

湖北圆创联盟 2027 届高三 8 月检测

英语试卷参考答案与评分细则

第一部分听力(共 20 小题, 每小题 1.5 分, 满分 30 分)

1-5 BCACC 6-10 BACBB 11-15 CCABB 16-20 CABAB

第二部分阅读(共两节, 满分 50 分)

21-23 BAC 24-27 DBDA 28-31 ABDB 32-35 ACDC 36-40 DBFGA

第三部分语言应用(共两节, 满分 30 分)

完形填空(共 15 小题, 每小题 1 分, 满分 15 分)

41-45 BACDC 46-50 BDBAC 51-55 BCDDA

语法填空(共 10 小题, 每小题 1.5 分, 满分 15 分)

56. with 57. dressed 58. vividly 59. staged 60. and
61. The 62. that 63. to promote 64. featuring 65. nations

第四部分写作(共两节, 满分 40 分)

第一节应用文写作(满分 15 分)

(A possible version)

Dear John,

As for your dilemma, I'm writing to recommend you rank academic study first, with music as a leisure pursuit following behind.

Solid academic training prioritizes over everything. Without it, your musical inspiration would ring hollow, built on nothing but fleeting emotions. Also of primary note is that important as online fame is, it should never be pursued at the expense of academic qualifications. It is only when a solid academic foundation is guaranteed that your musical talent can truly flourish, for knowledge expands the mind and deepens emotional resonance in your works.

So remember, a well-rounded mind produces timeless art, and a secure future grants you the freedom to create without fear. Look forward to your reply!

Yours,

Li Hua

第二节读后续写(满分 25 分)

(A possible version)

I shouted desperately, "Noah, are you alright?" A faint groan escaped him as he clutched his bruised knee. Calming my panic, I secured the tiller before hurrying to assist him. Thankfully, he sustained no severe wounds. Pulling ourselves together, we teamed up instantly. Noah struggled to his feet and succeeded in lowering the main sail. As wind resistance faded, the boat stopped surging wildly. We comforted one another, scanning the horizon eagerly for land.

We finally returned home, safe and sound. Recalling the terrifying adventure, we poured out our inner worries. Noah confessed that he cherished our friendship yet got occupied with new teammates. The sudden tempest served as a wake-up call for us. Genuine companionship ought to be treasured. We resolved to set aside time for each other. Afterwards, our friendship regained its former warmth and grew firmer.

听力部分录音稿

Text 1

M: Excuse me, could you tell me where the bank is, please?

W: Just past the square down there. It's beside a post office, and on the other side, there's a school. No, no, it's actually a supermarket.

M: Thank you.

Text 2

W: I need to go back. I've forgotten something.

M: If it's money, I can lend you some.

W: Thanks. I have my credit card. But I can't find my shopping list anywhere in my bag.

Text 3

W: How long will it take to fix the car?

M: About one hour. You can sit over there and have a cup of coffee.

W: No, thanks. I need to go find my father. I'll be back later.

Text 4

W: You must've gotten wet waiting for the bus.

M: No, I brought an umbrella but didn't use it because I went to the bus stop with a shelter before the rain arrived.

Text 5

W: How should I wear my hair to the dance?

M: How about wearing it straight? That looks nice and simple.

W: Or maybe I should do it in big waves? No, I think you're right. I'll have it done super straight. Simple is always better.

Text 6

M: Stella, I didn't get on the basketball team. I'm very disappointed with myself.

W: No need, Chris. It was the first time you'd ever tried out, and you were probably nervous.

M: That wasn't the problem. I had never practiced shooting with my left hand, so you can guess how bad I was at it.

W: Well, now that you know what your weakness is, you can work on it, and I'm sure you'll do better next time.

M: Thank you. You really comforted me.

Text 7

M: Wow, that looks like an expensive camera, Jessica.

W: Well, it wasn't cheap, but it was on sale. I saved some money from the presents I received from my relatives, which was almost enough. And my parents paid the rest.

M: But why spend all that money on a camera?

W: Because I wanted a camera that could help me learn how to take better pictures. I'm really fond of photography. And although I'm not sure whether I want to take it up as a career, I do take it seriously as a hobby.

Text 8

M: Amanda, what on earth made you move to the countryside?

