绝密★考试结束前

2026 学年第一学期台州十校联盟期中联考
高二年级英语学科 试题

考生须知：

1.本卷共 10 页,满分 150 分,考试时间 120 分钟。

2.答题前，在答题卷指定区域填写班级、姓名、考场号、座位号及准考证号并填涂相应数字。

3.所有答案必须写在答题纸上，写在试卷上无效。

4.考试结束后，只需上交答题纸。

第一部分 听力 (共两节，满分 30 分)

第一节 (共 5 小题；每小题 1.5 分，满分 7.5 分)

听下面 5 段录音。每段录音后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段录音后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段录音播放两遍。

1. What wish did the man fulfill in his teens?

A. Designing a racing car.　　B. Publishing a novel.　　C. Travelling to Norway.

2. What does the woman think of the coat?

A. It's too bright.　　B. It's too expensive.　　C. It's not soft enough.

3. Why is the woman unhappy?

A. The man arrived late.　　B. Her phone is broken.　　C. She's stuck in traffic.

4. What is the main topic of the conversation?

A. A game.　　B. A prize.　　C. A school.

5. Where are probably the speakers?

A. In the office.　　B. At their house.　　C. At the repair shop.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段录音。每段录音后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段录音前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，每小题都有 5 秒钟的作答时间。每段录音播放两遍。

听第 6 段录音，回答第 6、7 题。

6. What is the man's problem?

A. He can't stay focused.　　B. He has a headache.　　C. He lacks energy.

7. How will the man probably improve the condition?

A. By getting enough sleep.

B. By taking a break from work.

C. By having a balanced diet.

听第 7 段录音，回答第 8、9 题。

8. What was the pink sky related to?

A. The streetlights.　　B. The stadium lights.　　C. The Northern Lights.

9. What will the man tell the woman about next?

A. The effect of lights on grass.　　B. The snowstorm.　　C. A football club.

听第 8 段录音，回答第 10 至 12 题。

10. When does the conversation take place?

A. On November 7th.　　B. On November 8th.　　C. On November 19th.

11. What is the purpose of eating dumplings today?

A. To store energy and keep warm.

B. To celebrate the harvest.

C. To get rid of bad luck.

12. What dumpling filling will the man have?

A. Vegetables and eggs.

B. Vegetables and pork.

C. Vegetables and mutton.

听第 9 段录音，回答第 13 至 16 题。

13. What surprises the woman at first?

A. The frequency of wildfires.

B. The forest loss caused by wildfires.

C. The total land area of Greece.

14. Who is the woman's father?

A. A firefighter.　　B. A forester.　　C. A teacher.

15. Which of the following activities did the man's school organize?

A. Speeches on fire prevention.

B. Poster-making contests.

C. Visits to nearby forests.

16. What aspect does the man's suggestion cover?

A. Parental involvement.　　B. Game-based learning.　　C. Community engagement.

听第 10 段录音，回答第 17 至 20 题。

17. At what age did Dr. Jama return to Somalia?

A.23.　　B.24.　　C.29.

18. Who encouraged Dr. Jama to study in China?

A. His father.　　B. His uncle.　　C. His friend.

19. What did Dr. Jama mention about China?

A. Various food cultures.　　B. The friendly locals.　　C. The difficult language.

20. What does SOCPA play a role in?

A. Starting some medical colleges in Somalia.

B. Assisting foreigners in adapting to life in Somalia.

C. Helping high school graduates study in China.

第二部分 阅读理解(共两节，满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文，从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

A Guide to Electric Vehicle Charging

Electric vehicles (EVs) are becoming increasingly common, and charging them is easier than ever.Whether you' re charging at home, at work or on a long journey, choosing the right charger can save you time. Here's a guide to three main charging options.

Level 1: Easy Charging at Home

Level 1 chargers use a standard 120-volt household outlet. Most EVs come with a charging cable, so no extra equipment is usually needed. However, charging is slow: an eight-hour charge adds only about 40miles of driving range. This option may suit drivers who travel short distances each day and can leave their cars charging overnight.

