

a cloze test

Bill and Sam 1 middle school students. They are both fourteen 2 . They are Young Pioneers. They are 3 Grade One. There are 4 classes in Grade One. Bill is in Class One, and Sam is in Class Six. In Sam's class there are 5 students. Twenty-five students are girls. There are forty-three students in 6 class. Twenty students are boys. And There are thirty-four Young 7 in Bill's class. In Sam's class there are thirty 8 . Bill and Sam are good students, and they are good friends, 9 . They often help others 10 school things.

- () 1. A. is B. are C. am D. have
() 2. A. year B. old C. years old D. year old
() 3. A. in B. on C. at D. from
() 4. A. five B. four C. two D. six
() 5. A. forty-two B. forty-five C. forty-five D. forty five
() 6. A. Sam's B. Bill's C. Sam D. Bill
() 7. A. Pioneers B. pioneers C. Pioneer D. Pionear
() 8. A. one B. one's C. ones D. ones'
() 9. A. two B. all C. too D. both
() 10. A. for do B. do C. and to do D. with do

Pre-reading

basic steps



Step 1: main idea

Step 2: matching

Step 3: checking

The First, Second & Third Reading

After the First World War, some soldiers returned to their village. Most of them managed to live well, but one — Barton, who had been wounded and never recovered his 1 — was unable to work regularly. In time he became penniless. Yet he was too proud to accept help from others.

Once each year the soldiers held a get-together dinner. On one of these 2 they met in the home of Clinton, who had made 3 money and grown self-important. Clinton showed them a large gold coin, about 4 age and value he kept talking for long. Each man examined it with interest 5 it passed around the long table. Later, however, when Clinton wanted to get it back, the coin was missing.

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“You refuse, then?” asked Clinton, frowning.

Barton turned red. “Yes,” he said, “I can’t allow it.”

“Do you realize,” Clinton stepped forward, asking with displeasure, “what your refusal 8?”

“I did not steal the gold piece, and I will not 9 to such a search.” Barton answered firmly.

One by one, the rest of the group turned 10 their pockets. When the coin failed to appear, 11 was focused on Barton again.

From that day on, people turned their eyes away when they met him. He grew poorer, and when his wife died not long afterward, no one knew and cared whether 12 was from poverty or shame.


A few years later, Clinton made some changes in his house.



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Once each year the soldiers held a get-together dinner. On one of these **__2__** they met in the home of Clinton, who had made **__3__** money and grown self-important. Clinton showed them a large gold coin, about **__4__** age and value he kept talking for long. Each man examined it with interest **__5__** it passed around the long table. Later, however, when Clinton wanted to get it back, the coin was missing.


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3.	A. a great many e.g. I have met a great many people in my life.	B. a couple of e.g. In a couple of years , I hope to make it.		a great deal of e.g. He gave me a great deal of information .	D. a great number of e.g. There are a great number of options .
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4.	A. what	B. which		whose	D. how
5.	A. as	B. and		C. but	D. because

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4.	A. what	B. which	whose	D. how
5.	as	B. and	C. but	D. because
	while sth else is happening			



The First, Second & Third Reading


___6___ there arouse questions and denials. Finally the village lawyer suggested everyone ___7___ searched, to which all agreed — except Barton. His companions looked at him with surprise.

“You refuse, then?” asked Clinton, frowning.

Barton turned red. “Yes,” he said, “I can’t allow it.”

“Do you realize,” Clinton stepped forward, asking with displeasure, “what your refusal ___8___?”

“I did not steal the gold piece, and I will not ___9___ to such a search.” Barton answered firmly.

6.	A. Fortunately	 Instantly Immediately	C. Gradually	D. Unexpectedly
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subjunctive mood

May I **suggest**(that) we (should) **go** there by train?



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8.	A. informs	 . implies to suggest that sth is true without saying so directly	C. inspires	D. improves
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9.	A. get	B. turn	C. accept	 . submit give in to sb/sth
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One by one, the rest of the group turned **__10__** their pockets. When the coin failed to appear, **__11__** was focused on Barton again.

From that day on, people turned their eyes away when they met him. He grew poorer, and when his wife died not long afterward, no one knew and cared whether **__12__** was from poverty or shame.

