

省十教育 2027 届高三第一次教学质量测评·英语

参考答案、提示及评分细则

听力部分录音稿

(Text 1)

W: I can't find *Brave New World* in sci-fi shelves.

M: Computer says it's in the reservation area. You reserved it last week, right?

W: Oh! Let me scan my card to collect it.

(Text 2)

M: Sorry, I'm late! The parking was packed, so I parked far away.

W: Why don't you take the bus to work? It's faster.

M: That's right, but it stops running after 9 pm, and my work hours don't end until 10.

(Text 3)

W: David, the waitress needs forks for the dinner tables.

M: Didn't you put them near the basket?

W: There are only knives left.

M: You'd better ask our manager. I saw her move the basket just now.

(Text 4)

M: Lucy, the gas company just called. We owe \$150!

W: Wait, I paid that last Tuesday!

M: They said the payment didn't go through.

W: What? But I'm sure the amount was charged!

(Text 5)

W: The report says you're 20kg overweight!

M: Yeah... but Mom insists I need to "build up strength".

W: Forget lifting weights—let's bike along the river on Saturdays! That'll burn 500 calories an hour.

M: I'd love to, but my weekend shift starts at 6 am.

(Text 6)

W: Thanks for coming in! Have you worked in a cafe before?

M: Not officially, but I often help at my aunt's bakery on weekends.

W: That's a good experience. How would you handle a customer complaining about a wrong order?

M: I'd apologize, remake their drink immediately, and maybe offer a small discount.

W: Perfect! Can you start the day after tomorrow?

M: Sure, I'll come in on time this Saturday.

(Text 7)

W: Good afternoon. Home Style. Emily speaking! How may I help you?

M: Hello. I'd like to order some items from your catalogue. I just moved here.

W: What would you like to order?

M: A desk lamp, small and grey, a chair, green, fully adjustable, and a small two-drawer filing cupboard.

W: Good. May I have your name and address?

M: Liam Johnson. I live at Oak Avenue, Flat 23B. But for delivery, my neighbor can receive it at Flat 23, Oak Avenue. I typically get home quite late.

W: OK. Payment by card or in cash?

M: By card.

W: Noted. Since you're in the city, just close to our store, you still get free delivery and 6% discount.

(Text 8)

W: Good morning, everyone. I know some of you find art history hard to follow. So I'd like to recommend a book: *Ways of Seeing* by John Berger.

M: Is it difficult? It looks quite thick.

W: Actually, it's very easy to read. The author doesn't use big words. And every chapter has lots of pictures—you can see what he's talking about. Last year, many students told me they finished it in two weeks!

M: Is it a novel?

W: Nope. But it reads like a storybook! Berger starts from ancient times and moves step by step to modern art. Many students think it's boring at first, but once they start, they can't put it down. Oh, and don't buy the old edition. The new one has better photos and clearer print.

M: Thanks! We'll get the new one.

(Text 9)

W: Hi, I'm Betty Green. Ben Smith suggested I contact you about Phoenix Drama Club.

M: Absolutely! We're one of the busiest clubs here.

W: Wonderful! I saw photos of your children's group winning that recent competition.

M: Yes, they got £200 for costumes by placing first! By the way, what acting experience do you have?

W: I did Shakespeare plays in college, and a modern dance drama last year.

M: Interesting! We mostly do action-adventure shows. We're considering musicals, though.

W: When are the tryout times?

M: Next session is October 13th, then October 31st.

W: Great! If not acting, I could help with publicity. I'm good at designing posters.

M: Perfect! We need more designers. Actually, we urgently need sound operators if you know anyone.

W: I'll ask! And where are the practices?

M: At City Hall, Room 303. It's opposite the Library Clock Tower.

(Text 10)

M: Hello, everyone! I'm from the Student Help Center. Today, I'd like to tell you about our workshops this term. Each workshop lasts two hours and is free for all students.

Our first workshop is called "Adjusting". After years in a more structured classroom environment, it is easy to feel lost in college. In this session, we'll talk about the key skills and habits that lead to success at university. As you might guess, we're targeting first-year students with this offering. The second workshop is "Time and Life". You will learn how to plan your time, stop putting things off, and keep a good balance between study and fun. Next, we have "Speaking and Understanding". It helps students talk with teachers and classmates, especially for foreign students.