Level 2: Faster Everyday Charging

Level 2 chargers use a 240-volt power supply at home or a 208-volt supply in some commercial settings. They add approximately 25 miles of range per hour. Many EV owners install them at home because they can charge a typical car battery overnight. Level 2 chargers are also widely available at workplaces and public locations.

DC Fast Charging: Quick Stops on the Road

Designed mainly for busy highways, DC fast chargers can add around 100 to over 200 miles of range in just 30 minutes. They are especially useful for drivers who need to continue a long journey without spending hours charging.

Before you choose, think about how far you drive and how long you can leave your car plugged in.Actual charging speeds depend on the vehicle, battery condition and charging equipment. Also, not every EV supports DC fast charging. Check your vehicle’ s charging capabilities before planning your trip.

21. How much driving range can a Level 1 charger add in three hours?

A. About 15 miles.　　B. About 25 miles.　　C. About 40 miles.　　D. About 100miles.

22. What do Level 2 and DC fast charging have in common?

A. They are mainly designed for charging at home.

B. They offer charging options away from home.

C. They add similar amounts of range in half an hour.

D. They use standard household outlets to charge cars.

23. Who is this guide mainly intended for?

A. EV drivers.　　B. Car sales.

C. Business owners.　　D. Vehicle engineers.

B

Waters, a 13-year-old boy from Lehi, Utah, became fascinated with 3D printing after watching a YouTube channel about the technology. But making attractive objects was not enough for him. When he discovered MakeGood, a non-profit organization that produces 3D-printed devices for people with disabilities, he saw a chance to put his interest to practical use.

For his summer project, Waters set out to build a wheelchair for a 21-month-old girl. He spent about300 hours designing, printing, testing and assembling it. Rather than focusing only on its appearance, he considered how the chair would fit into the girl's daily life. It included a removable tray and space at the back for heavy medical equipment. The supports for her feet and head could be adjusted as she grew, while soft, flexible materials helped keep her comfortable. The chair was decorated in pink, her favourite colour.

“The project brings together what I love most: 3D printing and assisting people in need. It is exactly what I want to do,” Waters remarked. He particularly enjoyed assembling the separate parts, and the project gave him plenty of opportunities to develop that skill. He also credited his family with supporting him throughout the process and helping him improve his ideas.

His grandmother Charlotte hoped the experience would leave him with more than technical skills.“We expect him to bear in mind that the best legacy one can leave is to improve others’ lives. Age does not determine one's power to make a difference; character does.” she stated. Waters plans to pursue technology-related work when he grows up and continue improving his 3D-printing skills to help more people.

24. Why did Waters get involved with MakeGood?

A. To set up his own nonprofit organization.

B. To win an award for young inventors.

C. To follow his grandmother's advice.

D. To apply his interest to helping others.

25. Which of the following best describes the wheelchair Waters built?

A. It can be adjusted to suit the girl's physical growth.

B. It is designed mainly to carry heavy medical equipment.

C. It is made of soft materials to reduce the girl's pain.

D. It can change its color according to the girl's mood.

26. What do Charlotte's words suggest?

A. Age is a crucial factor in one's ability to make a difference.

B. Family support is an important key to one's success in work.

C. Even the young can contribute to society through good qualities.

D. Teenagers should gain public recognition at an early age.

27. What message does the story mainly convey?

A. Every dog has his day.

B. Roses given, fragrance in hand.

C. Actions speak louder than words.

D. Where there is a will, there is a way.

C

Moving to a new country involves more than finding a home or a job. For many migrants in Europe,getting medical help can also be difficult. A recent report shows that they face a higher risk of certain infectious diseases than the general public. Yet language difficulties, medical costs and legal restrictions can prevent them from receiving timely tests or treatment. These barriers affect not only individual patients but also efforts to protect public health.

To address this issue, researchers conducted a study from 2024 to 2025 and examined the data collected from 30 European countries. National questionnaires provided information about health policies,official guidelines and available services for several infectious diseases. The main objective was to provide an accurate account of health-care services available to migrant populations.

