



金华市孝顺高级中学 严晓倩Iris

# Unit2 Travelling Around



## warming-up

**Free  
Talk**

Do you like travel?  
(Why or why not?)





## warming-up

broaden  
eyes

relax

.....

taste  
various  
food

### **Advantages**

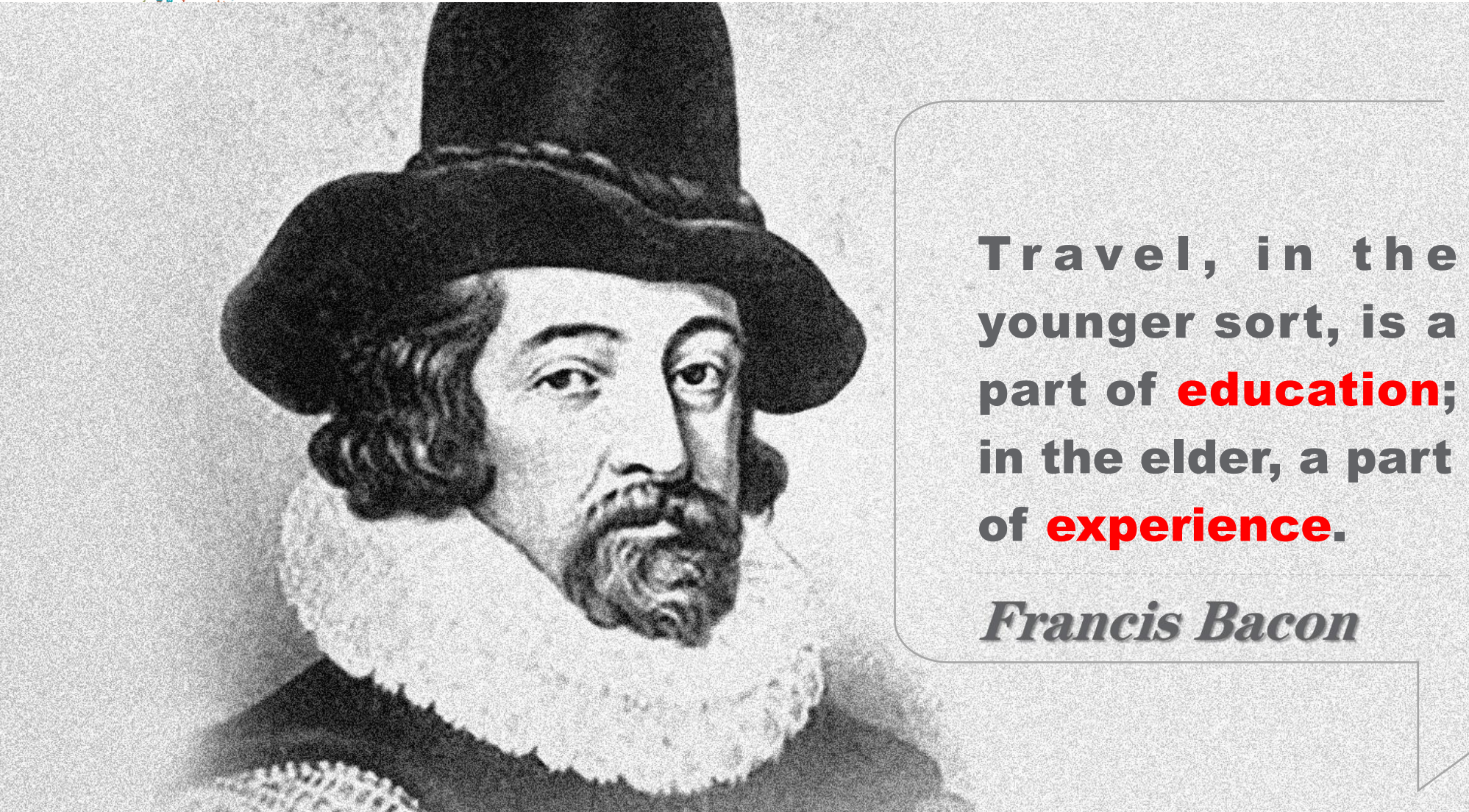
practise a  
foreign  
language

experience  
different  
customs

arouse love  
for  
motherland

## Do you like travel?





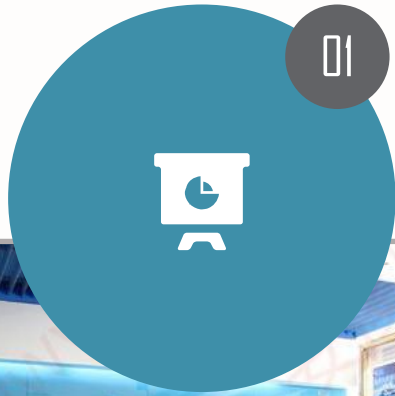
”

Travel, in the younger sort, is a part of **education**; in the elder, a part of **experience**.

