

Book 4, Unit 2 复习笔记

Describing a Person with focus on life sequence

本节主要内容：

1. 课文分析
2. 写作技能
3. 写作训练

1. 课文分析

A paragraph from the text book that uses words to describe life sequence,

Born in 1930, Yuan Longping graduated from Southwest Agricultural College **in 1953**. **Since then**, finding ways to grow more rice has been his life goal. **As a young man**, he saw the great need for increasing the rice output. **At that time**, hunger was a disturbing problem in many parts of the countryside. Yuan Longping searched for a way to increase rice harvests without expanding the area of the fields. **In 1950**, Chinese farmers could produce about fifty-six million tons of rice. **In a recent harvest**, however, nearly two hundred million tons of rice was produced. These increased harvests mean that 22% of the world's people are fed from just 7% of the farmland in the world. Yuan Longping is **now** circulating his knowledge in India, Vietnam and many other less developed countries to increase their rice harvests. Using his hybrid rice, farmers are producing harvests twice as large as before."

Born in 1930, since then, as a young man, at that time, in 1950, in a recent harvest, these helped the reader follow when these things happened.

1) Focus on dates

Born in 1930, Yuan Longping graduated from Southwest Agricultural College in 1953.

In 1973, he became the first agricultural pioneer in the world to grow rice that has a high output.

2) Include the location of where the person lived/worked

Yuan Longping is now circulating his knowledge in India, Vietnam and many other less developed countries to increase their rice harvests.

3) Use phrases that refer to the person's age.

As a young man, he saw the great need for increasing the rice output.

4) Use linking phrases to show passing of time

In a recent harvest, however, nearly two hundred million tons of rice was produced.

Adjunct Phrases

When he was young, when he got older,

as time passed, at that time,

thanks to his research, Now,

Many years later, since then,

in 2009, When,

as he got older,

Today, recently

Language to Express Time

Until I/he/she was 10, or any other age,

after I/he/she went to university,

before I/he/she,

when I/he/she grew up,

since I move to a new city,

once I learn to read,
whenever I have free time,
as soon as I am able,
as soon as I have time.

These phrases are all articulate passing time or when something happened, so this is important if you describing someone's life in a sequential order.

During the past few years,
after I,
before this time,
until I am finished school,
then, next, after that,
following that,
afterwards, meanwhile, beforehand,

These are all phrases that you could use to describe someone's life.

2.写作技能

Practice 1:

Justin Bieber Facts:

Born in London, Ontario, Canada, 1994;
won a local singing competition, 2007;
became a famous through YouTube, 2007;

discovered by accident by a recording label on YouTube;

his first song, One Time, 2009;

one of his best-selling music artists in the world;

released 6 best-selling albums.

Writing Sample:

In 1994, Justin Bieber was born in London, Ontario, in Canada. **In 2007**, **Justin Bieber** won a local singing competition **when he was 13**. **In the same year**, he became famous through posting videos of him singing on YouTube. **As a young teenager**, he was discovered accidentally by a recording label on YouTube. **In 2009**, Justin Bieber released his first song, One Time. **Today**, he is considered one of the best-selling music artists in the world. **By 24**, he has released six best-selling albums.

Practice 2:

You will write and say three sentences about your life. You will pick three significant moments in your life. Use the phrases we have learned.

Writing Sample:

In 2002, I was born in a hospital in Beijing, China. **When I was ten**, my family and I moved to Vancouver, Canada. **In recent years**, I have discovered that I have a

passion for mathematics.

3.写作训练

You will create a paragraph in 100 to 120 words to express sequential time to describe your life. You must start at the beginning of your life until present day. Pick the most important events of your life.

Writing Sample:

In 2002, I was born in a hospital in Beijing, China. **As I got older**, I began to be interested in music. **When I was five years old**, I started taking violin lessons. **At that time**, I was not very good at playing violin. I practiced for an hour and a half everyday after school. **As time passed**, I became very good at violin. **In 2014**, I won an award for playing violin at a national music competition. **Now**, I continue to practice everyday. I play violin in an orchestra at school. I hope to go to university to study music. **In the future**, I want to be a music teacher.

Key Point :

Use words like **When I was five years old**, **as I got older**, **at that time**, **in 2002**, **as time past**, **in 2014**, **now**, **in the future** to articulate the sentence of life events.