The findings showed that support was uneven across countries and diseases. While most countries included migrants in plans for HIV and tuberculosis(结核病), other infections received less attention.Migrants without official permission to stay, known as undocumented migrants, were rarely mentioned in national guidance. Gaps also appeared in disease prevention. Although a medicine-based approach to preventing HIV was widely recommended, only 16 percent of countries specifically included migrants in their guidance on it. Some countries offered free tests and vaccines, but access to services still depended on where migrants lived and their legal status. Treatment was generally available, yet some countries placed restrictions on undocumented migrants.

The report also had limitations. Information supplied by countries could show whether policies and services existed, but could not fully reveal how easily migrants could use them in daily life. Differences between questionnaires also made comparisons difficult. Even so, the findings pointed to gaps in medical support. Researchers called for stronger monitoring and more reliable data to guide improvements. The goal was to turn support on paper into help that migrants could actually receive, benefiting both migrant communities and the wider population.

28. What problem do migrants face according to paragraph 1?

A. Difficulty in finding jobs.

B. Barriers to getting medical care.

C. A lack of places to live.

D. Limited access to education.

29. What is the purpose of the study conducted in Europe?

A. To compare health-care costs across 30 European countries.

B. To collect official data on infectious diseases in Europe.

C. To describe health-care services available to migrants accurately.

D. To apply new methods to treating infectious diseases in Europe.

30. What does the underlined word“uneven” in paragraph 3 mean?

A. Uneasy　　B. Unclear　　C. Unstable　　D. Unequal

31. What do researchers recommend in the final paragraph?

A. Offering free tests and vaccines in more countries.

B. Providing language support during tests and treatment.

C. Improving monitoring and collecting more reliable information.

D. Including more diseases in national health guidelines.

D

For centuries, people have dreamed of plants that shine in the dark. Researchers at the MRC Laboratory of Medical Sciences in London have brought that dream closer to reality by introducing genes from light-producing mushrooms into tobacco plants. The technology has also been applied to petunia(矮牵牛) plants. Their soft green light is visible in darkness but much weaker than that of an electric lamp. No electricity is needed. Yet being able to see a plant in a dark room is different from being able to read by its light.

Earlier experiments using firefly genes required special chemicals from outside. Once the supply stopped, so did the light. Karen Sarkisyan, a researcher on the team, and his colleagues explain that the mushroom-based system uses caffeic acid, a substance plants naturally produce, in light-producing reactions. Plants thus use their own materials without repeated additions of special chemicals. The system links their glow with natural processes inside them. This connection gives the light a value beyond its appearance, making the plants useful research tools.

The team observed changes in brightness as the tobacco plants developed. Older leaves generally gave off weaker light, while injuries caused changes around damaged areas. These findings suggest that brightness reflects activities inside plants rather than simply showing how much light they can produce.Comparing light patterns over time and under different conditions can help researchers understand growth and responses to stress. The plants thus offer a way to follow internal changes that might otherwise be difficult to observe.

Looking ahead, Sarkisyan points to two goals: increasing brightness and developing tools for studying living things. Brighter plants might eventually replace some garden lamps, while changes in their light could provide information about plant life. However, outdoor use raises further questions. Insects visiting at night might respond to the glow, possibly affecting other animals in local food chains. These effects require careful study before the technology is widely used outdoors.

32. How do scientists make tobacco and petunia plants give off light?

A. By growing them alongside light-producing mushrooms.

B. By adding genetic material from certain mushrooms.

C. By changing the genes that control their natural color.

D. By exposing them to green light for longer periods.

33. According to Sarkisyan, what makes the mushroom-based system different from the earlier one?

A. It needs fewer chemicals for its light-producing reactions.

B. It continues shining when it receives chemical supply from outside.

C. It produces light bright enough to replace ordinary lamps.

D. It uses materials the plants naturally produce to keep them shining.

34. What can we infer from paragraph 3?

A. Plants give off more light as their leaves gradually grow older.

B. Plants produce light mainly around their damaged areas.

C. Changes in plant light can provide clues to their condition.

D. Different light conditions help researchers improve plant growth.

35. What is the best title for the passage?

A. Shining Plants: New Possibilities and Questions for the Future

B. Plant Lamps: New Possibilities and Limits for Garden Lighting

C. Plant Research: New Tools and Methods for Studying Growth

D. Glowing Plants: New Light and Its Effects on Local Wildlife

第二节 (共 5 小题；每小题 2.5 分，满分 12.5 分)

阅读下面短文，从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Study Habits Really Matter

Effective studying is not necessarily a matter of spending longer at your desk. What matters is how well you use the time available. 36.____

Choose a quiet environment.