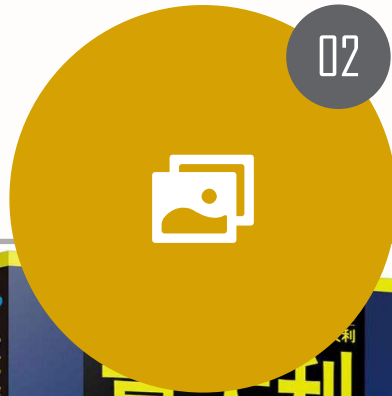
*Francis Bacon*



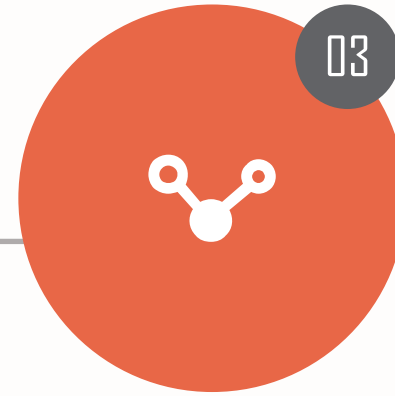
# How do you usually make a plan for your travel?



**Travel agency**



**Travel book**

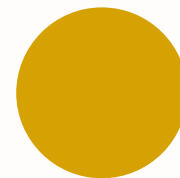
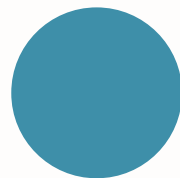


**Travel Apps**



## The Package Tour

## The Self-guided Tour





# What information do you need to make a good plan?



**A**  
**Self-guided  
Tour**

01

**Guidance from others**

02

**Encyclopedia**

03

**Brochure**

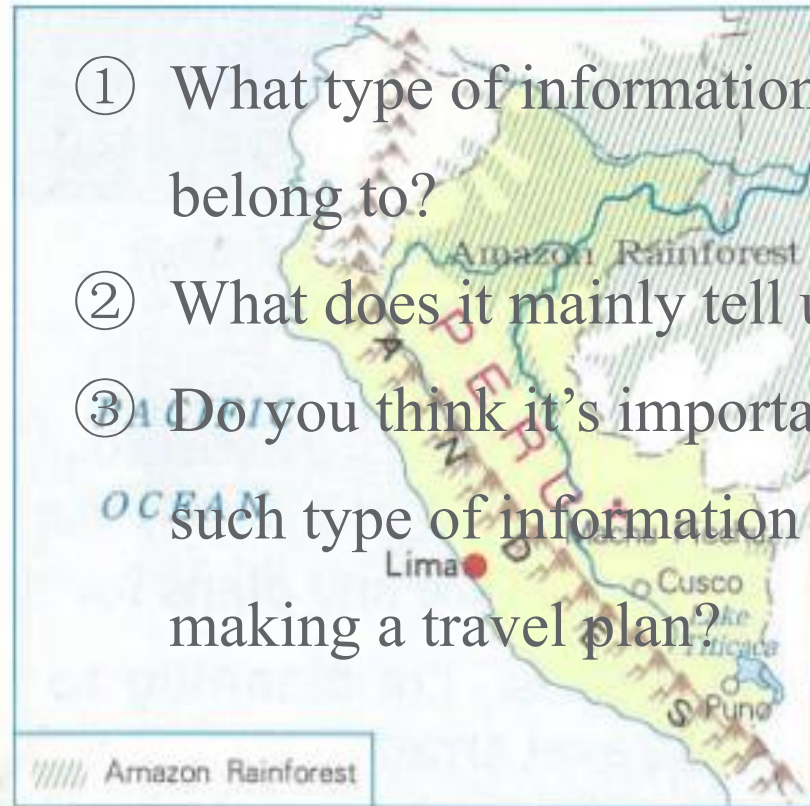


## Reading and thinking

Read the information below and answer some questions.

PERU is a country on the Pacific coast of South America with three main areas: **narrow**, dry, **flat** land running along the coast, the Andes Mountains, and the Amazon rainforest.

In the 1400s and 1500s, Peru was the centre of the powerful ancient Inca Empire. The Inca **emperor** lived in the now-famous **site** Machu Picchu. Spain took control of Peru in the 16th century and ruled until 1821. It is for this reason that Spanish is the main **official** language of Peru.