Later, we host guided walks and skill-building sessions. It teaches you simple ways to relax, breathe deeply, and feel peaceful during tests. If you want to know more, come and see us at the Guidance Office. We're happy to help!

参考答案

1~5 BACBA 6~10 BCABC 11~15 ACBAA 16~20 CBCAC

【答案与解析】

本文是一篇应用文。文章主要介绍了新加坡儿童博物馆及其参观指南。

21. B 细节理解题。根据第一段“Children's Museum Singapore, or CMSG for short, aims to cultivate(培养) a love for museums and lifelong learning in children and is guaranteed not to bore the littlest.”可知,新加坡儿童博物馆的目的是激发儿童对博物馆和终身学习的热爱。

22. A 细节理解题。根据表格 *Shophouses* 部分“... and have a go at heritage trades...”可知,在 *Shophouses* 展馆,参观者可以体验新加坡传统行业。

23. D 细节理解题。根据 **Please read before visiting** 部分“Due to limited capacity, visitors are strongly encouraged to book tickets online ahead of time.”可知,参观者需要提前购票。

【答案与解析】

本文是一篇记叙文。作者通过与母亲共同参与保护古老森林的经历,以及母亲去世后与女儿徒步时看到野火后重生的森林,领悟到生命如森林般循环不息;死亡为新生让路,悲痛终将化为力量。

24. A 推理判断题。根据第二段“She'd learned to windsurf in her fifties and skied into her eighties. Even after her diagnosis, she still wrote letters to officials, advocating for forest protection.”可推断,作者的母亲是一位意志坚定的人。

25. C 推理判断题。根据第三段内容,尤其是“As ancient trees age and decline, they become part of the food web, enabling new seedlings to grow into elder trees. As the young trees mature, they learn, adapt and pass their wisdom to the next generations, ensuring the forest is lasting and regenerative.”可推断,作者在该段强调了自然界生命的更新循环。

26. B 细节理解题。根据第四段“I felt relief that the forests were coming back after much stress. If the forest could bounce back, so could I.”可知,作者从被烧毁的森林中意识到恢复是可以实现的。

27. D 推理判断题。根据最后一段“The burned forests would bring new forests, I would grieve(悲痛) my losses, and together we would recover.”可推断,森林帮助作者度过母亲去世的艰难时期。

【答案与解析】

本文是一篇说明文。文章通过分析中国福州市 20,000 条跑步记录,揭示了城市规划中传统“空中视角”的局限性,并指出城市热效应和肉眼可见的绿地是影响居民户外活动的关键因素。

28. B 细节理解题。根据第二段“Where people chose to run had more to do with something that park maps don't measure—and urban heat was doing more to empty public spaces than most city planners had accounted for.”可知,城市热效应大大减少了公共场所的人流量。

29. D 词义猜测题。根据画线词下一段“Surface temperature is only a rough stand-in. It tracks how hot pavement and rooftops get, not what a runner's body feels, which also turns on shade, wind, and humidity (湿度). The real lesson is the worth of cooler ground.”及第六段“If heat pushes people indoors,”可推断,画线词语所在句意“地表温度越高,记录到的跑步活动就越少”,与D项“Became less frequent”意思一致。
30. C 细节理解题。根据第六段“... greenery seems to pull them back out. Not the abstract kind you spot from a satellite. Street greenery at eye level turned out to be the strongest green factor—the leaves a runner sees while moving through a block.”可知,目视高度的街道绿化能促进户外活动。
31. A 推理判断题。根据第八段“Water kept showing up. The researchers grouped rivers, lakes, parks, and vegetation together as blue-green spaces, the natural and semi-natural areas that cool the air and give people somewhere appealing to move.”及最后一段“The practical takeaways line up with the findings. In the city's hottest pockets, planners can lean on shaded jogging corridors, street trees, and waterfront paths to keep outdoor space usable when urban heat strikes.”可推断,作者建议城市规划者让绿意触目可及。