W: Well, I've always dreamed of being a writer. So I finally thought I should give it a try.

M: But why the countryside? You love city life, don't you?

W: Yes, I do. But I need peace to write. The city noise was killing my creativity. I couldn't focus for even an hour.

M: What about money? Writing doesn't pay well at first.

W: I've earned plenty working as a lawyer all these years. Now I can use the money to make my dream come true. Besides, I've already rented a small house with a garden. It costs much less than my city apartment. And when I'm stuck for ideas, I can work there.

M: That sounds like a plan.

Text 9

M: Now, could you please tell me about some of the outdoor activities during the festival?

W: Of course, sir. What would you like to know first?

M: Wild swimming, what's that?

W: It just means swimming in natural waters rather than a swimming pool.

M: Okay. In a lake or a river, for example.

W: Yes, there's a beautiful lake just outside the town, and that'll be the place for swimming. There'll be lifeguards on duty, so it's suitable for all ages. And finally, there'll be a walk in some nearby woods every day. The leader is an expert on insects. He'll show some living in the woods and explain how important they are for the environment.

M: Sounds great.

W: And if you'd like to read about how the preparations for the festival are going, the festival organizer is keeping a blog. Just search for the festival website, and you'll find it.

M: Well, thank you very much for all the information.

W: You're welcome.

Text 10

Good morning, and welcome to Flight 83 to Los Angeles. We'd like to thank you for choosing our airline for your travel today. Our trip today should take just under four hours, and we will be arriving at Los Angeles International Airport at eleven o'clock local time. We have clear skies today and should be able to have a good view of the Rocky Mountains. I'll point them out, as well as other sights of interest, when we

approach them. The local weather in Los Angeles is forecasting clear conditions upon our arrival, with temperatures expected to be in the mid-seventies. For your safety and comfort, please remain seated with your seat belt fastened. For your entertainment, we will be showing an in-flight movie in about an hour. Individual screens are located in the back of each seat, and extra headphones are available from the flight attendants. In a minute, the flight attendants will begin the meal service, so sit back, relax, and enjoy your trip.

【答案解析】

A 篇主题语境：人与自我——健康的生活方式、积极的生活态度

【语篇导读】本文是一篇应用文。文章主要介绍了青少年心理健康急救课程的学习成果、开设要求、时长形式及课程费用等信息。

第 21 题. B 细节理解。解析:文章开头明确指出该课程“arms teenagers with strategies to lend a hand to peers weighed down by mental troubles”,即让青少年学会向有心理困扰的同伴提供帮助;学习成果部分也提到“initiate a mental health first aid conversation”“provide initial support”等,故选 B。

第 22 题. A 细节理解。解析:根据 Requirements 部分第二点“The course must be delivered to the entire group. For example, to every Year 10 student or every member of a team”可知,该课程必须面向整个群体开展,即需要全员参与。A 项“Full group participation”与原文意思一致。故选 A。

第 23 题. C 细节理解。解析:根据 Course Fees 部分“Course fees do vary for many reasons which can include course type, individual instructor qualifications, course venue and course location.”可知,课程费用因课程类型、讲师资质、场地和地点等多种因素而有所不同。故选 C。

B 篇主题语境：人与社会——社会服务与人际沟通

【语篇导读】本文是一篇记叙文。文章主要讲的是作者回忆自己与写作老师 Lore Segal 之间的师生情谊：作者因担心年迈的老师忘记自己而迟迟不敢打电话，继而回忆老师童年的坎坷经历、她严谨的写作教学态度，以及老师对自己写作的细致指导与鼓励。

第 24 题. D 细节理解。解析:根据第一段最后两句“But in 2024, when I turned 75 and she was 96, I put off making the call. Each time I thought about phoning her, I feared that when I said my name, she would say, ‘Who?’”可知,作者 2024 年迟迟不打电话,是因为担心老师年事已高,可能已经不记得自己了。故选 D。

第 25 题. B 推理判断。解析:根据第二段可知, Lore 童年时家庭经历起伏, 10 岁时独自被送往英国, 并在不同的临时住所间漂泊, 说明她的童年历经磨难。B 项“weathered bitter blows”意为“经历了苦难打击”, 符合文意。故选 B。

