

读后续写 第6小节 复习笔记

语言特征 —— 具体生动 specific and vivid

本节主要内容：

1. 语言特点
2. 教材范文分析
3. 练习

1. 语言特点

生动是叙事文体的追求，为了生动，作者往往会运用多种手法。

(1) 在说明的基础上，运用细节描绘。

(2) 动词的描写尽量具体。

2. 教材范文分析

读文章，分析其语言描写。

It was one of the hottest days of the dry season. We had not seen rain in almost a month. The crops were dying. Cows had stopped giving milk. The streams were long gone back into the earth. If we didn't see some rain soon, we would lose everything. It was on this day that I learned the true lesson of sharing and witnessed the only miracle(奇迹) I have ever seen in my life.

I was making lunch for the family in the kitchen when I saw my six-year old son, Billy, walking toward the woods. I could only see his back. He wasn't walking in his usual way. He was obviously walking with a great effort, trying to be as still as possible. Minutes after he disappeared into the woods, he came running out again toward the house. I went back to making sandwiches, thinking that whatever he had been doing was completed. Moments later, however, he was once again walking in that unusual way toward the woods. This activity went on for an hour. Finally, my curiosity got the best of me. I crept out of the house and followed him on his journey.

He was cupping both hands in front of him as he walked, being very careful not to spill the water he carried. I followed him secretly as he went into the woods. Branches slapped(拍打) his little face but he did not try to avoid them. He might have a much higher purpose, I thought. As I came closer, I saw the most amazing sight. Several large deer stood in front of him. Billy walked right up to them, at the sight of which I almost screamed for him to get away. A huge buck(雄鹿) was dangerously close. But the buck didn't threaten him nor even move as Billy knelt down. And then I saw a tiny baby deer lying on the ground, obviously suffering from thirst and heat, lift its head with great effort to drink the water in my boy's hands.

第一段：四个具体细节描写，生动具体。



语言(具体生动)

四个具体的细节进行具体描绘，更生动直观

It was one of **the hottest days** of the dry season. We had not seen **rain** in almost a month. The **crops** were dying. **Cows** had stopped giving milk. The **streams** were long gone back into the earth. If we didn't see some rain soon, we would lose everything. It was on this day that I learned the true lesson of sharing and witnessed the only miracle (奇迹) I have ever seen in my life.

第二段：用不同的修饰语写出不同的走路方式



语言(具体生动)

用不同的修饰语写出不同的走路方式

Billy' different way of walking

I was making lunch for the family in the kitchen when I saw my six-year old son, Billy, **walking toward** the woods. I could only see his back. He wasn't **walking in his usual way**. He was obviously **walking with a great effort**, trying to be as still as possible. Minutes after he disappeared into the woods, he **came running out again toward** the house. I went back to making sandwiches, thinking that whatever he had been doing was completed. Moments later, however, he was once again **walking in that unusual way** toward the woods. This activity went on for an hour. Finally, my curiosity got the best of me. I crept out of the house and followed him on his journey.

第三段：用具体动作写 Billy 如何克服困难给小鹿喂水



语言(具体生动)

用具体的动作写
Billy如何克服困
难去喂小鹿

Billy' different action to feed

He was **cupping both hands** in front of him as he walked, being very careful not to spill the water he **carried**. I followed him secretly as he **went into** the woods. Branches slapped (拍打) his little face but he **did not try to avoid** them. He might have a much higher purpose, I thought. As I came closer, I saw the most amazing sight. Several large deer stood in front of him. Billy **walked right up to** them, at the sight of which I almost screamed for him to get away. A huge buck (雄鹿) was dangerously close. But the buck didn't threaten him nor even move as Billy **knelt down**. And then I saw a tiny baby deer lying on the ground, obviously suffering from thirst and heat, lift its head with great effort to drink the water in my boy's hands.

总结：

第一段，hottest days 是说明性的语言，语言的生动需要通过描绘性的语言实现，因此第一段作者用了 rain, crops, cows 和 streams 进行具体描绘，写出了干旱，让读者有切身的感受。

第二段，作者用了不同的修饰语，生动地写出了 Billy 取水去喂小鹿的艰难和执著。

第三段，通过不同的动作具体生动地写出了 Billy 如何克服困难去给小鹿喂水。

3. 练习

Assignment 1

Suppose your friend lied to you and think how you would look at him or her. Use different ways to describe the action "look at" by adding different modification(修饰语).

1. I looked at him **angrily/disappointedly** _____.
2. I looked at him **with great disappointment** _____.
3. I looked at him, **not believing he should have lied to me** _____.
4. I looked at him **coldly, ignoring his apology** _____.

Assignment 2

Use different actions to describe how you try to comfort someone.

My little brother got poor grades in his final exams and was lectured by father. Finding him crying bitterly, I tried my best to **comfort** him. I **patted** him on his shoulder, **hugged** him and **told** him that he was always a good boy although he didn't perform well in exams. After **wiping** his tears with a napkin, I **encouraged** him to keep working hard and **convinced** him that one day his efforts would pay off.