

Z20+名校联盟(浙江省名校新高考研究联盟)2026 届高三第二次联考

读后续写给分细则参考

一、第五档 (21-25 分)

1. 内容逻辑 (10)

——两段任务边界清晰: **P1 解决“secure / 进食”问题, P2 解决“needed / 价值”问题**; 因果链完整, 有转折有递进。

——**AI 仅作引子, 主体是人**; 祖母 tailor 身份被“可持续”利用; 无魔幻返老还童。

2. 语言修辞 (8)

——词汇语法多样, **长句短句交错**; 动作、对话、心理描写融合; 个别小错不影响理解。

——**自然化用**原文 ≥ 3 处协同点 (ladled / push the bowl / legend / on her own terms 等) 。

3. 协同升华 (4)

——显性协同 ≥ 3 处, 隐性呼应 ≥ 1 处 (如 January 寒风对写内心寒意) 。

——**结尾升华点到“被需要”而非“被照顾”**。

4. 创新印象 (3)

——有亮眼细节 (AI 复原老照片引出裁缝桥段), 服务主题不炫技。

二、第四档 (16-20 分)

1. 内容逻辑: 两段任务基本完成, 但“secure/needed”界限略混或重心偏 P1; 转折稍生硬或收尾仓促。

2. 语言修辞: 词汇语法有变化, 偶有明显错误不影响理解; 协同 1-2 处。

3. 协同升华: 多为原句复现, 化用不足; 结尾模板化。

4. 创新印象: 角度规矩, 无惊喜无硬伤。

注:

若写作第一段没有解决祖母“厌食”问题, 最高赋 18 分。

若写作第二段没有做到利用祖母“tailor”身份设计情节, 最高赋 18 分。

三、第三档 (11-15 分)

1. 内容逻辑: 两段混写或跳跃; 缺“needed”点睛。

2. 语言修辞: 简单句为主, 错误较多已碍理解; 协同仅“push the bowl”级直搬。

3. 协同升华: 协同点 < 2 处; 结尾仅“Grandma was happy again”。

4. 创新印象: 出现 1 处不合常识 (一个老太太通宵缝纫) 。

四、第二档 (6-10 分)

1. 内容逻辑：只写“吃饭”或只写“裁缝”；因果弱，结构松散；情节天马行空（如一家人陪着老太太做手术）。
2. 语言修辞：词汇单调，语法错误密集；几乎无协同。
3. 协同升华：无协同或硬插原文句；结尾跑题（如 AI 统治世界）。
4. 创新印象：抄原文 1-2 句充字数。

五、第一档 (1-5 分)

1. 内容逻辑：两段均离题（写 Mira 考试、AI 觉醒、祖母去世等）或仅翻译原文。
2. 语言修辞：语言支离破碎无法读懂。
3. 协同升华：零协同。
4. 创新印象：全文抄原文开头或段首句。

六、0 分

未作答；或 < 10 个孤立单词；或所写与题目完全无关。

——附一篇第五档续写，从本次阅卷系统中抽出。大家阅卷再次碰到的时候，该给多少还是给多少。

第五档 (21-25 分)

第二节：读后续写（满分 25 分）

With AI's assistance, Mira began her plan. Quietly inspecting Grandma's day, Mira noticed that everyone in the family were always taking over Grandma's work and asking her to "rest her legs." It made her feel guilty that what they thought were kind acts backfired and resulted in Grandma sitting around gloomily. Therefore, Mira began to ask small favors from Grandma, such as help her water the flowers or lay the table, careful not to tire Grandma too much. She also took Grandma out for some fresh air from time to time because AI suggested that it was good for health. Much to her delight, Grandma seemed to cheer up day by day, with smiles appearing more frequently on her lips. Above all, what truly lift Mira's heart was that Grandma's appetite gradually improved and she stopped rejecting food they offered.

As meals became less of a battle, Mira decided to relight the sparkle in grandmother's eyes. After consulting the dear-old AI, Mira hatched a great idea, her last step in bringing the once legendary woman back to life. Approaching Grandma, Mira pleaded in a sweet tone: "Granny, could you please make me a dress to wear for our school ball? I want to appear perfect!" Grandma began to refuse but finally yielded under Mira's pleading gaze. The next few days witnessed Grandma bending over her old sewing machine, absorbed in her work. Finally, she was finished. Mira tried the dazzling dress on and swirled, making the fabric shine under the light. She embraced Grandma in a tight hug and when she eventually pulled away, she could see the light in Grandma's eyes, reignited by the fact that she still had a place in the family and was needed.

- 第一段尝试解决“祖母”的厌食问题，但主线又偏离到了“外出晒太阳”（情节瑕疵）。
- 第一段体现出了学生站位老人视角的思考：明白让老人过度休息会让老人觉得负担重（亮点）
- 第二段利用祖母“tailor”的身份让她找到“被需要”的感觉，写作任务交代完整。
- 了解一定欧美文化知识，明白“ball”的场合需要“裙子”，设计度很好（亮点）
- 综上，这篇作文建议给分 21 分。