

浙江教育绿色评价联盟试卷

英语试题参考答案

第一部分：听力（共两节，满分30分）

1-5BBAAC 6-10CAABB 11-15CABCC 16-20BCCAB

第二部分：阅读理解（共两节，满分35分）

第一节（共10个小题；每小题2.5分，满分25分）

21.D 22.A 23.B 24.A 25.B 26.C 27.C 28.B 29.C 30.D

第二节（共5个小题；每小题2分，满分10分）

31.E 32.B 33.G 34.C 35.A

第三部分：语言运用（共两节，满分45分）

第一节 完形填空（共20个小题；每小题1.5分，满分30分）

36.B 37.A 38.B 39.D 40.C 41.B 42.A 43.D 44.A 45.C

46.C 47.B 48.B 49.C 50.D 51.B 52.C 53.A 54.C 55.A

第二节（10个小题；每小题1.5分，满分15分）

56. intelligent 57. admitted 58. However 59. To become 60. a

61. it 62. which / that 63. creativity 64. will handle 65. to

第四部分：写作（共两节，满分40分）

第一节 应用文写作（满分15分）

（一）评分原则

1. 本题总分为15分，按5个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于60和多余100的，从总分中减去2分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

（二）各档次的给分范围和要求

档次	描述
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<p>第五档 (13—15)</p>	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。
<p>第四档 (10—12)</p>	<p>完全完成了试题规定的任务。</p> <ul style="list-style-type: none"> —虽漏掉1、2个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。
<p>第三档 (7—9)</p>	<p>基本完成了试题规定的任务。</p> <ul style="list-style-type: none"> —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 <p>整体而言，基本达到了预期的写作目的。</p>
<p>第二档 (4—6)</p>	<p>未适当完成试题规定的任务。</p> <ul style="list-style-type: none"> —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺乏连贯性。 <p>信息未能清楚地传达给读者。</p>
<p>第一档 (1—3)</p>	<p>未完成试题规定的任务。</p> <ul style="list-style-type: none"> —明显漏掉主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调，词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 <p>信息未能传达给读者。</p>
<p>0</p>	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

(三) 该题具体要求

1. 内容要点：

报名比赛；需提高写作能力；请外教修改作文并征求建议。

2. 应用词汇和语法结构的情况：

时态以一般现在时为主；使用与主题相关的词汇；能够使用恰当的语法结构。

3. 上下文的连贯性：

按照内容要点展开写作，使用恰当的连接词或表达法使文章内容连贯。

One possible version:

Dear Michael,

I have signed up for the NEPCS. In preparation for it, I think what I am in desperate need of is to improve my writing ability. Would you please do me a favor about it?

I've finished an essay, but still find it far from satisfactory. I'm not sure of the proper expressions of some English words, which makes the essay lack naturalness. Besides, there may also be some mistakes in grammar and sentence pattern. So I wonder if you can help me with these problems.

I would appreciate it if you could give me some suggestions. Looking forward to your reply.

Yours,

Li Hua

第二节 概要写作（满分 25 分）

（一）评分原则

1. 本题总分为25分，按5个档次给分。
2. 评分时，先根据所写概要的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于40的和多于80的，从总分中减去2分。
4. 评分时，应主要从以下四个方面考虑：
 - （1）对原文要点的理解和呈现情况；
 - （2）应用语法结构和词汇的准确性；
 - （3）上下文的连贯性；
 - （4）对各要点表达的独立性情况。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

（二）各档次的给分范围和要求

档次	描述
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第五档 (21—25)	<ul style="list-style-type: none"> —理解准确，涵盖全部要点。 —能准确使用相应的语法结构和词汇 —有效地使用了语句间的连接成分，使所完成的概要结构紧凑 —完全使用自己的语言
第四档 (16—20)	<ul style="list-style-type: none"> —理解准确，涵盖绝大部分要点。 —所使用语法结构和词汇可能有些错误，但完全不影响意义表达。 —比较有效地使用了语句间的连接成分，使所完成的概要结构紧凑。 —有个别整句抄自原文。

第三档 (11—15)	<ul style="list-style-type: none"> —理解较为准确，涵盖大部分要点。 —所使用语法结构和词汇方面虽有些错误，但不影响意义表达。 —应用简单的语句间的连接成分，使上下文内容连贯。 —出现两句以上整句抄自原文现象。
第二档 (6—10)	<ul style="list-style-type: none"> —理解有误差，仅涵盖半数要点。 —有些语法结构和词汇方面的错误，影响了意义的表达。 —较少使用语句间的连接成分，全文内容缺少连贯性。 —出现两句以上整句抄自原文现象。
第一档 (1—5)	<ul style="list-style-type: none"> —没有理解原文，造成概要内容与原文主题不符。 —有较多语法结构和词汇方面的错误，严重影响了意义的表达。 —缺乏语句间的连接成分，全文内容不连贯。 —多个句子抄自原文。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

One possible version:

A recent research shows using technology in class may prevent college students remembering and processing information. (要点一) 118 students participated in the research where they used technology during half of class periods. (要点二) The researchers found in the long run the students' performances were poor when using technology because they were distracted. (要点三) But another researcher thinks something else except technology is to blame for distracting students. (要点四) Actually, a special software program has been made to keep students focused. (要点五) (76 words)

听力原文:

Text 1

M: That radio's pretty loud. Could you turn it down, please?

