# 2026学年第一学期浙江省9+1高中联盟高三年级期中考试

# 英语参考答案

**第一部分 听力**（共两节，满分30分）

1-5 AACBC　　6-10 AABAB　　11-15 CCCBA　　16-20 BBCBA

**第二部分 阅读理解**（共两节，满分50分）

**第一节**（共15小题；每小题2.5分，满分37.5分）

21-23 BAC　　24-27 BDDB　　28-31 ADCC　　32-35 ADAC

**第二节**（共5小题；每小题2.5分，满分12.5分）

36-40 CEGFA

**第三部分 语言运用**（共两节，满分30分）

**第一节**（共15小题；每小题1分，满分15分）

41-45 ABBCD　　46-50 ABBAD　　51-55 CADDC

**第二节**（共10小题；每小题1.5分，满分15分）

| | | | | |
|---|---|---|---|---|
| 56. jointly | 57. transformation | 58. the | 59. has strengthened | 60. wider |
| 61. which | 62. to promote | 63. achievements | 64. combining | 65. to |

**第四部分 写作**（共两节，满分40分）

**第一节 应用文写作**（满分15分）

**一、评分原则**

**1.** 本题总分为15分，按五个档次进行评分。

**2.** 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

（1）对内容要点的覆盖情况以及表述的清楚程度和合理性。

（2）使用词汇和语法结构的准确性、恰当性和多样性。

（3）上下文的衔接和全文的连贯性。

**3.** 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

**4.** 评分时还应注意：

（1）词数少于60的，酌情扣分。

（2）单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

（3）书写较差以致影响交际的，酌情扣分。

**二、各档次的给分范围和要求：**

**第五档（13-15分）　完全达到了预期的写作目的。**

——覆盖了所有内容要点，表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。

——有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

**第四档（10-12分）　达到了预期的写作目的。**

——覆盖了所有内容要点，表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。

——比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

**第三档（7-9分）　基本达到了预期的写作目的。**

——覆盖了大部分内容要点，有个别地方表述不够清楚、合理。
——使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
——基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。
**第二档（4-6 分） 未能达到预期的写作目的。**
——遗漏或未清楚表述一些内容要点，或一些内容与写作目的不相关。
——所使用的词汇有限，语法结构单调，错误较多，影响理解。
——几乎不能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。
**第一档（0-3 分） 未能达到预期的写作目的。**
——遗漏或未清楚表述少量内容要点，或一些内容与写作目的不相关。
——所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
——几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

**Version one:**

Hi everyone! My top choice would be career experience.

Right now, as senior high students, most of us still have only a vague idea of what we want to do in the future. Spending half a day shadowing a doctor, a teacher or an engineer would let us see a real workplace up close—the daily routines, the challenges and even the joy behind each job. Looking further ahead, this experience would help us discover our strengths, test our interests, and make wiser choices about our future studies and careers.

For these reasons, I strongly recommend career experience. It might even change the direction of our lives.

**Version two:**

Great topic! If I could pick one activity, I'd choose farm work.

To begin with, farm work offers us hands-on experience no classroom can provide. Living in the city, most of us have never planted or harvested anything ourselves, so spending half a day on a farm would let us feel the soil, sweat in the sun, and finally understand where our food comes from. What's more, it benefits more than just ourselves. Working together to bring in a harvest teaches us teamwork and reminds us to value hard work and every grain of rice.

That's why I firmly recommend farm work. I'm sure it would leave us with far more than a few photos.

**第二节 读后续写**（满分 25 分）

**一、评分原则**

**1.** 本题总分为 25 分，按五个档次进行评分。

**2.** 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑：

（1）创造内容的质量，续写的完整性以及与原文情境的融洽度；

（2）使用词汇和语法结构的准确性、恰当性和多样性；

（3）上下文的衔接和全文的连贯性。

**3.** 评分时，先根据作答的整体情况初步确定其所属档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

**4.** 评分时还应注意：

（1）词数少于 120 的，酌情扣分。

（2）书写较差以致影响交际的，酌情扣分。

（3）单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

**二、各档次给分范围及要求**

**第五档（21-25 分）**

——创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。

——使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。
——有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

**第四档（16-20 分）**

——创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高。
——使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。
——比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

**第三档（11-15 分）**

——创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。
——使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。
——基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

**第二档（6-10 分）**

——内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。
——所使用的词汇有限，语法结构单调，错误较多，影响理解。
——未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

**第一档（1-5 分）**

——内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。
——所使用的词汇有限，语法结构单调，错误很多，严重影响理解。
——几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。

零分：未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全不相关。

**One possible version:**

**However, the neighbor's response was nothing like what Sarah had expected.** The moment he realized why she was there, Roy let out a stream of apologies, visibly guilty and embarrassed. The music, he explained, was his way of relaxing late at night, and he had never imagined the walls were so thin. The confrontation she had dreaded ended almost warmly, and she went home, thinking it was over. It wasn't. The next afternoon, a knock came at her door, and when she opened it, there was no one there—only a bouquet of tulips and a handwritten apology, with little doodled hearts. "Here's my phone number if you need anything or if you ever need to tell me to shut up," he'd written. Sarah stood frozen, the flowers in her arms.

