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审题：王若尘(天台县教研室)

第一部分听力(共 20 小题；每小题 1.5 分，满分 30 分)

1-5ABACA            6-10CBABC            11-15BABCC            16-20CBABA

第二部分阅读理解(共两节，满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

21-23 DDB            24-27 DDBA            28-31 CCAB            32-35CCAB

第二节(共 5 小题；每小题 2.5 分，满分 12.5 分)

36-40 GFCBA

第三部分语言运用(共两节，满分 30 分)

第一节(共 15 小题；每小题 1 分，满分 15 分)

41-45 BDCAC            46-50 BCBDA            51-55 CDBDA

第二节(共 10 小题；每小题 1.5 分，满分 15 分)

56. a                    57. appreciation            58. dates                    59. known                    60. making  
61. or                    62. where                    63. remarkably            64. to reconnect            65. with

第四部分写作(共三节，满分 40 分)

第一节(共 10 小题；每小题 1 分，满分 10 分)

66. permission            67. flexible                    68. whispered                    69. regularly                    70. respect  
71. charge                    72. absorbed                    73. published                    74. hesitate                    75. greeting

第二节(满分 15 分)

一、评分原则

(一)三方面考虑

- 1.内容——对内容要点的覆盖情况以及表述的清楚程度和合理性；
- 2.词汇语法——使用词汇和语法结构的准确性、恰当性和多样性；
- 3.篇章结构——上下文的衔接和全文的连贯性。

(二)评分步骤

- 1.先根据作答的整体情况初步确定其所属档次；
- 2.然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

(三)注意事项

- 1.词数少于 60 的，酌情扣分；
- 2.单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写

及词汇用法均可接受；

3.书写较差以至影响交际的，酌情扣分。

二、该题具体要求

(一)内容要点

1.描述现象； 2.你的看法。

(二)应用词汇和语法结构的情况

1.使用与主题相关的词汇； 2.能够使用恰当的语法结构。

(三)上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达法使文章内容连贯。

【阅卷提示】 1.主题与描述： 本文为校报投稿，需围绕“课桌文化”展开，现象描述应涉及具体物件(如玩具、植物等)，忌空泛。 2.观点与逻辑： 按“现象描述+观点分析”框架，开展客观理性论证。可以从积极影响、潜在问题或适度平衡等维度切入，体现辩证思考。结尾给出理性结论或建议。

Possible version 1

A Look at What Your Desk Says

Walk into a classroom, and you will notice various small items sitting on students’ desks, from tiny toys and cute erasers to personal photos. At first glance, these items seem harmless.

However, I hold a different view. A desk is meant for learning, not decoration. These small objects constantly steal your attention, making it harder to focus in class. Worse still, they can easily distract classmates sitting nearby. Personally, a tidy desk shows a clear and organized mind. Therefore, we should keep unnecessary items out of sight. After all, school is a place to learn, not to show off personal taste.

Possible version 2

A Look at What Your Desk Says

It is common to find small personal objects on students’ desks —— a family photo, a tiny plant, or a stress toy. This adds a bit of character to an otherwise plain classroom.

From my perspective, a middle ground works best. On one hand, one or two meaningful items can make us feel comfortable and even lighten our mood during breaks. On the other hand, when some personal items pile up and distract us from lessons, they become a problem. A tidy desk with a touch of personality is fine, but learning should always come first. So, keep it balanced—— let your desk speak for you, not against you.

第三节(满分 15 分)

档次	内容	词汇语法	篇章结构
第五档 (13~15分)	创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。	使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。	有效地使用了语句间衔接手段，全文结构清晰，意义连贯。

第四档 (10~12分)	创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度高。	使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。	比较有效的使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。
第三档 (7~9分)	创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。	使用了简单的词汇和语法结构，有一些错误或不恰当之处，但基本不影响理解。	基本有效地使用了语句间衔接手段，全文结构基本清晰，意义基本连贯。
第二档 (4~6分)	内容和逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。	所使用的词汇有限，语法结构单调，错误较多，影响理解。	未能有效地使用语句间衔接手段，全文结构不够清晰，意义不够连贯。
第一档 (1~3分)	内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。	所使用的词汇有限，语法结构单调，错误很多，严重影响理解。	几乎没有使用语句间衔接手段，全文结构不够清晰，意义不连贯。
0分	未作答；所写内容太少或无法看清以致无法评判；所写内容全部抄自原文或与题目要求完全无关。		

评分原则

(一)三方面考虑

- 1.内容——所创造内容的质量，续写的完整性以及与原文情境的融洽度；
- 2.词汇语法——使用词汇和语法结构的准确性、恰当性和多样性；
- 3.篇章结构——上下文的衔接和全文的连贯性。

(二)评分步骤

- 1.先根据作答的整体情况初步确定其所属档次；
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(三)注意事项

- 1.词数少于 60 的，酌情扣分；
- 2.单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受；
- 3.书写较差以致影响交际的酌情扣分。

【阅卷提示】1.内容与逻辑：续写需承接“an idea began to form”,完整呈现方案、实施及结果，情节合理自治，并巧妙回扣原文细节(如茶壶、毛线针、玫瑰等)。2.人物与主题：Wesley 需符合“紧张而真诚”的人设，邻居态度转变自然，结尾完成从“行走的灾难”到“社区的纽带”的升华，情感真挚。

## One possible version

The next morning, Wesley took the new map and started walking from door to door. His red jacket flapping behind him, he knocked shyly. “I keep getting your addresses wrong,” he confessed, unfolding the confusing map. “So what if we name our homes not with numbers, but with little signs only we know?” He proposed painting small icons: a yellow teapot for the old couple, a red rose for the young couple, a knitting needle for the retired lady. The neighbours exchanged glances, then nodded, smiling. That weekend witnessed the street coming alive with brushes and laughter. The manager returned, amazed to find Wesley delivering every parcel right. Wesley, once laughed at as “a walking disaster”, finally became the very thread that held the neighbourhood together.

