days ago. What about you, June? Are you in school this summer?

W:Yes, I am.

M:Oh, are you taking French and Spanish again?

W:Well, I'm not taking them, but I'm starting Japanese.

M:Really? That's exciting.

Text 9

M:My history professor says I should think about a job in politics. But I don't think I'd make a good politician.

W:Why not?

M:You know me. I'm not good at dealing with people. And politicians have to work with people all the time.

W:That's true. So what do you think you want to do?

M:I think I will be a good artist. I love painting pictures.

W:That reminds me of a problem I'm having. You know my parents have a restaurant, right? They want me to be the manager.

M:And you want to?

W:No way. A restaurant manager has to manage other people. It'd be terrible. I'm too disorganized. Honestly, I want to be a teacher because I like working with kids, and I'm good at it.

M:That's true.

Text 10

W: Today, let's begin with note-taking techniques. Note-taking is an important skill not only for taking classes, but also for doing your job in the future. I'd like to draw your attention to certain points about taking notes. First, remember that note-taking should be 75% listening and only 25% writing, so don't try to write down every single word the teacher says. Ignore what is unimportant and write in phrases, not complete sentences. Second, leave spaces and lines between main ideas.

You may want to add some information later. I find that some of you are very good at making use of color, mapping web, and symbols such as arrows, circles and boxes. I highly recommend these tools to all of you, because the use of them makes the outline more easily readable and interesting than the blocks of text. It also makes sure that important words stand out. Here are some examples.

附： 写作评分标准

一、应用文和续写的 5 个档次及分数

应用文：13~15；10~12；7~9；4~6；1~3。

续 写：21~25；16~20；11~15；6~10；1~5。

二、各档次取中间分数为各档次基准分

阅卷时，从头到尾看完一篇文章后，根据答卷整体性，确定该文章档次给出对应基准分；再根据文章具体情况，在基准分的基础上，在本档次分值范围内加分或减分，确定最后得分。

各档次中间分数为：

应用文：14 --11-- 8--5--2。

续 写：23-- 18-- 13-- 8--3。

三、写作第一节

本部分分 5 档给分。

第 1 档 1~3 分，第 2 档 4~6 分，第 3 档 7~9 分，第 4 档 10~12 分，第 5 档 13~15 分。

量化评分标准

评分公式 $9+4+2=15$ 。

9： 内容要点分。每点 3 分，少一个要点扣 3 分。

4： 语言表达分。涉及表达所使用的词汇和语法结构，要体现表达的丰富性、准确性和上下文的连贯性。

2： 词数与书写分。词数不足 80 的酌情扣分，书写较差而影响交际的酌情扣分。

四、写作第二节

本部分分 5 档给分。

1. 21~25 分 与所给短文融洽度高，与所提供各段落开头语衔接合理。内容丰富，所使用语法结构和词汇丰富、准确，有效的使用了语句间的连接成分，使所续写短文结构紧凑。

2. 16~20 分 与所给短文融洽度高，与所给段落开头语衔接较为合理，内容比较丰富，比较有效地使用了语句间的连接成分。

3. 11~15 分 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接，写出了若干有关内容，应用的语法结构和词汇能满足任务的要求，应用了简单的语句间的连接成分。

4. 6~10 分 与所给短文有一定的关系，写出了一些有关内容，语法结构单调，词汇有限。

5. 1~5 分 产出内容较少，语法结构单调，词汇很有限。

量化评分标准

1. 15 分为参考线，根据内容连贯性，情节合理性以及语言质量定档给分。

2. 文章完成度高，结尾有情感升华加 1~2 分。

3. 仅写一个段落则为三档中位分数 13 分，在此基础上根据内容语言加扣分。

4. 词数少于 150，扣一分。

5. 抄袭阅读的作文给 0 分。

6. 鼓励有难度的高级表达，分数可往上提一个档。