

# 2019 学年金丽衢十二校高三第二次联考

## 英语参考答案

### 一、听力（共 20 小题；每小题 1.5 分，满分 30 分）

1—5 CABCC      6—10 ABCCB      11—15 ABAAC      16—20 CBCAC

### 二、阅读理解（第一节 10 小题，每小题 2.5 分；第二节 5 小题；每小题 2 分。满分 35 分）

21—23 DCA      24—26 CBD      27—30 ACCB      31—35 DCAGE

### 三、语言运用

#### 第一节：完形填空（共 20 小题；每小题 1.5 分，满分 30 分）

36—40 ABACB      41—45 ADCBC      46—50 CDABD      51—55 DBADB

#### 第二节：语法填空（共 10 小题；每小题 1.5 分，满分 15 分）

56. activities      57. on      58. the      59. is based      60. teaching  
61. personal      62. directly      63. will continue      64. however/ nevertheless      65. Known

### 四、书面表达

#### 第一节：应用文写作（满分 15 分）

##### 一、评分原则

1. 本题总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 和多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要方面为：内容要点、应用词汇和语法结构的丰富性和准确性以及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 若书写较差，以至影响交际，将分数降低一个档次。

##### 二、各档次的给分范围和要求

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高词汇所致；具备较强的语言运用能力。 —有效地使用了语句间的连接成分，使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10—12)	完全完成试题规定的任务。 —虽漏掉 1、2 个次重点，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分，使全文结构紧凑。 达到了预期的写作目的。
第三档 (7—9)	基本完成了试题规定的任务。 —虽漏掉一些内容，但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误，但不影响理解。 —应用简单的语句间连接成分，使全文内容连贯。 整体而言，基本达到了预期的写作目的。

第二档 (4—6)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调、词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1—3)	未完成试题规定的任务。 —明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 —语法结构单调，词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

### 三、该题具体要求

(一) 内容要点：1. 表示感谢；2. 咨询需补寄哪些材料；3. 询问其他准备工作。

应用词汇和语法结构的情况

语法：一般现在时结合一般过去时，能够使用恰当的语法结构。

词汇、句法：使用与主题相关的词汇，表达感谢，询问方式。

(二) 上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达法使文章内容连贯。

#### One possible version:

Dear Steven,

I am Li Hua. Humbled to have received your offer letter, I am writing to extend my sincere gratitude for your patient work and meanwhile, to consult you about more details.

Firstly, I wonder what other documents or materials I should send to you. Besides, I would appreciate it greatly if you can tell me what preparations I am supposed to make so that I can fit in the life in New York University as soon as possible. You know, studying in your university has always been my dream.

Your timely reply and considerate guidance would be significantly appreciated.

Yours,  
Li Hua

### 第二节：读后续写（满分 25 分）

#### 一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
  - (1) 与所给短文及段落开头语的衔接程度；
  - (2) 内容的丰富性和对所标出关键词语的应用情况；
  - (3) 应用语法结构和词汇的丰富性和准确性；
  - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 若书写较差以致影响交际，可将分数降低一个档次。

## 二、各档次的给分范围和要求

档次	描 述
第五档 (21—25)	1. 与所给短文融洽度高, 与所提供各段落开头语衔接合理; 2. 内容丰富, 应用了 5 个以上短文中标出的关键词语; 3. 所使用语法结构和词汇丰富、准确, 可能有些许错误, 但完全不影响意义表达; 4. 有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第四档 (16—20)	1. 与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理; 2. 内容比较丰富, 应用了 5 个以上短文中标出的关键词语; 3. 所使用语法结构和词汇较为丰富、准确, 可能有些许错误, 但不影响意义表达; 4. 比较有效地使用了语句间的连接成分, 使所续写短文结构紧凑。
第三档 (11—15)	1. 与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接 2. 写出了若干有关内容, 应用了 4 个以上短文中标出的关键词语; 3. 应用的语法结构和词汇能满足任务的要求, 虽有一些错误, 但不影响意义表达; 4. 应用简单的语句间连接成分, 使全文内容连贯。
第二档 (6—10)	1. 与所给短文有一定的关系, 与所提供各段落开头语有一定程度的衔接; 2. 写出了一些有关内容, 应用了 3 个以上短文中标出的关键词语; 3. 语法结构单调, 词汇项目有限, 有些语法结构和词汇方面的错误, 影响了意义的表达; 4. 较少使用语句间的连接成分, 全文内容缺少连贯性。
第一档 (1—5)	1. 与所提供短文和开头语的衔接较差; 2. 产出内容太少, 很少使用短文中标出的关键词语; 3. 语法结构单调, 词汇项目很有限, 有较多语法结构和词汇方面的错误, 严重影响了意义的表达; 4. 缺乏语句间的连接成分, 全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