37.____ Your dorm room, for instance, may feel comfortable, yet a nearby screen can compete for your attention. A library offers an alternative, provided you choose an area where interruptions are unlikely.

Bring everything you need, nothing you don't.

Even in a suitable environment, unnecessary items can prevent you from focusing on the task. Your phone, for example, may tempt you to check messages whenever the work becomes demanding. 38.____At the same time, make sure you have the books and materials you need, so that searching for a missing item does not interrupt your study session.

39. ___

Notes are most useful when they reflect your understanding rather than reproduce the textbook. After reading a section, set it aside and summarise the key ideas in your own words. Then explain them aloud as if you were teaching someone else. Any point you struggle to explain signals a gap that deserves further attention.

Make group study purposeful.

Working with classmates can reveal problems you might fail to notice on your own. Keep the group small and agree on a specific task before you begin. When everyone settles on the same answer, it is tempting to move straight on. 40.____ Ask each member to explain how they reached that answer without referring to their notes. If someone cannot explain the reasoning, return to the point of difficulty before continuing.

A. Keep your notes in a clear order.

B. Go beyond simply copying notes.

C. A familiar setting is not always one that supports concentration.

D. Yet a shared answer may hide differences in understanding.

E. Agreement can give a group confidence to take on more challenging tasks.

F. Keeping it out of sight makes it easier to resist the urge to check it.

G. The following adjustments can help you make your study more effective.

第三部分语言运用(共两节，满分 30 分)

第一节 (共 15 小题；每小题 1 分，满分 15 分)

阅读下面短文，从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

In the spring of 2025, 25-year-old Linda found herself unemployed and aimless. Born with a movement disorder, she 41.__ crutches, namely walking sticks to get around. Days slipped by without 42.__, until a bold thought suddenly struck her: she would take on the city-wide urban marathon.

The idea sounded 43. ___ , yet it simply would not fade from her mind. 44.___ by her twin sister's constant encouragement, Linda resolved to go all out for the contest scheduled six months ahead. Having45. the official early registration deadline, she turned to the public lottery system. Since no special entry channel was available for 46. __ participants, she signed up as an able-bodied runner. Afraid of the 47. __ brought by possible failure, she kept it a secret. Therefore, she 48.__ shared her ambitious plan with others.

Linda devoted herself to tough night-time 49.__. Her hands and arms ached painfully, but she firmly refused to back down. Gradually, she 50.__ her running distance. Much to her 51.__ , her name was picked in the lottery. When race day arrived, she 52.___ biting cold wind and overwhelming exhaustion. Her arms were sour and painful, and her sneakers grew badly worn. Though most competitors had disappeared, she kept moving with 53.___. Towards the final stretch, park staff directed truck spotlights to 54.__ her path. After more than 11 long hours, she crossed the finish line at last.

Linda made history as the first woman to complete this urban marathon on crutches. This challenging journey brought home to her that despite physical 55. ___, unshakable belief and persistent efforts can pave the way for goals once considered out of reach.

41. A. turned to	B. relied on	C. gave up	D. took over
42. A. reputation	B. purpose	C. sympathy	D. guidance
43. A. remarkable	B.complex	C. incredible	D. ridiculous
44. A. Inspired	B. Persuaded	C. Advocated	D. Amused
45. A. obtained	B. perceived	C. missed	D. resigned
46. A. ambitious	B. addicted	C. demanding	D. disabled
47. A. shame	B. relief	C. fortune	D. barrier
48. A. roughly	B. highly	C. rarely	D. merely
49. A. training	B. exercising	C. suffering	D.competing

50. A. evaluated	B. expanded	C. adjusted	D. stretched
51. A. sorrow	B. regret	C. delight	D. shock
52. A. battled	B. fought	C. overcame	D. struggled
53. A. achievement	B. challenge	C. faith	D. goal
54. A. block	B. light	C. track	D. confirm
55. A. damages	B. hardships	C. injuries	D. limits

第二节 (共 10 题；每小题 1.5 分，满分 15 分)

阅读下面短文，在空白处填入 1 个适当的单词或括号内单词的正确形式。

As the fourth Beijing International Canal Arts Festival kicked off during the Mid-Autumn holiday,the Grand Canal 56. _____(become) a dynamic meeting point for various cultures, food and performing arts in recent years.

