

## 2019年12月稽阳联考英语参考答案

第一部分：听力（共两节，每小题 1.5 分，满分 30 分）

1-5 ABBAC      6-10 BCCBA      11-15 BCAAC      16-20 BACBA

第二部分：阅读理解（共两节）

每小题 2.5 分，满分 25 分

21-23 CDB      24-26 BCC      27-30 DBCA

每小题 2 分，满分 10 分

31-35 GBEFC

第三部分：语言运用

完形填空：（共 20 小题；每题 1.5 分，满分 30 分）

36-40 DABCA      41-45 DBACD      46-50 BACBD      51-55 ACDBC

语法填空：（共 10 小题；每题 1.5 分，满分 15 分）

56. located      57. attractions      58. the      59. to gather      60. grew

61. Additionally      62. by      63. that      64. wooden      65. what

第四部分：写作

第一节：应用文参考范文（满分 15 分）

Dear George,

Congratulations on your entering the final of Chinese Bridge. I am more than glad to offer some advice on how to learn Chinese well, which hopefully can help you gain a good result in the coming competition.

In order to acquire a good knowledge of Chinese culture, you are supposed to read more books including novels. Consulting a dictionary is undoubtedly a good way to enlarge your vocabulary and grasp its usages. If possible, make full use of your time to listen, speak because practice makes perfect.

Congratulations again and best wishes for your brilliant future.

Yours,  
Li Hua

第二节：概要写作参考范文（满分 25 分）

Opinions on whether kids are ready for cell phones are divided among parents. (要点 1) Many parents' supporting attitude attributes to the safety provided by cell phones with which children can be reached especially during the separate time. (要点 2) However, others object to it, believing cell phones may bring inappropriate use of websites, insufficient sleep and risky cyber-bully. (要点 3) It is suggested that cell phones should be given to well-prepared children who can make a responsible guideline list. (要点 4) (74 words)

## 答案详解

第一部分：听力（共两节，满分 30 分）（参考录音稿划线部分）

1-5 ABBAC      6-10 BCCBA      11-15 BCAAC      16-20 BACBA

听力录音稿

### Text 1

W: We have no real coffee. Will instant coffee be OK?

M: It's not my favorite drink. Do you have tea?

W: We have hot chocolate. Oh, wait a minute. **I've found the proper coffee.**

### Text 2

M: **I'm going to visit the bank.** Do you need cash?

W: No, but can you drop off this box at the post office and pickup something to eat?

M: **I'll get rid of the mail and pick up lunch on my way back.**

### Text 3

M: What are you doing? You can't park there. **That is for disabled people.**

W: **Oh, I didn't even see that.** All right, all right, I'll go find somewhere else to park.

### Text 4

W: My favorite animal is the dolphin. They make such funny sounds, and they are very smart.

M: Dolphins are cool, but sharks are way better. **They are so fast in the water** and they can grow to be some of the biggest fish in the world.

### Text 5

M: Hi, I've just checked in. Is food still being served?

W: I'm sorry sir, the restaurant is just closing. It is open from 6:00 p.m. to 10:00 p.m. **However, room service is available until 11:00 p.m., so you have an hour to order.**

### Text 6

W: Good morning. I'm afraid we don't have your favorite today. Our supplier didn't deliver any.

M: What other types do you recommend?

W: **Well, the lady sitting over there used to order the same Brazilian coffee you have.** Then one day she tried Italian and she's been having it every day since.

M: Hmm, I'll try that then, but I don't think I'll be changing permanently. It's my weekly treat after a tough morning at the office.

W: It's good to try different things. I went to a French restaurant once and tried snails. I didn't think I'd like them but they were great.

### Text 7

M: What was the last thing you bought?

W: Let me think—was it a Superman toy for my dog? **No, it was an ice cream maker.**

M: Do you ever save money?

W: No. I'm always overdrawn at the bank.

M: **Your mom and I have always taught you to manage your money wisely.** Has none of that sunk in?

W: Live for today. That's what I say. Who knows what will happen tomorrow?

M: We know—simply because we have lived longer. You should save up and use money wisely instead of wasting too much on clothes and things you don't need.

W: Maybe you're right...but the shopkeepers can be so persuasive.

M: Of course, it's their job. **It is your responsibility to look after your own interests.**

### Text 8

W: I really miss my mother's roasted chicken.

M: Why don't we go visit her?

W: I wish we could. **It's been five years since we went to Mexico City for Christmas.**

M: Well, I have a surprise. I bought plane tickets for October 28th. We'll be there for a week.

W: Really?

M: Yes, dear.

W: I can't believe it! **We'll be there for the Day of the Dead on November 2nd, too! That's a very important holiday for my family, you know.** We visit the tombs of my grandparents and then have a family dinner in honor of our ancestors.

M: I remember. You've told me about it many times.