**Deeply touched, Sarah decided to write about the encounter in the local newspaper.** She wrote it not to embarrass him, but because the ending had genuinely surprised her. When the column came out, letters poured in, calling it a perfect example to those who were bothered by trivial conflicts among neighbors. When she sent Roy the article, he replied in delight, "I can't believe my neighbor is a real writer—you've made me famous!" After that, the two got along far better, listening to music together and chatting about the newspaper. What began as annoying noise grew into a precious friendship. This incident taught Sarah that many conflicts come from a lack of communication—a frank talk had restored her quiet nights and won her a true new friend.

【听力文本】

**Text 1**

M: **Are you going to the music festival on Saturday, Lucy?** Your favorite band will be playing.

W: Really? But I arranged to play badminton with Jennifer that day.

M: That's a shame. You would enjoy it. **Maybe you could reconsider it? (1)**

**Text 2**

W: **Did you see the new shoes Sam got?**

M: **Yes, but he's tripped over them twice already.** He should've gone to a store and tried them on in person, **rather than ordering the wrong size online. (2)**

**Text 3**

W: **Could you do the grocery shopping for the week? Spend no more than $25 on vegetables and twice that amount on meat, okay? (3)**

M: Can I buy some sweets for myself?

W: We have plenty at home!

**Text 4**

W: **You're eating white bread for dinner? You've already had it for breakfast and lunch.**

M: **Yeah, I just can't get enough of it. It's also quick.**

W: **Well, you should have a balanced diet which includes fruit and vegetables. (4)**

**Text 5**

W: **I can't find my history book. I checked my bag three times. It's gone. I really need it for class today.**

M: **Er, Charlotte, is that under your bed?**

W: **Oh, yes. (5)** Thank goodness I don't need to buy one from the bookstore.

**Text 6**

M: Hey, **Emma, I thought you promised to help Lisa with her math homework. (7)**

W: I did, but I haven't had the time yet, **Jake. (7)** I've been busy with my science project. I said I'd help her. Isn't that enough?

M: Saying it isn't the same as doing it. She's struggling, Emma.

W: I'll message her later. I really will. I promise.

M: **Why not just go to her house and do what you said you were going to do? Our teacher said, "Actions speak louder than words." (7)**

**Text 7**

M: I heard you were thinking of traveling in Europe. Have you decided where you're going yet?

W: Yes, **I'm going to Greece and then Italy. They both have rich histories and diverse cultures. (8)**

M: They are both beautiful, too. **My family is from Italy, (10)** so if you have any questions, feel free to ask me. Are you going on your own?

W: **My sister decided to come as well. (9)**

M: **She'll love it. There are so many ancient buildings worthy of study in Italy. (9)**

W: **Yes, that's great. (9)**

M: And you must try the salad and barbecue if you explore the Greek islands. **In Italy, you will have the best pizza and pasta of your life. Don't miss it! (10)**

W: That sounds delicious. Thanks for the tip.

**Text 8**

W: **I want to make some changes to my lifestyle and build some healthier habits. (11)** Do you have any advice?

M: Well, it's great that you've recognized the need for change. That's a big first step.

W: Thanks. Last year, I was extremely busy with my work. **This year, I'll have more time to focus on myself.**

**(11)**

M: Well, the big thing for most people is food. **I'd recommend sticking to whole foods and avoiding eating ready-made meals. I know they are easier, but they typically contain high levels of fat and salt. (12)**

W: OK. **I've started jogging in the mornings before work and doing weightlifting training in the evenings. (13)** I've already lost some weight.

M: **You're doing great! (13)** Also, make sure you get enough sleep each night.

W: I definitely need to improve that. From now on, I'll go to bed earlier.

**Text 9**

W: **You're always watching videos, (14) Sam. (14) (15)** Don't you have anything better to do?

M: The videos I watch are really interesting and educational, **Mia. (16)**

W: Like what?

M: **Well, look at this. The video shows every step — from cutting the wood to the final sharpening. You'd never guess what they're making: pencils. (14)**

W: Sounds boring to me.

M: Not at all. I've seen ones about making potato chips, socks, even toothbrushes.

W: Well, as long as you enjoy them.

M: One of the best ones was about how they make guitars.

W: That actually sounds fun.

M: True. Ordinary things are more interesting than you'd think.

W: You're really into this!

M: Totally. **You should see how car factories work. The hard-working robots are so precise. Watching it feels almost like science fiction! (15)**

W: Robots?

M: I'll send you the link now. You'll be drawn in after just one video.

W: Thanks, Sam. **I know these videos might be a great way to learn something new, but I don't want to get addicted to them. (16)**

**Text 10**

Good morning, everyone. **I'm excited to announce that there will be a special sports meeting next Friday at 10:00 a.m. on the school playing field. (18)** It's a great chance for everyone to enjoy some outdoor activities. All students are encouraged to join in a range of fun games and races. **The meeting will begin with a short welcome speech from our head teacher, (18)** Mrs. Green. After that, the event will kick off with a relay race. Other activities will include the long jump, which starts at 11:00 a.m., and the high jump, scheduled for 12:00 p.m. **After a lunch break starting at 12:30 p.m., we will have an exciting basketball game that begins at 1:30 p.m. (19)** Your parents and families are welcome to come along, watch and even join the fun. Students should wear their PE kits (运动装备). Sun hats and sunscreen are recommended if the weather is sunny, as usual this time of year. **Snacks will be provided for all participants at the refreshment stand near the field. (20)** Remember, this event is not a competition but a chance to enjoy sports, teamwork, and good sportsmanship. Everyone is welcome to try their best and have fun.