## 录音原文

### Text 1 运动课程报名

**M: I'm not sure if I should join the badminton club.**

W: You'd better seize the opportunity. A retired champion will coach the club. And this term, there **will be seven classes—— two more than last term.**(1)

M: Sounds great! Count me in!

### Text 2 音乐表演

**W: The songs that I've just performed are from my new album, Radical Optimism. And the following one is my favorite—— These Walls.**(2)

M: Great! I thought Training Season would be the next.

### Text 3(第 3 题为推断题)自然灾害

W: After witnessing my friends' flooded houses, I can't keep inner peace.

M: Don't frown. Still, it's good that things are getting better, and your friends must appreciate your concern.

### Text 4 工作讨论

M: We don't have much time, so let's cut to the chase.

W: Fine. Jack's business trip and the training for new arrivals are important, but the problem lies in **the missing documents. That's why the project has fallen behind schedule.**(4)

◆ cut to the chase 直截了当地说; 开门见山

### Text 5(第 5 题为主旨大意题)餐馆劳动力问题

W: Mr. Simpson, a pressing issue has come up—— we're short of labor. Robots might solve the problem.

M: Possibly. Robots are good at cleaning but they can't handle difficult tasks. We still need more workers.

### Text 6 旅行计划

W: Max, what's your summer plan?

M: On July 4th, I'm flying to the Maldives, where I will stay at the Muraka.

W: Wow ... I've never heard of that.

**M: It is the world's first undersea hotel suite. The most amazing part is that thick glass separates you from the sharks swimming outside.**(6)

W: It sounds unreal. If I were you, I wouldn't dare to sleep the whole night through.

M: Don't worry. It's perfectly safe. On the 6th, I'm planning to visit Soneva Secret, which boasts a **floating villa**.

**The next day, I will leave the Maldives early in the morning and head to Mirissa Beach in Sri Lanka,(7) where kids can play to their heart's content. I have booked a return ticket for the 8th.**

### Text 7 寻求帮助

W: Hi, this is Grace speaking. May I speak to Mr. Lee please?

M: Hi, speaking. What's up?

**W: Mrs. Wilson is sick today. She has a history class from 2:00 to 4:00 p. m. Can you cover for her?(8)**

**M: Sorry. My cousin Mike is visiting me this week from Seattle, and he arrives at the train station today at 3:00 p. m. I need to drive there and collect him.(9)**

W: Gee ... I don't know what to do.

**M: Listen, my neighbor Tara can go to the train station and meet my cousin. I' ll tell her what Mike looks like.(10)**

W: Perfect. Thank you very much.

### Text 8 看电影

**M: Hi, Grace. How about going to the movies together this Saturday?(12)**

W: Sounds great. But I have promised Maria I' ll go shopping with her on Saturday morning. What's on this Saturday afternoon?

M: Let me check. A New Dawn is showing at 1:00 p. m.(11) It's suitable for all ages.

W: It's a huge hit, but I already know its story from the Internet. Any other choices?

M: Well, The Super Mario Galaxy starts at 3:30 p. m.(11) It is an animated adventure comedy film,so it should be light and fun.

W: Anything more suitable for adult viewers?

M: In that case, you might consider Avatar: Fire and Ash, which is on at 4:40 p. m.(11) Its special effects are impressive.

W: I'm not really into this type of movie. Anything else?

M: Yes. Busboys is showing at 5:40 p. m.(11)(12) It's a comedy, so we' ll definitely get some good **laughs**.

**W: Okay, let's go with this one.(12)**

**M: Great.(12) After the movie, we could head over to Home Eat near my place and try their signature dishes.(13)**

W: OK.(13)

◆signature dish 招牌菜

### Text 9 (第 17 题为推断题)航天活动宣传

M: Good morning, Ms. Green. Our school's Space Day is just around the corner.(15) How is everything going?

W: Quite well, Mr. Brown. Students in Class One are working together to design posters themed on **China's space station in the library. Their finished works will be posted in the hall of the main teaching building across from the art building.(14)**

M: Nice. That will help create a strong space-themed atmosphere.

W: Exactly. Students from Class Two will give short talks about famous astronauts after your **opening speech.(15)**

**For practical activities, Class Three will make model rockets in the science lab. Their teacher will guide**

**them step by step and make sure everything goes safely.(16)**

M: Wonderful. Are there any other activities?

W: Yes. Class Four is shooting a short video on space exploration. It' ll explain basic space knowledge to students.

M: Excellent. I hope these activities will inspire our students to have a passion for space.

**Text 10 (第 20 题为推断题)榜样人物励志事迹**

W: Welcome to People Who Inspire Us. Today, I'd like to share the story of Mrs. Simpson,a kind woman who has gone out of her way to support people with disabilities. Mrs. Simpson is 55**years old now.(19)** **She started her volunteer career when she was 35. One weekend, she headed to** a farmers' market to pick up some fresh produce. On a street corner, she came across a disabled **man selling fresh tomatoes. Beside him sat his two-year-old son, quietly watching the world go by.The scene hit her hard. It was a real eye-opener and made her realize that many people were struggling to make ends meet. From then on, she made up her mind to lend a helping hand.(18)** Later, she formed a small group in her community. At first, just five people joined. Over time, word about her voluntary work steadily spread, and more people willingly joined her cause. Ten years **ago, Mrs. Simpson even poured all her savings into setting up a company to offer job opportunities** to the disabled.(19) Many people with disabilities have found jobs there and regained their confidence.