

高一英语参考答案

第一部分听力(共两节, 共 20 题, 每题 1.5 分, 满分 30 分)

1-5CABAB 6-10CABCC 11-15BACBC 16-20ACABC

第二部分阅读(共两节, 共 20 题, 每题 2.5 分, 满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

21-23 DCB 24-27 CDBD 28-31ABCD 32-35 BCAA

第二节(共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36-40GBDCF

第三部分语言运用(共两节, 满分 30 分)

第一节(共 15 小题; 每小题 1 分, 满分 15 分)

41-45 DABDC 46-50ACDAB 51-55 CBACB

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

56. that/ which 57. has won 58. attracting 59. the 60. successfully
61. to become 62. variety 63. activities 64. them 65. to

第四部分写作(共两节, 满分 40 分)

第一节应用文写作(满分 15 分)

One possible version

Kindness is everywhere, often hidden in small, ordinary moments. One touching story I experienced last Friday still lingers in my mind.

During a PE class, I was running an 800-metre race when I twisted my ankle and fell down heavily. Having tried to stand up several times, I still couldn't move and felt sharp pain, tears welling up in my eyes. It was my classmate Li Lei who noticed me and ran over quickly. Without hesitation, he carried me on his back to the school clinic and stayed with me until my parents arrived.

This small act brightened my day. A simple helping hand can bring great comfort to others, and I will always keep this in mind and pass this kindness on.

评分原则:

1. 上文仅供参考, 学生可用不同的语言表达形式来表述要点。

2. 本题总分为 15 分, 按以下 5 个档次给分。评分时, 先根据作答的整体情况初步确定其所属档次, 然后以该档次的要求来综合衡量, 确定或调整档次, 最后给分。

第一档: (1—3 分) 只能写出一两个要点: 语言错误很多, 只有个别句子正确;

第二档: (4—6 分) 能写出部分要点: 语言错误多, 影响意思表达;

第三档: (7—9 分) 能写明基本要点: 语言虽有较多错误, 但能基本达意;

第四档: (10—12 分) 能写明全部或绝大部分要点: 语言有少量错误; 行文不够连贯, 表达基本清楚;

第五档: (13—15 分) 能写明全部要点: 语言基本无误; 行文连贯, 表达清楚,

评分时还应注意：

- (1)词数少于 60 的，酌情扣分，
- (2)单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (3)书写较差以致影响交际的，酌情扣分。

第二节读后续写(满分 25 分)

One possible version

When Peter announced the starting lineup, Tom found he wasn't on the list. Anger and confusion flooded his mind, for he had scored wonderful goals and performed brilliantly throughout the match. He burst out angrily, "I'm the best. Why am I not chosen?" He felt extremely mistaken and could hardly accept this disappointing result. Coach Peter looked at him seriously, reminding him of the importance of teamwork he had stressed before. Seeing all the teammates keep a distance from him, Tom suddenly recalled his impolite shouts toward Frank. He gradually calmed down and began to reflect on his own behavior. It dawned on him that his bad temper had destroyed team harmony, leaving him filled with deep regret and self-blame.

Having realized his problems, Tom was determined to make a change. Mustering up courage, he approached Frank and apologized sincerely for his rude outburst and impatient attitude. He even offered to practise passing skills together to make up for his past faults. Emotions well controlled, he never lost his temper easily from then on. In the following training, he kept calm all the time and was always ready to cheer up the teammates who made errors. He devoted himself to teamwork and attached great importance to team spirit than personal achievement. To everyone's surprise, he became warm and easy-going. His gentle attitude and considerate behavior gradually won everyone's support and trust. Eventually, he truly understood the real meaning of teamwork and sportsmanship.

评分原则：

本题总分为 25 分，按五个档次进行评分。

评分时，主要从续写情节内容、语言表达和过渡衔接三个方面考虑，具体为：

- 1.续写的情节完整性以及与原文情境的融洽度；
- 2.使用词汇、句型和语法结构的准确性、恰当性和多样性；
- 3.上下文的衔接和全文的连贯性；
- 4.单词拼写和标点符号也要予以考虑；书写较差，酌情扣分，

【评分细则】

- 1.写作思路可开放式作答(不限定范文为唯一写作思路)，合理即可；
- 2.按照五个档次评分规则进行给分，拉开差距；
- 3.学生只要作答思路完整合理，表达准确，卷面整洁也可按照第五档给高分。

【各档次的给分范围和要求】

第五档(21~25 分)

——创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高，

——使用了恰当且多样的词汇和语法结构，可能有个别小错，但完全不影响理解。

——有效地使用了语句间衔接手段，全文结构清晰，意义连贯，

第四档(16~20 分)

——创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融合度较高。

——使用了比较恰当、多样的词汇和语法结构，可能有些许错误，但不影响理解。

——比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。

第三档(11~15 分)

——创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关，

——使用了简单的词汇和语法结构，有一定错误或不恰当之处，但基本不影响理解。

——基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。

第二档(6~10 分)

——内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节，

——所使用的词汇有限，语法结构单调，错误较多，影响理解。

——未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。

第一档(1~5 分)

——内容或逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。

——所使用的词汇有限，语法结构单调，错误很多，严重影响理解。

——几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯，

不得分(0 分)

未作答：所写内容太少或无法看清以致无法判断；所写内容全部抄自原文或与题目要求完全不相关，

【听力原文】

Text 1

W: So, the bus has broken down, in the middle of nowhere. And the subway is closed. We have to call Mom to pick us up

M: No, she's at an important meeting today. Don't worry. I have some money for a taxi. We'll be home soon.