W: But you haven't experienced it yet. I'm so happy that you'll be there, too. Oh, Paul, thank you!

M: Well, pack your bags. We're flying to Mexico City from Madrid on the 28th, **but we leave New York on the 22nd.**

W: Wonderful! We can visit our college friends there.

M: Exactly.

### Text 9

W: Where is the best place to learn how to swim? I am afraid of the ocean, and there are no lakes around for me to practice in.

M: **Why don't you just come over to my house? I swim in my backyard all the time.**

W: That sounds great! Which day do you want me to come over? I am busy with a family party this weekend, but I am free on Sunday afternoon. I also have Wednesday and Thursday free.

M: I have football team practice on Wednesday and a game the next day. I don't know about Sunday though. **Isn't it supposed to be a thunderstorm then?**

W: **I think I heard about that bad weather coming this way.** Maybe we should plan to go swimming sometime next week instead. If it is going to rain on Sunday, would you want to come to my house and watch a movie instead? My parents have a large collection of films.

M: That sounds fun. Do they have anything funny or action-filled to watch?

W: **They have a lot of history movies,** but there are ones to make you laugh too. I'm sure we will find something that we both can enjoy.

M: OK, well, I will send you a message later this week about it.

### Text 10

M: Frank Whittle was a British Royal Air Force air officer who invented the jet engine. He was born in a humble house in Coventry, England, on June 1st, 1907. **His father was a clever engineer who passed on his skills to his son.** Whittle became adventurous, developing an early interest in planes. He joined the Air Force and was taught about aircraft engines, gaining experience in the engineering workshops. He was excellent in his studies and became a pilot. **During study time, he had the ideas that led to the creation of the jet engine, and he was given the legal right of ownership of his design in 1930.** His studies earned him a place on a further course at Cambridge University, where he graduated with a first class degree. His first engine was tested in 1937. Official interest grew but it was many years before it came into use. Whittle's invention was of great importance. It increased the speed of planes dramatically and jet engines are now used by nearly every airline in the world. Whittle held many important jobs and became a hero in his country. He later married an American woman and moved to the United States, where he became a professor. **He died at his home in Maryland on August 9th, 1996.**

## 第二部分：阅读理解（共两节，满分 35 分）

### 第一节（共 10 个小题；每小题 2.5 分，满分 25 分）

#### Passage A.

本文主题为“人与自我”，讲述了 Christin Gilmer 即将在哈佛研修完学位，按照和她小学时候老师 Toensing 的约定，邀请她前往哈佛参加毕业典礼。

21. C 事实细节题。根据第二段第三行 “It was a letter from Harvard, hand-delivered by Gilemer.” 可知 Gilmer 是通过自己亲自递送的方式送上邀请函的。A 是通过邮政，B 是发脸书，D 是在学校里制作报告单，均不正确。

22. D 推理判断题。根据第三段学生对这个老师的评价 “She lit a fire in me ... She was the first person who conveyed the hardship ...” 可知这个老师是个善于激励学生的人，故 D 为正确选项。

23. B 事实细节题。根据最后一段最后一句 “Gilmer told CNN she wants to move back to Arizona to work in health, politics and community development.” 可知 Gilmer 毕业后会选择回到家乡 Arizona 工作。C 选项中的 on the journey 混淆了和原文中的 journey 的意思。

#### Passage B

本文主题为“人与社会”，主要介绍披头士乐队在 1969 年的 Abbey Road 上拍了一张照片风靡一时，如今五十年过去，这张照片的拍摄地成为众多披头士乐队粉丝的膜拜圣地，从而也说明了该乐队的影响深远。

24. B 词义猜测题。根据第二段第一行 “Abbey Road, a fairly common street, is just a stone’s throw from the studio where the album was recorded.” 尤其是 just 一词，可知该词组的意思是距离近，A 是遥远的地方，C 是一块坚硬的石头，D 是精确的一扔。

25. C 推理判断题。根据第三段内容可知 Dunham 所说 “And you’d need to be a mathematician to work out all the details.” 可知当年披头士拍摄这张照片的技术要求比较高，故 C 是正确选项。1969 年是最初照片的拍摄时间，而并非众多粉丝聚集的年份，故 A 选项错误；B 选项中 Abbey Road 的照片并非披头士第一张专辑的封面照；D 选项说 Abbey Road 成为了缅怀披头士的最受欢迎的地点，原文中是为数不多的地点。

26. C 推理判断题。从最后一段的 “The anniversary event highlights how relevant the Beatles are today for people for all ages, due to their down-to-earth identity and marvelous musical talent.” 可知

#### Passage C

本文主题为“人与自然”，主要介绍了人们一直以为二氧化碳的增加会使植物减少对水的消耗，从而给我们人类存留更多的可用水。然而，最新的研究显示，这种现象依不同的地区而定。对于绝大多数中纬度地区而言，随着气候变化，植物不仅不能使我们的环境湿润，反而会更加干旱，从而对我们人类的生存造成巨大影响。

