

第一节：应用文写作(满分 15 分)

上周末你参加了校学生会组织的“了解我们身边的非物质文化遗产(intangible cultural heritage)”活动。请为校英文报写篇报道，内容包括：

- 1.活动的过程；
- 2.收获与感想。

注意：

- 1.写作词数应为 80 左右；
- 2.请按如下格式在答题纸的相应位置作答。

Getting to Know the Intangible Cultural Heritage Around Us

Teaching Procedure:

Step 1: 审题:

1. 报道要素:

- 1) Time:
- 2) Who/attendee/participant
- 3) Organizer
- 4) Activity

Step 2: 深挖要点

1. Process of the activity:(several possibility) 展开活动过程的几种可能性

理论知识层面:

- 1) 做相关的报告，讲座
- 2) 了解保护非物质文化遗产的方法

实践体验层面:

- 3) 亲身体验，学习制作艺术作品的过程，突出我们身边
- 4) 现场艺术作品和手工艺品展示和即兴表演歌舞和演奏器乐
- 5) 记录和收集非物质文化遗产
- 6) 参观当地博物馆或综合性博物馆
- 7) 参观当地特色的博物馆
- 8) 采访和对话大师

2. Various Forms of Intangible Cultural Heritage (细分非物质文化遗产的种类和形式，任选熟悉的，有话可说的作为切入点小点)

1) 中国智慧:

古文、甲骨文 longgu-animal bones and shells on which symbols were carved、汉字、诗、词、曲、赋、(the poems of the Tang and Song Dynasty)国画 traditional Chinese painting、书法 calligraphy、文房四宝 four treasures of the study 对联 couplet、灯谜 riddles written on lanterns、歇后语、成语 idiom/set phrase

2) 中国特色:

A. 传统节日 traditional festivals :

春节 the Spring Festival/Chinese New Year's Day, 元宵节 the Lantern Festival/Shang Yuan Festival/Yuan Xiao Festival, 清明节 Tomb-Sweeping Day/ Qingming Festival, 端午节(the) Dragon Boat Festival, 七夕节 Chinese Valentine's Day /(the)Double Seventh Festival, 中秋节(the)Mid-Autumn Festival/Moon Festival, 九九重阳节(the)Double Ninth Festival, 除夕 New Year's Eve

B. 民族戏剧 Chinese national drama、曲艺 quyi (Chinese folk art forms)包括:

京剧 Beijing opera/Peking opera、评剧 Pingju opera、越剧 Yue opera /Shaoxing opera、黄梅戏 Huangmei opera、川剧 Sichuan opera、昆曲 Kunqu opera、

C. 古典音乐及乐器 classical music and instruments :

古筝 guzheng, 琵琶 pipa; 民族音乐 national music/folk music

#### D. 传统技艺:

剪纸 paper-cut、泥人 clay figure、吹糖人(糖画) sugar-figure blowing、陶瓷 pottery、兵马俑 terracotta warriors and horses、年画 New Year painting、灯笼 lantern、京剧脸谱 Peking Opera facial make-up、中国结 Chinese knot、木偶戏 puppet show、舞狮 lion dance、舞龙 dragon dance、扭秧歌 Yongko dance; rural folk dance 和变脸 fast mask-changing、皮影戏 shadow play 等等。

#### E. 吃穿住行方面:

餐饮文化 food culture/snacks、中医、茶文化 tea culture、中国功夫 Kung Fu (如: 太极拳 Tai Chi、武术 martial arts)、汉服、社交文化 social custom 和传统建筑 traditional architecture 等。

#### Step 3: Mind map of a news report:(全文构思—structure)

#### Step 4: Take a form of Intangible Cultural Heritage Around Us as an example(以剪纸为例说说对非物质文化遗产的了解和认识)



#### Step 5: Find the useful phrases and sentences from the textbook. (Book 2 Unit 1)

1. \_\_\_\_\_ our own Intangible Cultural Heritage is very important to understand ourselves.
2. The program \_\_\_\_\_ our motherland's Intangible Cultural Heritage \_\_\_\_\_.
3. We need to establish a committee of experts to \_\_\_\_\_ the cultural heritage and prevent it from being harmed.(P5)
4. The activity \_\_\_\_\_ wider interest in China's ancient history, culture and traditions.
5. They also hope to further educate people about the importance of \_\_\_\_\_ historic and cultural relics for future generations to understand and \_\_\_\_\_.
6. Intangible Cultural Heritage includes our country's traditions, customs, and knowledge, such as the books and stories from \_\_\_\_\_ our history.