【答案与解析】

本文是一篇说明文。一项 AI 通过分析逝者旧信息生成聊天机器人以模拟其声音与人格的技术的研究发现,尽管参与者普遍认为 AI 的陪伴具有抚慰作用,但其核心接受度取决于语言风格是否贴近逝者本人,而非事实准确性;同时,研究警示此类技术需谨慎开发,避免因情感依赖引发潜在伦理风险。

32. A 细节理解题。根据第三段“In two separate 20-minute sessions, every participant talked with two AI versions of that person, and then provided comparisons between them.”可知,研究中,每位参与者分别与两种 AI 版本的逝者进行交流。
33. C 细节理解题。根据倒数第二段“Everyone leaned to the speaking-as version. ‘I can see her. I can feel her,’ said one woman in her early 30s, ... The clearest lesson had almost nothing to do with getting facts right. What they could not overlook was language that sounded nothing like the person.”可知,参与者感觉与“直接代述版”AI 关系联结更加强烈。
34. B 推理判断题。根据最后一段“The comfort was so strong that coming back to it could be hard to resist. Manning argued these tools should be developed cautiously before they become widely marketed to grieving families.”可推断,这类面向悲痛家庭的 AI 工具在广泛市场化前需要谨慎开发是因为它们可能会引发情感层面的风险。
35. D 标题判断题。文章主要介绍了 AI“生成幽灵”既能提供慰藉,也存在令人依赖或情感误导的风险,故 D 项适合作本文的标题。

【答案与解析】

本文是一篇说明文。文章主要介绍了为何单纯强调“少吃”的节食建议往往适得其反。

36. E 根据空前“... because it focuses on reducing calories without addressing how hunger and eating behavior actually work.”及空后“the weight and physical amount of food on their plate—rather than by counting calories.”可知,E 项“人们往往通过食物的体积来调节进食量”符合。
37. A 根据空后“‘Because people tend to have an idea of how much food is appropriate,’”可知,A 项“我不赞同‘少吃’这个建议”符合,它与后句构成因果关系。
38. F 根据空前“The problem is compounded(恶化) when those smaller portions are made up of calorie-dense foods—like chips, or heavily processed meals.”可知,F 项“这些食物体积小而能量密集”符合,F 项的 They 指代前一句中的 calorie-dense foods。
39. D 根据空前“That combination allows people to consume calories rapidly.”可知,D 项“这发生在身体尚未及时反应前”符合。
40. G 根据空前“Timing plays a critical role.”及空后“It can take 15 to 20 minutes for stretch receptors in the stomach to register fullness.”可知,G 项“告知大脑‘已吃饱’的信号并不会立即启动”符合。

【答案与解析】

本文是一篇记叙文。文章主要讲述了作者在建立实验室过程中,通过与宠物狗 Zazil 的陪伴,领悟到科研管理中平衡个人压力与团队关怀的重要性。

41. D 根据空后“... or push their trainees so hard that everyone in the group felt miserable(痛苦的).”可知,作者目睹了很多同事因运营(running)实验室的压力而心力交瘁。
42. A 根据空后“cutting-edge science while also looking out for each other?”可知,作者思考该如何创建一个既能产出优秀(good)尖端科研成果,又能彼此关怀的环境?
43. B 此处指作者思考上文提到的问题(question)。
44. C 根据后文“It was nice to have a companion in those early days when I was the only member of my new group.”可知,作者得知即将加入的研究所允许(permitted)员工带狗上班时,非常激动(excited)。
45. B 见上题解析。
46. B 根据后文内容可知,在每日的散步中,作者和 Zazil 变得非常亲近(close)。
47. D 根据空后“I found that Zazil wasn't _____ a personal comfort—she also helped keep me grounded.”可知,实验室起步初期,压力逐渐增大(increased)。

