2026年11月绍兴市高考科目诊断性考试

英语参考答案

第一部分：听力（共两节，满分 30 分）

第一节 (共 5 小题；每小题 1.5 分，满分 7.5 分)

1—5 BCBAB

第二节 (共 15 小题；每小题 1.5 分，满分 22.5 分)

6—7 BC　　8—10 BCA　　11—13 ACA　　14—16 ACB　　17—20 BCBA

第二部分：阅读理解（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21—23 DDA　　24—27 ADDC　　28—31 CBBC　　32—35 ADCB

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36—40 GADFE

第三部分：语言知识运用（共两节，满分 30 分）

第一节：完形填空（共 15 小题；每小题 1 分，满分 15 分）

41—45 ACBDC　　46—50 ABADC　　51—55 BDBCD

第二节：语言运用（10 个小题；每小题 1.5 分，满分 15 分）

56. transforms　57. To work　58. the　59. for　60. connection

61. which/that　62. consisting　63. collectively　64. has been taken　65. barriers

第四部分：写作（共两节，满分 40 分）

第一节（满分 15 分）

一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描　　述
第五档 （13—15）	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 （10—12）	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 （7—9）	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。
第二档 （4—6）	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调、词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 （1—3）	未完成试题规定的任务。 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调、词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、该题具体要求

（一）内容要点

1. 介绍设想路线；

2. 说明具体理由。

（二）应用词汇和语法结构的情况

1. 按语义表达的需要恰当选择与使用相应时态；

2. 使用与主题相关的词汇及表达；

3. 能够使用恰当的语法结构。

（三）上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达使文章内容连贯。

A possible version:

Dear David,

Good news! Our school will be hosting a "Color Walk" photography activity. Would you like to join me?

As an engaging trend to embrace nature, a color walk encourages people to pick one color and explore the city through it. If you are in, we may chase golden hues all the way from the pedestrian street to the City Square: golden ginkgo leaves in nature, golden carvings on ancient buildings, and golden reflections in water. This route blends natural beauty with cultural sights in this warm and vibrant color, making photography easy and enjoyable. Photography Club will hold a photo exhibition of the best entries, and each participant may submit up to three photos.

I know you love photography and have an eye for beauty, so I believe we'll have fun together.

Yours,

Li Hua

第二节（满分 25 分）

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。

2. 评分时，应主要从内容、词汇语法和篇章结构三个方面考虑，具体为：

（1）续写内容的质量、完整性以及与原文情境的融洽度。

（2）所使用词汇和语法结构的准确性、恰当性和多样性。

（3）上下文的衔接和全文的连贯性。

3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

4. 评分时还应注意：

（1）词数少于 120 的，酌情扣分；

（2）书写较差以致影响交际的，酌情扣分；

（3）单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英美拼写及词汇用法均可接受。

二、各档次的给分范围和要求

档次	描　　述
第五档 （21-25 分）	—创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高； —使用了多样且恰当的词汇和语法结构，可能有个别小错误，但完全不影响理解； —有效地使用了语句间衔接手段，全文结构清晰，意义连贯。
第四档 （16-20 分）	—创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高； —使用了比较多样且恰当的词汇和语法结构，可能有些许错误，但不影响理解； —比较有效地使用了语句间的衔接手段，全文结构比较清晰，意义比较连贯。
第三档 （11-15 分）	—创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关； —使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解； —基本有效地使用了语句间的衔接手段，全文结构基本清晰，意义基本连贯。
第二档 （6-10 分）	—内容或逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节； —所用的词汇有限，语法结构单调，错误较多，影响理解； —未能有效地使用语句间的衔接手段，全文结构不够清晰，意义欠连贯。
第一档 （1-5 分）	—内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节； —所使用的词汇非常有限，语法结构单调，错误很多，严重影响理解； —几乎没有使用语句衔接手段，全文结构不清晰，意义不连贯。
0 分	—未作答； —所写内容太少或无法看清以致无法评判； —所写内容全部抄自原文或与题目要求完全不相关。

A possible version:

Ethan soon came up with a thoughtful idea. He intended to record Mrs. Murphy's traditional knitting and post the videos online, hoping to make this ancient craft known worldwide. Mrs. Murphy, however, remained skeptical — cold screens, she insisted, could never truly convey the spirit of handmade sweaters. It was only after Ethan communicated with her sincerely that the cautious old woman agreed to have a try. For days, Ethan filmed Mrs. Murphy with his camera. At first, Mrs. Murphy was camera-shy and avoided the lens. Gradually, she became so absorbed in her work that she forgot about the camera. After filming, Ethan added soft Irish-style music and brief captions explaining each pattern, and uploaded the video "The Heart of Aran Knitting" online.

Weeks later, amazing changes took place in Mrs. Murphy's store. The video became popular across the world overnight. Orders poured into the small cottage. Buyers spoke highly of the genuine and warm craftsmanship online. Surprisingly, some young people even travelled all the way to the Aran Islands, eager to learn the ancient knitting skill from Mrs. Murphy. The store, once silent, was filled with laughter and energy. No longer feeling any fear, the old craftswoman broke into a broad smile. She realized that digital technology would not wipe out tradition. Instead, it brought the old Irish craft a new chance to survive and shine in modern times, while spreading the spirit of handmade sweaters — patience, love and the warmth of human hands.