- ① What type of information does it belong to?
- ② What does it mainly tell us?
- ③ Do you think it's important to read such type of information when you are making a travel plan?



## Reading and thinking

PERU is a country on the Pacific coast of South America with three main areas: **narrow**, dry, **flat** land running along the coast, the Andes Mountains, and the Amazon rainforest.

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① What type of information does it belong to?

A.Guidance

**B.Encyclopedia**

C.Brochure



## Reading and thinking

### Para1

PERU is a country on the Pacific coast of South America with three main areas: **narrow**, dry, **flat** land running along the coast, the Andes Mountains, and the Amazon rainforest.

### Para2

In the 1400s and 1500s, Peru was the centre of the powerful ancient Inca Empire. The Inca **emperor** lived in the now-famous **site** Machu Picchu. Spain took control of Peru in the 16th century and ruled until 1821. It is for this reason that Spanish is the main **official** language of Peru.

② What does it **mainly** tell us?



## Reading and thinking

PERU  
of S  
**Para1 Geography** coast  
main  
areas: **narrow**, dry, **flat** land running  
along the coast, the Andes Mountains,  
and the Amazon rainforest.

**Para2**

In the 1400s and 1500s, Peru was the centre of the powerful ancient Inca Empire. The Inca **emperor** lived in the now-famous **site** Machu Picchu. Spain took control of Peru in the 16th century and ruled until 1821. It is for this reason that Spanish is the main **official** language of Peru.

② What does it **mainly** tell us?



## Reading and thinking

### Para1 Geography

PERU The coast of South America has three main areas: narrow, dry, flat land running along the coast, the Andes Mountains, and the Amazon rainforest.

### Para2 History & language

In the 1400s and 1500s, Peru was the center of the Inca Empire. In the 16th century, Spain took control of Peru and ruled until 1821. It is for this reason that Spanish is the main official language of Peru.

② What does it **mainly** tell us?

A brief introduction of geography, history and official language about Peru.



## Reading and thinking

PERU is a country on the Pacific coast of South America with three main areas: narrow, dry, flat land running along the coast, the Andes Mountains, and the Amazon rainforest.

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③ Do you think it important to read such type of information when you are making a travel plan? Why?

→ 82 words → **short**

→ numbers → **exact**

→ the 3<sup>rd</sup> person → **objective**

**Tip1: A piece of encyclopedia is always short, exact, serious and objective.**



Read four paragraphs from TRAVEL PERU and fill in the form.





Read four paragraphs from TRAVEL PERU and fill in the form.

|                | AMAZON<br>RAINFOREST                         | MACHU<br>PICCHU   | CUSCO   | LAKE<br>TITICACA  |
|----------------|--|---|---|---|
| Number of days | <i>4 days</i>                                | 4 days  | <i>4 days</i>   | <i>4 days</i>   |
| Transport      | <i>boat</i>                                  | <i>On foot</i>  | /   | <i>boat</i>   |
| Accommodation  | <i>Local home</i>                            | /   | <i>Local hotel</i>  | local home  |
| Activity       | boating, <b>hiking</b> ,<br>exploring nature | <b>Walking</b> ,<br><b>exploring the</b><br><b>ancient city</b> | <b>Enjoying culture</b> ,<br><b>visiting, admiring</b> ,<br><b>shopping</b> | <b>Enjoying</b><br><b>beautiful</b><br><b>countryside</b> |



**A.Guidance**

**B.Encyclopedia**

**C.Brochure**

1. What type of information does it belong to?





# C. Brochure

1. What type of information does it belong to?







# C. Brochure

Amazon Rainforest Tour

Machu Picchu Tour

Cusco Tour

Lake Titicaca Tour



take...from...into  
spend...  
explore...  
enjoy...  
be unique to...

take...on...  
amazing  
explore...  
be amazed by...  
perfect

spend...  
enjoy...  
unique  
local  
stay in...  
visit  
admire  
enjoy  
excellent

enjoy  
beautiful  
drive along  
take  
stay with

Tip2: A piece of brochure is always inviting, vivid and attractive.



What's the difference between an encyclopedia and a brochure?

## Encyclopedia

short, exact, serious  
and objective

## Brochure

vivid, inviting and  
attractive



What structure and language is often used to make each of them?

## Encyclopedia

short, exact, serious  
and objective

no specific order,  
just a list of knowledge

the 3rd person,  
numbers,  
facts

**structure**

**language**

## Brochure

vivid, inviting and  
attractive

(usually) in the order  
of time or route

verb.  
adj.