27. D 事实细节题。根据第一段 “However, ...” 后面的内容，可知关于植物和水之间的关系，最新的研究表明植物能否使环境更湿润是和地区有关的。A、B、C 均不是最新研究发现。

28. B 细节查找题。根据第三段的三个过程，第一个过程是二氧化碳聚集，植物进行光合作用所需水少，环境湿润；第二个过程是环境湿润气候变暖，植物生长周期变长导致所需水量增加，环境开始变得干旱；最后，二氧化碳增加，植物生长茂盛导致光合作用大量增加。对于大多数中纬度地区而言，即使有额外的降水，也无法弥补所需的水量。A 降水量增加，导致植物吸收更多的水不是第三段的内容；C 和 D 选项和原文表述相反。

29. C 推理判断题。根据最后一段 Mankin 所说 “So being able to assess clearly where and why we should predict water availability changes occur in the future is important to ensure that we can be prepared.” 可知对可用水的变化预测是十分重要的。

30. A 主旨归纳题。根据全文内容，尤其是第一段最新研究结果的表述，可知全文都在讲在有些地区，可用水会变得越来越少。

### 第二节 七选五（共 5 小题；每题 2 分，满分 10 分）

本文主要介绍了面对人生困境，如何化茧为蝶活出更好的自己。

31. G 本小题处在总起段。根据前面 hardship，后一句 “当这些事情发生”，可知中间加入过渡句具体的苦

难：失去孩子或梦想没有实现。

32. B 根据后面一句可知，白金法则为同理性。

33. E 该选项为如何走出困境的第二种方法。

34. F 该项为修复力的另一种来源，与前面的句式的形成排比。

35. C 根据后面的一句的 closed door 推知。

**第三部分：语言运用（共两节，满分 45 分）**

**第一节 完形填空（共 20 个小题，每小题 1.5 分，满分 30 分）**

本文讲述了 Weldelstedt 在爬山返程途中不小心弄伤了左腿导致无法行走，她的朋友以及其他的登山客组成一条人肉“背带”，用接力的方式将她背下山的故事。

36. D. 根据文章第一句话，可以看到爬山的环境比较恶劣是个“不毛之地”。

37. A. 结合下文，可知女主角是和她的三个朋友一起去爬山的。

38. B. 当风暴来临，她们下山的心情是焦急的，其余三个都为正向情绪。

39. C. 与其慢腾腾的一扭一摆地走，女主角决定在一块岩石处直接跳下去。

40. A. 从上一题的解析中可知，她是决定跳下去，因为不小心而伤了左腿。

41. D. 受伤后的每一步行动必然是非常痛苦的。

42. B. 她其中的一个朋友去求救，另外的人尝试着前来帮她行走在狭窄的山路上。

43. A. 路人站在女主角两侧搀扶着她，支撑着她的重量。

44. C. 在狭窄的山路上，路人的左右搀扶被证明是缓慢而危险的。

45. D. 此题是名词性从句而非定语从句，学生极易选 which。

46. B. 在女主角意识到之前，Matt 已经将她扛在了肩膀上。

47. A. 考查介词，扛在肩膀上。

48. C. 即使 Matt 是消防队员，但很明显要独自扛着一个曾经的女篮运动员走也是不可能的。

49. B. 因为一个人不行，所以女主的朋友和其他的登山客轮流扛着她走。

50. D. 女主尝试在这样困难的环境下搞个轻松的气氛，对她个人困难有点“尴尬”，但全程应该是“困难”。

51. A. 美式幽默。“我曾经想过碰到不少帅小伙，可没想到是以这种方式。”

52. C. 这是一场接力赛，接力形成的一条带子。

53. D. 她差不多痊愈了。

54. B. 从那天起她永远忘不了一件事。

55. C. 那天，很多人赶过来形成一条纽带，赶过来救她。Came to one's rescue, 固定搭配。

**第二节（10 个小题；每小题 1.5 分，满分 15 分）**

该文介绍了美国内华达州的“火人节”，属于欧美文化范畴。

56. located 考查非谓语动词的过去分词，这个节日坐落在 Black Rock Desert.

57. attractions 考查名词。“火人节”是内华达州最为激动人心的节日之一。

58. the 考查冠词。这个节日是艺术家 Larry Harvey 的创意和想法

59. to gather 考查非谓语动词不定式。旧金山的一个沙滩是其第一个聚集地。

60. grew 考查动词时态。不久之后，它发展进入内华达内陆。

61. Additionally 考查副词。除此以外，需区分大小写。

62. by 考查介词。By means of 为固定短语。

63. that 考查定语从句。先行词有 the only 修饰，引导词只能用 that。

64. wooden 考查形容词。燃烧大量的木头人。

65. what 考查名词性从句。宾语从句缺少主语成分，填 what。

## 第四部分：写作

### 第一节：应用文参考范文（满分 15 分）

Dear George,

Congratulations on your entering the final of Chinese Bridge. I am more than glad to offer some advice on how to learn Chinese well, which hopefully can help you gain a good result in the coming competition.