W: Sorry. Was I disturbing you?

M: Yes. And another thing, please don't borrow my bike without asking.

Text 2

M: We have a daily special: carrot soup, a chicken sandwich, and chocolate cake. You definitely shouldn't miss the carrot soup.

W: My doctor advised me to avoid chocolate. I would like the chicken sandwich, though.

Text 3

M: Can you come in early tomorrow? Sherry is sick, and I don't have anyone else in the sales department that can cover for her on the schedule.

W: No problem, Mr. Johnson. Let me just cancel my doctor's appointment.

★ *cover for*: 代替 (某人工作)

I don't have anyone else in the sales department that can cover for her on the schedule.

在销售部门我找不到其他人能在日程上顶替她的工作。

Text 4

M: I see you've raised your math grade to a "C". You still have a lot of work to do.

W: Thanks. My tutor thinks I can get a "B" next time. I promise I won't get any more "D"s, Dad.

Text 5

W: I think we are sitting too close to the screen. My neck is starting to hurt.

M: I know. If we got here earlier, we probably could have found seats higher up.

Text 6

W: Hi. I bought this sweater earlier this week, and now it is on sale for \$20 cheaper.

M: Yes, it is our Christmas sales event. Would you like to return it?

W: I like the sweater. It fits great and there's nothing wrong with it. I just think it's unfair that I spent so much on it.

M: I would feel the same way. I will talk to my manager right away. Perhaps we could give some money back to you.

W: Thank you.

Text 7

W: Are you attending the choir concert this weekend? I'm singing in it! I wish you would come to hear me.

M: I would love to go. When is the event? And where is it? I have plans on Friday night. But I'm free on Saturday.

W: We're singing on Friday, Saturday, and Sunday in the school concert hall. Mr. Jones is conducting the concert. He's an excellent music leader. And the choir has been practicing for half of the year! If we do well in this concert, Mr. Jones will take us to the competition in California next month.

M: Wow, I'm impressed! You all must be very good. I'm excited to hear you sing.

W: Thanks. I'm hoping to sing in the university choir for a year after I graduate from high school. I want to be a professional singer. I love it so much. Thanks for agreeing to come to the concert!

Text 8

W: I think we should get a new dog. We should get a puppy. I want a sweet little puppy that I can name Happy.

M: But we already have two dogs. Do you think we should get one more? Three dogs is a lot of animals to have. And a puppy is a lot of work. Remember when we got Spot as a puppy? It was tiring to teach him to go to the bathroom outside and walk him every day. Because Spot and Lucky are older, they're not as much work.

W: I know all of that. But I read an article in the newspaper today about dogs. It said that if you get a new puppy and you have older dogs, the older dogs will often live longer than usual. The puppy makes

them lively and excited. They will live longer than expected. And the older dogs will help train the young dog.

M: Hmm, that's interesting! I've never heard that before. Well, those are very good reasons. I'm okay with it. Let's go get a puppy!

Text 9

W: How can I help you, sir?

M: I need to buy a diamond ring for my girlfriend. We're getting married soon.

W: Congratulations! We have classic styles over there in the corner. There are also modern black ones under this table here.

M: Well, they're both interesting. That modern black one is nice, but it's a little expensive.

W: The classic ones are much cheaper. But I don't like the look of them as much.

M: I think I agree with you! Do you have any others?

W: Well, we just got some new diamond rings from Australia. They are displayed at the window.

M: Really?

W: Yes! The price is already very low. But we were able to get the highest-quality stones we could find. And you won't find these rings anywhere else. They're truly one-of-a-kind.

M: I'm just not sure about any of them. Which one would you choose?

W: Well, I personally like the ones from Australia.

M: Again, we agree! But is there any way to get even more of a discount?

W: Yes. If you're willing to pay either cash or check, we don't need to charge you tax.

M: I was going to use my credit card, but I'm happy to save a few dollars instead.

★ *as much*: 同; 一样; 不少

But I don't like the look of them as much. 但我并不喜欢它们的外观。
(与前面现代戒指的外观相比, “我”不喜欢古典戒指的外观。)

★ *one-of-a-kind*: 独特的; 独一无二的

They're truly one-of-a-kind. 它们真的是独一无二的。

Text 10

M: Good morning, ladies and gentlemen! Thanks for coming to our town's one hundred year anniversary celebration. I'm a leader in our government, and I'm starting the celebration today with a speech. I want to talk about our little town. Even though we aren't a big city, we have many wonderful things here. People say we're the best place to live in the state. Why is it great here? First, there is almost no crime. It's a very safe place to live. You can raise your children here without fear. They can play at the park or in the streets with no danger at all. Next, it's not expensive to live here. You can buy a nice house and shop at local stores for low prices. Finally, we have many fun things to do here — especially for families. We have a big park and will soon have a swimming pool. We have a new movie theater that we built only one year ago. And we have many delicious local restaurants with fresh food from nearby farms. My family and I have lived here for twenty years, and we don't plan to leave any time soon. Enjoy the celebration!