第 26 题. D 推理判断。解析:根据第三段可知, Lore 反对浮夸或情绪化的表达, 认为不必再描写喝咖啡、上下车之类无意义的日常场景, 并强调细节要写“一遍半”才能让读者记住。这说明她重视朴素而有意义的写作。故选 D。

第 27 题. A 态度推断。解析:根据最后一段“No one had ever before read my work so closely or seen anything special in me”以及“my teacher was reading my words and laughing”可知,老师在个别指导时认真阅读作者的作品并给予肯定, 作者因此感到被重视、受鼓舞。故选 A。

C 篇主题语境：人与自然——自然生态

【语篇导读】本文是一篇说明文。文章主要讲的是一项实验发现, 蚊子能够通过条件反射把避蚊胺(DEET)的气味与血液食物联系起来, 从而不再避开 DEET, 这解释了避蚊胺有时驱蚊失效的原因

第 28 题. A 词义猜测。解析：第二段中“revulsion”所在句前提到 DEET 有效的一大原因是“unpleasantness—the bugs just hate to be around it”，即蚊子讨厌待在 DEET 附近；后文“However, some mosquitoes seem capable of overcoming their revulsion”中的“revulsion”与前面的“hate”“unpleasantness”相呼应，表示“厌恶、反感”。故选 A。

第 29 题. B 写作目的。解析：作者提到巴甫洛夫实验是为了解释“条件反射(conditioning)”这一概念。该实验说明狗会把铃声和食物建立联系，帮助读者理解后文蚊子把 DEET 气味与血液食物建立联系的实验设计。故选 B。

第 30 题. D 推理判断。解析：第四段实验结果表明，在接触血液时同时接触 DEET 气味的蚊子中，有 60% 后来叮咬了涂有 DEET 的手，说明大多数蚊子通过条件反射对 DEET 产生了“食物联想”；而普通空气组的蚊子则完全避开 DEET。故选 D。

第 31 题. B 因果推断。解析：最后一段说明，现实中人们出汗或用量不足会使 DEET 气味变淡，饥饿的蚊子能够忍受较淡的 DEET 气味叮咬人，进而把 DEET 气味与食物联系起来，之后就不再避开它，因此 DEET 有时会失效。故选 B。

D 篇主题语境：人与社会——科学与技术

【语篇导读】本文是一篇说明文(新闻报道)。文章主要讲的是 FIFA 与联想联合开发的免费 AI 平台 Football AI Pro 如何通过处理海量数据、简化复杂统计，帮助 2026 年世界杯各参赛队缩小数据分析差距、促进公平竞争。

第 32 题. A 写作目的。解析：第一段提到传统深度分析让富裕足球国家占优势，小预算国家难以负担数据团队，形成不公平差距；第二段指出这一不平衡将在 2026 年世界杯因 AI 工具被基本消除，且 Football AI Pro 向全部 48 支球队免费开放。由此可知，开发该平台是为了弥合这一差距。故选 A。

第 33 题. C 细节理解。解析：第三段明确说明该平台“把复杂的运动统计数据转化为易于理解的形式”，即简化复杂数据。故选 C。

第 34 题. D 段落主旨。解析：最后一段指出 2026 年世界杯将成为 AI 让顶级体育更加公平的全球蓝本，过去的尖端体育技术是富裕联盟和强队的奢侈品，而本届赛事证明智能数据工具可以普遍共享，让天赋而非财力决定胜负。这是在强调基于 AI 的体育科技的意义。故选 D。

第 35 题. C 主旨大意。解析：全文介绍 Football AI Pro 的功能，并反复强调它只是“assistant”，不取代教练、裁判和球员的判断与创造力，因此“Football AI Pro: A Capable Assistant”准确概括。故选 C。

七选五主题语境：人与自我——生活与学习

【语篇导读】本文是一篇议论文。文章主要讲的是学生使用短视频学习带来的便利与弊端，指出短视频可作为学习辅助工具但不能取代传统深度学习。

第 36 题. D 句间衔接与逻辑关系。解析：空前说如今许多学生遇到作业难题的第一反应是打开短视频应用；空后说“问题来了：短视频让信息获取更容易，但学生究竟是在学习还是只是在刷屏？”D 项“对他们来说，这类视频不只是娱乐，更像是学习”既承接前文学生打开短视频的行为，又引出后文“学习还是滚屏”的疑问。故选 D。