听力部分录音稿

这是绍兴市高考科目诊断性考试英语听力部分。该部分分为第一、第二两节。

注意，回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟时间将你的答案转涂到客观题答题卡上。

请看听力部分第一节。

第一节：听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读　一小题。下每段录音播放两遍。

（*Text 1*）

W: We'll have to hurry if we don't want to miss the beginning of the lecture. It's already 7:30 am.

M: Well, it only takes a quarter to get to the hall, and the lecture doesn't begin until 8:00 am.

（*Text 2*）

W: Look, there's a damaged nest on the ground with a baby bird in it.

M: Its parents are probably not far away. We'd better watch from a distance for now.

W: OK. Let's stay back and keep quiet.

（*Text 3*）

M: Have you heard about the Zhangjiajie cycling event last Sunday?

W: The one at Tianmen Mountain? How was it?

M: 1,500 riders from 75 countries took part. The challenge was tough. It tested speed and endurance on a cliff road.

（*Text 4*）

M: I just read about this great software company. The owners donate a lot to charity and encourage employees to save electricity and other energy sources.

W: That does sound like a great company.

M: Indeed. Though technological advancement matters, social responsibility really shows a company's values.

（*Text 5*）

M: I think we should change our marketing strategy for the new product.

W: What do you suggest?

M: Let's focus on social media influencers instead of traditional ads.

W: That makes sense. Younger customers are more active on social media.

第一节到此结束。

第二节：听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段录音播放两遍。

听下面一段录音，回答第 6 和第 7 两个小题。现在，你有 10 秒钟的时间阅读这两个小题。

（*Text 6*）

M: Mom, I'm going to the corner store to pick up a map. Do you need anything else?

W: Actually, yes. We need oranges for breakfast. Go to Matteloni's Market — their fruits and vegetables are always fresh and reasonably priced.

M: Got it. Anything else?

W: Oh, we're out of chicken. Could you pick up two pounds?

M: Where's the best place for that?

W: For meat and other groceries, go to the Sam's Club down the street. Their products are of good quality, and the prices are much better than those of small shops.

听下面一段录音，回答第 8 至第 10 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。

（*Text 7*）

M: Clara, have you read the news about the medical development conference? It was held on April 19th and lasted for two days.

W: No, I haven't. What's special about this conference? I thought medical meetings were just for doctors.

M: Not this time! The conference brought together leading experts in mathematics, AI, medicine and public health. They discussed innovation, cooperation across different fields, and policy directions to push the medicine forward in the AI age.

W: Pretty interesting! They might develop AI tools like fast medical image checks or better disease risk tests for hospitals.

M: Exactly! With these AI tools, doctors won't have to take on all the workload.

听下面一段录音，回答第 11 至第 13 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。

（*Text 8*）

M: Luisa Yu, you received the NomadMania Most Positive Traveller Award in 2025 for being a role model for others to chase their dreams. How do you feel about it now?

W: I still remember how excited I was, standing with other travelers who'd set foot in even more places.

M: You truly deserved the award by showing us that it's never too late to enjoy life and live to your fullest potential.

W: Thanks. I'm in my 80s now, but I'm still challenging myself to explore new places.

M: I've been following you on social media. You actually achieved your goal of visiting all 193 UN countries the year after you received the award, right?

W: That's right. Serbia was the last stop.

M: Any memorable moments from this lifelong adventure?

W: There were so many, like skydiving in Dubai, attending a traditional dance and singing event in Papua New Guinea, and enjoying a surprise party my friends arranged at my final stop.

听下面一段录音，回答第 14 至第 16 三个小题。现在，你有 15 秒钟的时间阅读这三个小题

（*Text 9*）

W: I was wondering if you could help me use the Student Job Center system.

M: Sure! We have a few different options. Are you looking for an on-campus or off-campus opportunity?

W: I hope to find a restaurant job somewhere nearby.

M: Great choice! Would you prefer to work as a server or in the kitchen?

W: Oh, I hadn't thought about that ... Maybe starting as a server would be better?

M: Sounds like a good plan. Are you seeking part-time or full-time work? Most students do 15–20 hours a week.

W: Definitely part-time. Around 15 hours sounds manageable.

M: Here's what you can do: first, check these job boards on the computer. You'll need to enter your student number to access the listings.

W: Got it. Are there any new job postings today?

M: Yes, new ones are added every morning.

W: That sounds great!

M: You might want to write a job application letter. Don't worry — we have examples at Desk 3.

W: Thank you!

M: Come back if you need more help. Good luck!

听下面一段录音，回答第 17 至第 20 四个小题。现在，你有 20 秒钟的时间阅读这四个小题。

（*Text 10*）

Good evening. Tonight, I want to share with you how we can use art to raise awareness about climate change. In our day-to-day lives, the loss of local wildlife due to pollution can be hard to notice. We know our river is not clean, but we don't see the fish that are no longer there. So, I decided to do something to make this invisible visible. I started an art project called Fading Away. We painted huge, colorful images of the fish and birds that used to live in our city on the walls of buildings along the river. But here's the key: We used a special, heat-sensitive paint. On cool days, the animals in the pictures are bright and beautiful. But as the temperature rises on hot summer days, the paint slowly fades, and the animals seem to disappear right before your eyes. This shows people directly how environmental change is threatening our local wildlife. The project has already had a real-world impact. It inspired the formation of a new volunteer group, Friends of the City, which now organizes river clean-up activities every month.

第二节到此结束，现在，你有两分钟时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。