48. A 根据空后“she also helped keep me grounded.”可知,压力增大时,作者发现 Zazil 不仅(just)是个人慰藉,还能帮助作者保持踏实。
49. C 根据空前“As the lab grew...”可知,随着实验室壮大,作者开始招聘(hire)实习生。
50. C 根据空后“The daily responsibility of caring for her...”可知,Zazil 一直(constantly)伴随作者身边也帮助他超越自我局限。
51. B 根据空后“... that my primary responsibility was to concern those around me, no matter how much outside _____ I felt.”可知,每日照顾它、理解它需求的责任不断提醒(reminder)作者:无论外部的压力(pressure)多大,作者的首要责任是关爱身边的人。
52. D 见上题解析。
53. A 根据空后“... work-life balance at the beginning of our one-on-one meetings,”可知,作者刻意(conscious)决定在一对一会议开始时询问实习生的工作与生活平衡。
54. C 根据空前“I became more attentive to how their workload...”可知,作者更关注他们的工作负荷给他们带来的影响(affected)。
55. D 根据空后“But her legacy remains.”可知,Zazil 于 2025 年 12 月离世(passed away)。

【答案与解析】

本文是一篇新闻报道。中国文化遗产保护需打破碎片化与孤立化模式,通过系统性整合、创新呈现和公众参与,推动历史资源与现代生活共生,从而激活文化遗产的生命力并传递其独特价值。

56. an 考查冠词。interview 是一个可数名词,且在此处表示泛指,又因为其是一个以元音音素开头的单词,故用不定冠词 an。
57. to enter 考查非谓语动词。“allow sb. to do sth.”意为“允许某人做某事”,是固定搭配。
58. is 考查动词的时态和主谓一致。分析该句成分可知,所填词在此处作谓语动词,其主语是 A cultural theme park,又因为该句叙述的是一般性事实,故用 is。
59. presentation 考查词形转换。所填词作与 protection 并列,作 offer 的宾语,又因为 presentation 在此处是一个不可数名词,故用所给动词的名词 presentation。
60. vividly 考查词形转换。所填词修饰动词 conveying,故用所给形容词的副词 vividly,在句中作状语。
61. planned 考查非谓语动词。分析该句成分可知,所填词与其逻辑主语 Ming Culture Theme Park 存在动宾关系,故用所给动词的过去分词 planned,在句中作前置定语。
62. approaches 考查名词复数。所填词是一个可数名词,根据空前的 people-centered 可知,该空用所给名词的复数 approaches,指“多种方法”。
63. serving 考查非谓语动词。分析该句成分可知,所填词与其逻辑主语 The Juyongguan section 存在逻辑上的主谓关系,故用所给动词的现在分词 serving,在句中作伴随状语。
64. that/which 考查定语从句。分析该句结构可知,该空引导的是一个限制性定语从句,先行词是 heritage sites,指物,故用关系代词 that 或 which。
65. but 考查连词。“not... but...”意为“不是……而是……”,为固定搭配。

第一节

One possible version:

My Advice on Our School's WeChat Official Account

While our school's WeChat official account runs well, I wish to offer some reflections for consideration.

First, adding interactive sections like weekly polls on hot campus topics or Q&A sessions with teachers would greatly boost student engagement. It gives us students a platform to voice opinions, fostering a sense of community. Additionally, I advise enriching its contents by posting our school activity photos, useful learning tips from top students and campus event reminders, which can make the account more appealing and accessible. These details directly cater to our daily needs.

Hope these ideas can make the account more engaging and useful.

第二节

One possible version:

Instead of hurrying me, he looked me in the eye and spoke softly. “I understand you're scared,” he said. “But remember how hard it was to climb the stairs? Your daughter heard you fighting for every breath. This surgery isn't just for you. It's for her, too. It's for all the walks you still want to take together.” His words didn't take all my fear away. However, they changed something inside me. I wasn't just making a choice because I was brave. I was making a choice because I was a mom. I wanted to be there for my daughter.

I took a deep breath and walked toward the operating room. The door to the operating room opened. As I lay on the table, I closed my eyes and pictured the smiling face of my daughter. Dr. Evans' words stayed with me, making the fear feel a little smaller. He helped me find a reason to be strong, I held onto which during the whole procedure of the surgery. Everything went well, even better than I had expected. I don't know where I would be, honestly, without Dr. Evans' encouragement. I would like to express my heartfelt thanks to him!