

2026-2027 学年上学期高三年级 10 月适应性训练

英语参考答案

第二部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题, 每小题 2.5 分, 满分 37.5 分)

21-23 BAC 24-27 DCDB 28-31 DABC 32-35 CDAD

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36-40 CAFGE

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

41-45 BCBAC 46-50 DBADB 51-55 CDABC

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. its 57. Betting 58. into 59. where 60. relied

61. higher 62. to make 63. growth 64. is offered 65. but

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

参考范文 1

Dear Leslie,

I'm glad to know from your letter that you intend to learn Chinese. As for the question about which course to take, I'd like to offer my recommendations.

Having weighed both options, I strongly recommend *Conversational Chinese*. As a beginner, it makes sense to prioritize listening and speaking first. Centered on daily conversations, it enables you to pick up practical expressions for everyday communication and build confidence quickly. Designed with plenty of interactive activities, this course immerses you in an authentic language environment, laying a solid foundation for your future study. By contrast, the *Chinese Fables: Reading and Writing* course is more suited to learners seeking literary appreciation, which may not be the ideal starting point for you right now.

I hope my advice will be of some help. Wish you a pleasant journey of Chinese learning.

Yours,

Li Hua

参考范文 2

Dear Leslie,

I'm glad to know you're planning to learn Chinese. Concerning your hesitation between the two courses, I'd like to offer my advice.

If you aim to gain a deeper understanding of the language, *Chinese Fables: Reading and Writing* would be your ideal choice. Chinese fables are usually short and interesting, so they can provide you with plenty of useful language in meaningful contexts. Through reading them, you can build your

vocabulary and see how Chinese is actually used in complete texts. The writing tasks will also give you chances to express your own ideas in Chinese. More importantly, many fables reflect traditional Chinese values and ways of thinking, which can help you understand the culture behind the language.

I hope my advice will be helpful. Wish you every success in your Chinese study.

*Yours,
Li Hua*

第二节(满分 25 分)

参考范文 1:

With their new knowledge, they set to work. Equipped with Dad's practical guidance, the two kids patiently redesigned their little garden. First, they cleared away dry weeds and dead leaves to loosen the hard soil. They moved the weak tomato seedlings to a sun-exposed spot free from the apple tree's shade, ensuring they could soak up adequate sunlight. Meanwhile, they reserved a cool, damp corner for carrots and set up the wooden fence for peas to climb on. Aware that the soil was still too cold for sunflowers, they stored the seeds properly for later planting. They watered each area gently and carefully, adjusting their methods to suit different plants' needs, no longer acting blindly as before.

Weeks later, the garden began to change. Green shoots steadily pushed through the dark earth, turning the once-grey yard into a lively, colorful garden full of life. The pea vines climbed steadily up the wooden fence, heavy with fresh green pods, while the tomato plants they had relocated grew thick and strong, dotted with cheerful yellow flowers. Standing beside Dad on a golden afternoon, Amy plucked a sweet cherry tomato and popped it into her mouth with a triumphant grin. Looking at the thriving garden, Tom realized that caring for living things wasn't about giving them all the same treatment, but about giving each what it truly needed to flourish.

参考范文 2:

With their new knowledge, they set to work. Together, they pulled out the dry weeds and turned over the soil with the old shovel. The sunflower seeds that had never come up were mixed into the earth, and the garden soon looked neat and soft. Then they divided the work. Amy set the sunflower seeds aside because the ground was still too cold. Instead, she chose the peas and pressed them along the wooden fence, so the vines would have something to climb on. Tom gently lifted the weak tomato plants and moved them to the sunny corner near the fence. In the middle, they planted a few carrot seeds. After watering the soil with the old can, they stood back and smiled, no longer guessing, but listening to what the seeds needed.

Weeks later, the garden began to change. Green shoots appeared one after another. The pea vines climbed the wooden fence just as Amy had hoped. The tomato plants grew taller and stronger in the warm sunlight. In the middle, the carrots sent up soft green leaves. The whole yard, once grey and lifeless, was now full of color and life. Tom and Amy often stood by the garden, watching the bees and butterflies come and go. Dad stepped into the yard, a broad smile spreading across his face as he watched the children marvel at the thriving paradise. Tom looked at Amy and then at the green garden around them. He understood that every seed had its own needs, and so did every person. With patience, care, and understanding, even a forgotten garden could come back to life.