Text 2

W: Vincent, congratulations. What a beautiful song you chose for this week's performance!

M: Thank you! I'm hoping the judges will be as happy with it as you!

V: Well, I'm sure they will as all the audience enjoyed your song!

Text 3

M: Hi, Claire. Did you do anything exciting at the weekend?

W: Yes. My cousin was visiting from Germany, so I took her to the National History Museum. She majors in history so she found it inspiring.

M: Yes, I went there last month. It's a beautiful building.

Text 4

M: Look at my new smartphone. It has an amazing camera that can take clear photos at night.

W: That's impressive! I guess you'll get a lot of use out of it. I know you love night photography.

M: Yes. I'm going to try it out tonight.

Text 5

M: Have you got a headache again? You'd better have a rest and get your work done later. You've been writing that report for 2 hours. Don't give yourself too much pressure.

W: Thanks, but I don't think that's the problem. It's because of the coming storm. My head always hurts before rainy days.

Text 6

M: Clara, I heard you keep several pets at home?

W: Yes, we have two cats, a dog and a parrot

M: That seems like a big responsibility.

W: It can be sometimes. Thankfully my husband works at home full time.

M: It's a shame you can't bring the dog here to the office. I love playing with dogs

W: I know. It will help create a more calming working environment.

M: Definitely. But we've been lucky now that we can play music here

V: You're right.

Text 7

W: Wow, Diego. I've only heard you speak Spanish before. I had no idea that your English was this good. Did you live in the U. S. before?

M: No, I've been in Mexico all my life like you. I learned it by watching movies and TV series.

W: That's impressive

M: Watching TV series is a fun and effective way. You can learn many interesting expressions that can't be learned in class. I can even speak some simple Chinese.

W: Interesting! Hey, although we're not in the same class, how about we practice English together sometimes?

M: I'd love that!

Text 8

W: This just arrived for you.

M: Great! Thanks, love. That must be the new office heater I ordered. Can you leave it on the kitchen table? Then, I'll remember to take it to work tomorrow.

V: Sure. That arrived fast, didn't it? You only ordered it yesterday

M: The benefits of door-to-door shipping! It's so much easier than having to go to the shops every time you need something. Particularly on a day like this!

W: Yeah, the poor delivery man was wet through! I noticed he was driving one of those new electric vehicles.

M: Really? That's good. One thing that worries me is these modern shipping methods. They can't be great

for the planet. Luckily, people have improved them.

V: Yeah, and it's convenient as well.

M: Oh, definitely. You don't even have to visit the post office anymore. When I returned that T-shirt I bought, I just chose the online service, and someone came here to the house to collect it!

Text9

W: Have you ever used AI tools such as ERNIE or ChatGPT when doing your college work?

M: Sure. They have their uses.

W: I've been told they're a great time-saving tool, and I really need them to come up with new ideas. I've got so many projects to complete. But I worry that they'll make my writing too "robotic".

M: Well, that's a fair point. But I would never hand in a whole paper written by an AI tool.

W: No?

M: No way! The writing quality isn't very good. Plus, annoyingly, the facts are often incorrect. The professors would catch me out straight away!

W: So, how do you use AI tools, then?

M: For bringing my research together and checking for mistakes.. that sort of thing.

V: And don't you feel that using them makes you lazier?

M: I see it more like having a writing partner. Someone to get me going and keep me focused

V: I suppose the key is finding the middle ground. Let them improve our creativity, but not replace it.

M: Exactly

Text 10

Being accepted to University College London was a dream come true. There was a lot of competition. However, I had been driven by my parents' promise. They said if I worked hard, they'd let me go traveling in Asia. I excitedly set off on my travels, flying first to Japan, then China, and finally, Thailand. At the final destination of my trip, I saw a small, dirty-looking dog while relaxing on a beach. She wasn't walking well, and I guessed she had been hit by a car. The poor thing looked scared and hungry, and I couldn't just leave her there. Luckily, I was directed to the Soi Dog Foundation. The staff of this charity immediately provided my little friend with food, medicine, and a good bath! They also fixed her broken leg before nursing her back to health. I really admired the work the charity does for Thailand's homeless animals, and I made a large donation before flying home to Sydney. After graduation, I'm planning to spend another summer in the charity as a volunteer!