可借鉴的短语和词块:

1. \_\_\_\_\_ to future generation
2. Prevent world cultural heritage from disappearing
3. Help increase knowledge and \_\_\_\_\_ of China's ancient cultural heritage

#### Step 6: Description in details

活动的过程:

1. Chinese paper cutting was listed in the UNESCO Intangible Cultural Heritage lists, because it has a history of more than 1500 years and it \_\_\_\_\_ cultural values of people throughout China.
2. A lecture about Chinese Intangible Cultural Heritage was given by a \_\_\_\_\_.
3. The craftsman explained to us the process of ...
4. He \_\_\_\_\_ many of his art works, which are highly awarded.
5. It is amazing that there were \_\_\_\_\_ Intangible Cultural Heritage around us which is the \_\_\_\_\_ of my country.
6. We saw a variety of handcrafted pottery pieces, \_\_\_\_\_ vases, bowls, and sculptures.
7. A learned scholar delivered a speech about traditional Chinese culture, talking about the history of Chinese characters, paintings and Tang poetry. After that, he \_\_\_\_\_ some students, which surely promoted our knowledge.

8. It's a great opportunity to \_\_\_\_\_ the art of pottery.
9. The writing brush has a long history in China. It represents one of the \_\_\_\_\_ of study, which also include paper, ink and ink stone.
10. Professor Zhang from University told us about the history and Spread of Chinese tea, \_\_\_\_\_ a tea party and we tasted different kind of tea.
11. We had a chance to see beautiful works of art.
12. The museum ran a program \_\_\_\_\_ helping visitors realize the importance of Intangible Cultural Heritage protection.

#### 收获与感想:

1. As a saying goes, "Our Intangible Cultural Heritage are both \_\_\_\_\_ of life and inspiration."
2. Our heritage is created and looked after by our ancestors and is therefore \_\_\_\_\_ to take care of and add to.
3. After the lecture, we visited the museum, we learned that Intangible Cultural Heritage is so important that it cannot be replaced, and preserving and protecting it \_\_\_\_\_ for our future.
4. We learnt many things from cultural heritage, such as our history how we used to live in the past and how we \_\_\_\_\_ as a culture, which taught us important lessons.
5. I'm so proud of Chinese cultural heritage.
6. The craftsmen have been working hard to \_\_\_\_\_ of promoting Chinese cultural heritage among the young people.
7. All the cultural heritage are natural treasures.
8. The activity \_\_\_\_\_ a stage where we can promote the awareness of protecting Intangible Cultural Heritage and improve our knowledge.
9. It's an \_\_\_\_\_ to get to know the Chinese tea culture and we felt so proud that our country has...
10. As for us students, it's our responsibility to \_\_\_\_\_ the cultural knowledge to spread all over the world.
11. Only when we learn to \_\_\_\_\_ the Intangible Cultural Heritage, can we \_\_\_\_\_ extinction.
12. Human life lasts only a short time but art and culture \_\_\_\_\_.
13. We youth generation must attempt to protect and \_\_\_\_\_ the best of human history.
14. All these masterpieces reminded us of what we can achieve at our finest and inspired us to \_\_\_\_\_ in the future.
15. They are a link to our past and history and teach us a great.
16. Special measures should be taken to \_\_\_\_\_ the Intangible Cultural Heritage, we make sure they will be passed on from \_\_\_\_\_ to generation.
17. In brief, not only did the special activity bring us a lot of fun, but also \_\_\_\_\_ in Intangible Cultural Heritage.

#### Writing Sample:

##### Getting to know the Intangible Cultural Heritage Around Us

\_\_\_\_\_ help increase our knowledge and appreciation of China's intangible cultural heritage, a group of us students \_\_\_\_\_ the activity \_\_\_\_\_ "Getting to know the Intangible Cultural Heritage Around Us" \_\_\_\_\_ by Student Union last week.

A lecture \_\_\_\_\_ clay figure was delivered by a famous craftsman, who showed us how to make them and \_\_\_\_\_ many of his art works, which are highly awarded. After the lecture, we did it with the help and guidance of the master, from which we learnt many things from cultural heritage.

Not only did we have an opportunity to see beautiful works of art, but also \_\_\_\_\_ and promote our awareness in protecting the Intangible Cultural Heritage Around Us.