In order to acquire a good knowledge of Chinese culture, you are supposed to read more books including novels. Consulting a dictionary is undoubtedly a good way to enlarge your vocabulary and grasp its usages. If possible, make full use of your time to listen, speak because practice makes perfect.

Congratulations again and best wishes for your brilliant future.

Yours,  
Li Hua

#### 一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 或多余 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词性用法均可接受。
6. 如书写较差，以致影响交际，将分数降低一个档次。

#### 二、各档次的给分范围和要求

##### 第五档（13-15）

完全完成了试题规定的任务

1. 涵盖所有内容要点。
2. 应用了较多的语法结构和词汇。
3. 语法结构或词汇方面有些许错误，但为尽力实用较复杂结构或较高级词汇所致；具备较强的语言运用能力。
4. 有效地使用了语句间的连接成分，使全文结构紧凑。

完全达到了预期的写作目的。

##### 第四档（10-12）

完全完成了试题规定的任务。

1. 虽漏掉了 1、2 个次重点，但涵盖所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 语法结构或词汇方面应用基本准确，些许错误主要是因为尝试较复杂语法结构或词汇所致。
4. 应用简单的语句间的连接成分，使全文结构紧凑。

达到了预期的写作目的。

##### 第三档（7-9）

基本完成了试题规定的写作任务。

1. 虽漏掉了一些内容，但覆盖了所有主要内容。
2. 应用的语法结构和词汇能满足任务的要求。
3. 有一些语法结构或词汇方面的错误，但不影响理解。
4. 应用简单语句间的连接成分，使全文内容连贯。

整体而言，基本达到了预期的写作目的。

##### 第二档（4-6）

未适当完成试题规定的任务。

1. 漏掉或未描述清楚一些主要内容，写了一些无关内容。
2. 语法结构单调，词汇项目有限。
3. 有一些语法结构或词汇方面的错误，影响了对写作内容的理解。
4. 较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档 (1-3)

未完成试题规定的任务。

1. 明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。
2. 语法结构单调，词汇项目有限。
3. 较多语法结构或词汇方面的错误，影响对写作内容的理解。
4. 缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

0分：未能传达给读者任何信息：内容太少，无法评判；写的内容均为与所要求内容无关或所写内容无法看清。

## 第二节 概要写作(满分 25 分)

该文本主要讲到了家长们对于给孩子手机持有不同的态度。第二、三段分别提到了支持方和反对方以及他们的理由。最后一段专家给出了建议。

Opinions on whether kids are ready for cell phones are divided among parents.(要点 1) Many parents' supporting attitude attributes to the safety provided by cell phones with which children can be reached especially during the separate time. (要点 2) However, others object to it, believing cell phones may bring inappropriate use of websites, insufficient sleep and risky cyber-bully. (要点 3) It is suggested that cell phones should be given to well-prepared children who can make a responsible guideline list. (要点 4)

### 一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所写概要的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 40 的和多于 80 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
  - (1) 对原文要点的理解和呈现情况；
  - (2) 应用语法结构和词汇的准确性；
  - (3) 上下文的连贯性；
  - (4) 对各要点表达的独立性情况。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

### 二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	一理解准确，涵盖全部要点。 一能准确使用相应的语法结构和词汇。 一有效地使用了语句间的连接成分，使所完成的概要结构紧凑。 一完全使用自己的语言。
第四档 (16—20)	一理解准确，涵盖绝大部分要点。 一使用语法结构和词汇可能有些许错误，但完全不影响意义表达。 一比较有效地使用了语句间的连接成分，使所完成的概要结构紧凑。

	—有个别整句抄自原文。
第三档 (11—15)	—理解较为准确, 涵盖大部分要点。 —所使用的语法结构和词汇虽有些错误, 但不影响意义表达。 —应用简单的语句间连接成分, 使上下文内容连贯。 —出现两句以上整句抄自原文现象。
第二档 (6—10)	—理解有误差, 仅涵盖半数要点。 —有些语法结构和词汇方面的错误, 影响了意义的表达。 —较少使用语句间的连接成分, 全文内容缺少连贯性。 —出现两句以上整句抄自原文现象。
第一档 (1—5)	—没有理解原文, 造成概要内容与原文主题不符。 —有较多语法结构和词汇方面的错误, 严重影响了意义的表达。 —缺乏语句间的连接成分, 全文内容不连贯。 —多个句子抄自原文。
0分	白卷、内容太少无法判断或所写内容与所提供内容无关。