A few years later, Clinton made some changes in his house.

 <p>1 out</p> <p>turn inside out</p>	<p>B. in</p> <p>hand in</p>	<p>C. on</p> <p>to cause sth to operate</p>	<p>D. up</p> <p>show up</p>
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11.	A. conclusion		attention	C. decision	D. impression
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12. A. he

B. she



it

D. they

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What's the **genre** of the passage?

Who are the main characters in the story?

When and **where** did the story happen?

What happened?

How did they try to find the gold coin?

Why was Barton suspected of stealing the gold coin?

What's the **genre** of the passage?
narration story

Who are the main characters in the story?
Clinton & Barton

When did the story happen?
After the first world war

Where did the story happen?
in the home of Clinton





What happened?

Clinton showed other soldiers a large gold coin but it was gone when he wanted to get it back.

How did they try to find the gold coin?

Search the persons on the scene

Why was Barton suspected of stealing the gold coin?

He refused to be searched and he was very poor.

Plot is known as the foundation of a novel or story which the characters and settings are built around.

This is the turning point of the story and is meant to be the moment of highest interest and emotion.

a series of events build up to the conflict

Events and complications begin to resolve and the result of actions of the main characters are put forward.

Climax

Rising Action

Falling Action

plot

Beginning

Ending

characters and setting are established. The conflict or main problem is introduced as well.

It is the end of a story and ends with either a happy or a tragic ending.

The fourth Reading

Read for the plot

Plot is known as the foundation of a novel or story which the characters and settings are built around.

This is the turning point of the story and is meant to be the moment of highest interest and emotion.

Barton was accused of stealing the gold coin, but he denied.

Events and complications begin to resolve and the result of actions of

a series of events build up to the conflict

Climax

Everyone agreed to be searched except Barton.

A few years later, Clinton made some changes in his house. ...

Rising Action

Falling Action

Clinton showed other soldiers a large gold coin but it was gone when he wanted to get it back.

plot

?

Beginning

Ending

characters and setting are established. The conflict or main problem is introduced as well.

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His companions looked at him **with surprise**.

“Do you realize,” Clinton stepped forward, asking **with displeasure**, “what your refusal implies?”

Use “**with + n.**” to express certain emotion

The Fifth Reading Read for the language

His companions looked at him with surprise.

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Use “**with + n.**” to express certain emotion

“Do you realize,” Clinton stepped forward, **asking** with displeasure, “what your refusal implies?”

“You refuse, then?” asked Clinton, **frowning**.

Use “**V-ing**” to describe accompanying actions

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His companions looked at him **with surprise**.

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“Do you realize,” Clinton stepped forward, **asking** with displeasure, “what your refusal implies?”

“You refuse, then?” asked Clinton, **frowning**.

Use **“V-ing”** to describe accompanying actions

“I did not steal the gold piece, and I will not submit to such a search.”

Barton answered **firmly**.

Use **adverbs** to express states of mind and mood

Discuss and predict what happened next.

A few years later, Clinton made some changes in his house. ...

① What did Clinton find?

② ...



A few years later, Clinton made some changes in his house. ...

complete the story with around 80 words

How did Clinton react to the truth? (doing, saying, thinking, feeling)

How did Barton react to Clinton's apology? (doing, saying, thinking, feeling)

What's the ending of the story? (theme)

Use “**with + n.**” to express certain **emotion**

Use “**V-ing**” to describe accompanying **actions**

Use **adverbs** to express **states of mind and mood**

What kind of person was Barton?



proud poor incapable

self-respecting honest

a realistic figure

dignity and honesty

Read one possible version and revise your writing.

A few years later, Clinton made some changes in his house

He found the gold coin, **buried in** dirt between pieces of the wood floor in the room where the reunion dinner had been held. Clinton **immediately** realized that Barton was innocent. **Hurrying to Barton's home**, he told him of the amazing discovery of the coin and apologized to him **sincerely**. “But,” he concluded **with confusion**, “why did you not allow yourself to be searched then?” Barton looked at Clinton **blankly**. “For weeks my family and I hadn't had enough to eat —my pockets were full of leftovers that I had taken from the table to carry home to my wife and children”. **In the toughest and darkest time, dignity and honesty might be the only possession for those little people.**