第 37 题. B 段落总结与代词指代。解析：空前举例说短视频能把等公交等零碎时间变成学习机会；B 项

“这使得学习更容易融入日常生活”中的 This 指代前文这一优势，进行总结，并与下一段开头的 However 形成转折。故选 B。

第 38 题. F 并列递进与逻辑衔接。解析：空前已说明短视频会让大脑习惯刺激、难以适应复杂学习；空后又说学生会感到 overwhelmed、只记住零碎内容而未能掌握。F 项“此外，太多短视频虽然简短，但会造成信息过载”用 Besides 引出另一个缺点，并直接引出空后的“信息过载”结果。故选 F。

第 39 题. G 代词指代与逻辑关系。解析：空前说短视频平台为无尽滚屏设计，学生本想找“快速讲解”却常常刷一小时无关内容；空后说学生感到“忙”但没记住多少。G 项“这种娱乐与教育之间模糊的界限使时间管理更难”中的 This 指代前文“本想学习却刷到无关内容”的现象，并解释空后“感觉忙却无收获”的原因。故选 G。

第 40 题. A 承上启下与问答逻辑。解析：空后说“现实是，两者兼有。短视频是工具，不是替代品……”，这直接回答了 A 项“那么，短视频是在帮助还是伤害学习？”的问题。故选 A。

完形填空主题语境：人与社会——社会服务与人际沟通

【语篇导读】本文是一篇记叙文。文章主要讲的是作者在母亲因记忆衰退而变得沉默、衰弱后，从难以接受现实到学会放手过去、珍惜并默默陪伴母亲的亲情故事。

第 41 题. B 名词辨析与上下文复现。解析：A. warmth 温暖；B. distance 距离；C. harmony 和谐；D. trust 信任。前文“We were much better at a distance”提示作者认为距离让母女关系更好，此处指感激“距离”缓和了相处时的紧张。故选 B。

第 42 题. A 动词辨析与语境理解。解析：A. fade 褪去，消退；B. bloom 开花，焕发；C. emerge 出现；D. solidify 巩固，变坚定。句意：我从未想过她活泼的精神会随着记忆的流失慢慢消退。“memory slipped away”提示应是“消退”。故选 A。

第 43 题. C 形容词辨析与语境理解。解析：A. aggressive 好斗的，咄咄逼人的；B. gentle 温柔的；C. energetic 精力充沛的；D. optimistic 乐观的。由前文“too noisy”“lively spirit”和“按下播放键就能播放”可知，母亲过去精力充沛、活跃健谈。故选 C。

第 44 题. D 名词辨析。解析：A. signals 信号；B. encounters 相遇，遭遇；C. routines 常规；D. incidents 小事，事件。迷路属于日常发生的小事件，用 small incidents。故选 D。

第 45 题. C 形容词辨析与固定搭配。解析：A. excellent 极好的；B. imperfect 不完美的；C. declining 衰退的；D. stable 稳定的。declining health 意为“日益衰退的健康”，符合母亲记忆和身体变差的语境。故选 C。

第 46 题. B 动词辨析与固定搭配。解析：A. complaining 抱怨；B. sitting 坐；C. hiding 躲藏；D. bending 弯曲。sitting in a wheelchair 表示“坐在轮椅上”，符合她需要护工照顾的状态。故选 B。

第 47 题. D 名词辨析与固定搭配。解析：A. pride 骄傲；B. blessings 幸事，祝福；C. hope 希望；D. courage 勇气。gather all my courage 意为“鼓起全部勇气”，作者因关系疏远和母亲变化而难以拨打电话。故选 D。

第 48 题. B 动词辨析与固定搭配。解析：A. heard 听到；B. breathed 呼吸，低声说出；C. voiced 表达；D. released 释放。breathe a faint sigh 是固定搭配，意为“轻轻叹了口气”。故选 B。

第 49 题. A 动词辨析与语境理解。解析：A. disappeared 消失；B. withdrawn 退出，沉默寡言；C. recovered 恢复；D. revived 复活，苏醒。作者渴望母亲过去犀利俏皮的言语，但那个鲜活的母亲形象已经完全消失。故选 A。