### One possible version:

*It took 30 minutes to get back upstream to the beach where they'd had lunch. With no reasonable expectation that their message in the bottle would find its way to anyone, they prepared to spend a safe night there. As the evening wore on, they decided they probably weren't going to get rescued that night, so they pulled out their sleeping bags. Before turning in, Ramirez added wood to the fire to keep the mountain lions away. However, just after midnight, they heard a helicopter hovering above them. Wild with joy, Whitson, Ramirez, and Hunter waved and yelled like crazy. Unfortunately, the darkness drowned everything. The helicopter circled and got back. The first rescue was in vain.*

*The next morning, the helicopter returned. After the three were spotted, the helicopter lowered a crew member on a cable. The rescue worker got to the ground and helped the three get saved. The rescuers lifted Hunter, Ramirez, and Whitson out of the mountain one by one. It was not long before they were taken to safety. That was a moment of pure happiness as the three chatted with the rescue workers. Together, they marveled at the unlikelihood of it all. And just at that time Whitson learned that a hiker spotted the bottle with the message asking for help. It was exactly that bottle that saved them all!*

### 听力部分录音稿

#### Text1

M: **Your shoes look nice**, Julie! I've been wanting some black shoes. I only have brown ones.

W: Thanks, Bob! **But these are actually dark blue.**(1)

#### Text 2

W: What did you read in English class today? Mrs. Jones always teaches great stories.

M: **Today we read about a soldier that kills a dragon to save the princess he loves. It was a great story.**(2)

#### Text 3

M: What is in that field over there? I think it is a sheep.

W: I see it. No, **it's actually a cow.**(3) I wish we would see a horse. I've always wanted to ride one!

#### Text 4

M: Hi, Kate. I have two tickets for the concert tonight. Do you want to go with me?

W: That sounds great. But my mother is on a trip now. **I have to stay at home to take care of my younger brother this evening.**(4)

### Text 5

M: Is there any homework for next Tuesday?

W: Nothing to read or write. But **we're supposed to listen to some radio programs** and be ready to talk about them in class.(5)

### Text 6

W: What should we do today? **I'm tired of sitting around the house.**(6)

M: Me, too. Why don't we visit the new history museum? It opened last month. **You know I love history.**(7) And I heard it's amazing. My friend Betty went there last week. She said there are rocks and bones from thousands of years ago.

W: Wow! We should go. Then we can eat lunch at that sandwich restaurant you like.

M: Good plan! Let's get ready.

### Text 7

M: **Are you going to soccer practice today?**(9) The coach says it's an important practice. **You'll have a big game in three days, right?**(8)

W: Yeah, (8) but I was actually planning not to go this time. **I have a lot of homework today.** (9) And my uniform is dirty.

M: I understand. But I think the coach will be mad if you miss it.

W: Well, I will try to go. But I can't fail my big math test tomorrow. That's important, too. **And my mom will be mad if I fail the test.**(10) It's hard to play a sport during the school year!

### Text 8(第13题为推断题)

W: It sure has been a busy day at the office today so far. Have you had as much work as I have? I haven't had a minute to stop and think!

M: Oh, yes-same here. **I've been getting call after call on my phone.**(11) And the boss gave me tons of papers to go through.

W: Wow, that looks like a lot to do. I really need to work out a program. I have a lot of files on my desk. **Hey, maybe we can go out after work and relax after this long day!**(12)

M: **That sounds great.**(12) Do you want to go to the usual restaurant? Tonight is their dinner special, remember?

W: Sure, that's a great idea. Now I have to go to the filing room. And your phone's ringing again!

### Text 9

W: **I finally got my glasses.**(14) I've been waiting four weeks.

M: That long ago? I thought we ordered them together just two weeks ago.

W: They were supposed to come a week ago,(14) but they didn't come on time.

M: Well, I guess **Russia is a long way from here in America.**(15)

W: Actually, they got held up in Canada. I don't know why they went through that country first

M: Were they really only \$15?

W: Yes, and I got a pair of sunglasses with them for an extra \$5.

M: That's so cheap! **Are they of good quality?**(16)

W: They work just fine.

M: But I'm not sure if they're safe. Did they use the kind of glass that doesn't break easily?

W: Who cares? I can just buy another pair if they break.

M: That's dangerous. But I must say, they look great.

W: Better than the ones I bought at the mall!

M: **I can't believe my little sister found this company on the Internet...**(17)

### Text 10

Being overweight is more than a health condition; it can cause social problems for young people. Do schools know enough about helping these students? It can sometimes be hard for children to eat healthy food at the schools' lunches. **Schools need to ask the parents what children with weight problems need.**(18) **Children who are overweight can also have problems making friends.**(19) Even if they are very sociable, other children might make fun of them. Children can be confused when others are different from them. Children who are too heavy can often have problems when they start to grow older. Nobody is there to tell them what to eat and how much to exercise. This can be a problem, and parents need to educate their children about these dangers. Where can children with weight problems go if they need help? Experts might not be available everywhere, and doctors don't always have time. **Sometimes the best place to get understanding is from other children with the same problems.**(20)