The festival, 57. _____ lasted from September 24 to 27 at Tongzhou Canal Cultural Square,featured over 60 stalls offering delicious snacks and cultural goods worldwide. Visitors could taste classic Beijing dishes,58. _____(accompany) by local specialties and international treats.

Different kinds of handicraft 59. _____(product) from canal cities and foreign countries were on display. The festival combined traditional culture with modern technology, creating 60._____unique interactive experience for visitors. AI custom-made services and traditional medicine activities were available, and intangible cultural heritage shows were staged, 61. _____ tourists could feel the charm of traditional Chinese culture vividly.

The event gathered artists from 13 countries, with nearly 70 global artists 62._____(deliver)22 wonderful performances. The festival aimed 63._____(broad) people' s horizons and show that the Grand Canal was not merely a historic waterway 64._____a modern platform for cultural exchange.

65. _____(significant), the festival added an international flavor to the traditional Mid-Autumn celebration, mixing old Beijing traditions with global creativity.

第四部分 写作(共两节，满分 40 分)

第一节(满分 15 分)

榜样并不总是那些站在聚光灯下的人，有时他们就在我们身边。为引导同学们发现身边的美好,校英文报正在举办题为“A True Role Model Around Me”的征文活动。请你写一篇短文投稿,内容包括：1.你的榜样；2.说明理由。

注意：

(1)写作词数应为 80 个左右。

(2)请按如下格式在答题卡的相应位置作答。

A True Role Model Around Me

第二节 (满分 25 分)

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

Chen Xi, a reserved girl from Class Three, always scored average in math. Her results were passable,but never impressive enough to make her proud. In every exam, she could breeze through the front pages easily, yet she would freeze at the final function problem. Its long wording seemed frightening, so she never bothered attempting it. She would simply put down her pen and wait for the bell— her comfort zone.

Things took a turn this month. The mid-term paper was more challenging than usual. Chen Xi worked slowly and cautiously, double-checking her answers. When she flipped to the last page, her heart raced.The tricky final question had three sub-parts. Glancing at Part One, she blinked in surprise. It was a direct function-domain(函数定义域) problem, a type Mr. Wang had gone over on the blackboard the week before.Familiar with the procedures, she knew exactly how to solve it.

Her pulse quickened. Though her hand trembled slightly, she grasped her pen and jotted down step after step. A neat, correct answer emerged, and a faint smile tugged at her lips. For the very first time, she had made headway on the dreaded final problem, which marked a promising breakthrough.

Part Two was more demanding, asking for the function's maximum value. Reading it twice, she got momentarily stuck. Then a memory flashed across her mind. Mr. Wang had once drawn a parabola(抛物线)on the blackboard and told the class, “For any quadratic function, always start with its vertex(顶点).”Taking a deep breath, she set about calculating.

The wall clock ticked away. Chen Xi worked methodically, writing down the vertex formula and plugging in the figures. Though the calculation dragged on, she refused to back off. Thrill rather than fear welled inside her— she was working out a puzzle she had always shied away from.

Soon she reached Part Two's final step. Different approaches brought no success. Her mind went blank. Fifteen minutes were left. Nearby classmates were reviewing their papers. Sweat dampened her palms as her heart thumped wildly.

注意：

1.续写词数应为 150 左右。

2.请按如下格式在答题卡的相应位置作答。

Paragraph 1: Just then, Mr. Wang's words echoed in her mind again._____

_____

Paragraph 2: When the results came out the following week, Chen Xi was surprised to find her score had jumped._____

_____