第 50 题. C 名词辨析与语境理解。解析：A. refusal 拒绝；B. regret 遗憾；C. loss 失去，丧失；D. ignorance 无知。作者曾固执地不愿接受母亲健康与活力已失去的事实。故选 C。

第 51 题. B 动词辨析。解析: A. doubted 怀疑; B. realized 意识到; C. imagined 想象; D. suspected 怀疑。句意: 但渐渐地, 我意识到自己的责任不是停留在过去, 而是学会放手。故选 B。

第 52 题. C 动词短语辨析与上下文逻辑。解析: A. cheer up 使振作; B. slow down 放慢; C. let go 放手; D. hold on 坚持。后文“not to grasp the old days”提示要学会“放手”。故选 C。

第 53 题. D 动词辨析与情感态度。解析: A. abandons 抛弃; B. educates 教育; C. forgives 原谅; D. cherishes 珍惜。作者要成为珍惜这个衰弱母亲、陪在她身边的女儿。故选 D。

第 54 题. D 副词辨析与上下文复现。解析: A. subsequently 随后; B. reluctantly 不情愿地; C. temporarily 暂时地; D. silently 沉默地。后文“wordless hours”“silence”提示是安静地陪伴。故选 D。

第 55 题. A 动词辨析与情感升华。解析: A. embrace 拥抱, 欣然接受; B. neglect 忽视; C. avoid 避免; D. tolerate 忍受。句意: 如今爱她不是紧抓过去, 而是欣然接受沉默中温柔的陪伴。故选 A。

语法填空主题语境: 人与社会——历史、社会与文化

【语篇导读】本文是一篇新闻报道。文章主要讲的是“贵州多彩”文艺演出在智利首都圣地亚哥举行, 展现贵州多元民族文化, 促进中拉文化交流与文明互鉴。

第 56 题. with 介词与固定搭配。解析: 句意为“演出在芦笙和芒筒的美妙乐声中拉开帷幕”。“kick off with...”为固定搭配, 意为“以.....开始/开场”, with 表示“伴随着.....”, 故填 with。

第 57 题. dressed 非谓语动词(过去分词作定语)。解析: 句子谓语是 sang, 空处需用非谓语动词。dress 表示“给.....穿衣”, 常用被动结构 be dressed in, 意为“穿着.....”。performers 与 dress 之间为被动关系, 故用过去分词 dressed 作后置定语, 相当于 who were dressed in...。

第 58 题. vividly 词性转换(形容词变副词)。解析: 空处修饰动词 presented, 应用副词形式。vivid 的副词形式为 vividly, 意为“生动地”。注意拼写: vivid+ ly, 而不是 vivily。

第 59 题. staged 谓语动词时态。解析: stage 在此作动词, 意为“上演, 举办”。主语 The Guizhou Provincial Song and Dance Theatre 为单数, 且文章讲述的是过去发生的事, 应用一般过去时, 故填 staged。

第 60 题. and 并列连词。解析: 句意为“贵州省歌舞剧院上演了两部作品: 侗族舞蹈《绿水青山》和一部名为《森林之声二重奏》的音乐作品”。空处连接冒号后的两个并列成分, 即 the Dong ethnic dance... 和 a musical piece..., 故用并列连词 and。

第 61 题. The 冠词。解析: 此处特指上文提到的“贵州多彩”这场精彩演出, 表特指, 应用定冠词。因位于句首, 首字母需大写, 故填 The。

第 62 题. that 名词性从句(同位语从句)。解析: hope 为名词, 空后从句说明 hope 的具体内容, 从句结构完整, 不缺少成分, 因此用 that 引导同位语从句。that 只起连接作用, 无词义, 一般不省略。

第 63 题. to promote 非谓语动词(不定式作目的状语)。解析: 句意为“他期待两国密切合作, 以促进文化交流.....”。空处表示目的, 应用不定式作目的状语, 故填 to promote。

第 64 题. featuring 非谓语动词(现在分词作状语/定语)。解析: 句子已有谓语 has attached, 空处需用非谓语动词。feature 作动词意为“以.....为特色, 拥有.....特征”, Guizhou 与 feature 之间为主动关系, 故用现在分词 featuring, 相当于 which features...。

第 65 题. nations 名词复数。解析: nation 为可数名词, 空前有 all 修饰, 表示“所有民族/国家”, 应用复数形式, 故填 nations。