## Which tour(s) would you recommend for people who enjoy **history and culture**?

|                | AMAZON<br>RAINFORST                          | MACHU<br>PICCHU   | CUSCO   | LAKE<br>TITICACA  |
|----------------|--|---|---|---|
| Number of days | <i>4 days</i>                                | 4 days  | <i>4 days</i>   | <i>4 days</i>   |
| Transport      | <i>boat</i>                                  | <i>On foot</i>  | /   | <i>boat</i>   |
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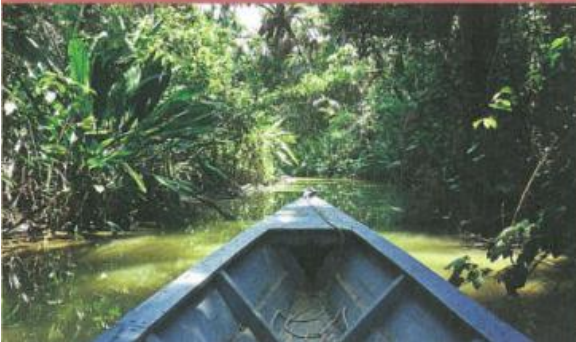
Discuss in a group of four and think: if you have **8 days** to visit Peru, design a travel schedule for your group and make a **brochure**, then present it in front of all the classmates.

Tip:

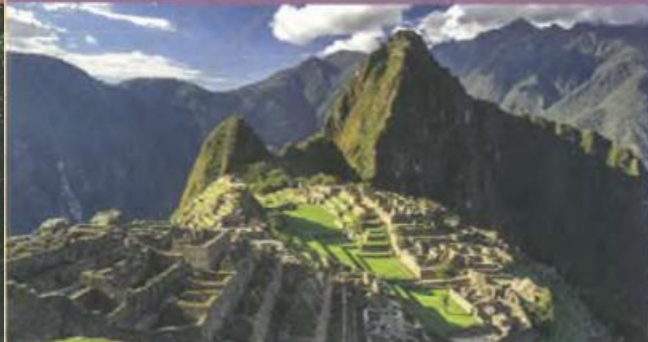
1. You can draw a **picture** about the route.

2. You can use more **verbs** to make it vivid and use **adjs** to make it attractive.

Amazon Rainforest Tour



Machu Picchu Tour



Cusco Tour



Lake Titicaca Tour





## Possible version:

### **Machu Picchu and Lake Titicaca Tour**

This eight-day tour will give you a unique experience about native life in Peru. The first sight is Machu Picchu, which is famous as an ancient city. Walking on amazing paths through the Andes Mountains, you'll meet local plants, animals and people and be especially amazed by the Incas' dry stone method of building. After four days' tour in Machu Picchu, you'll spend the next four days enjoying the beautiful lake Titicaca. There, you'll have the chance to stay with a local Uros family, whose home is made of water plants from the lake. Take the dragon-like boat to explore Lake Titicaca, and your tour will be filled with happiness and ease.



# Assignment: Write an e-mail to invite your best friend or relatives to join you.

The screenshot shows the QQ Mail composition page. At the top left is the QQ Mail logo and the user's name 'Iris信倩' with the email address '<1783015200@qq.com>'. Below the logo are navigation links for '邮箱首页' and '设置 - 换肤'. A search bar on the top right contains the text '邮件全'. The main interface is divided into a left sidebar and a main composition area. The sidebar contains buttons for '写信', '收信', and '通讯录', and a list of folders including '收件箱 (412)', '星标邮件', '群邮件', '草稿箱', '已发送', '已删除', '垃圾箱 (12) [清空]', 'QQ邮件订阅', '我的文件夹 (1)', '其他邮箱', '日历 | 记事本', '在线文档 NEW', '附件收藏', '文件中转站', '简历', '贺卡 | 明信片', and '阅读空间'. The main composition area has tabs for '普通邮件', '群邮件', '贺卡', and '明信片'. Below these are buttons for '发送', '定时发送', '存草稿', and '关闭'. The '收件人' field is empty, with options for '添加抄送 - 添加密送 | 分别发送'. The '主题' field is also empty. A toolbar below the subject field includes '添加附件', '超大附件', '在线文档', '照片', '文档', '截屏', '表情', '更多', and '格式'. The '正文' (Body) area is a large empty text box. At the bottom, the '发件人' is set to 'Iris信倩 <1783015200@qq.com>' with a dropdown arrow and '其他选项'.

