

2017 学年第二学期温州九校期末联考

高二年级英语学科参考答案

第一部分：听力测试（共两节，20 小题；每小题 1.5 分，满分 30 分）

1—5 ACCBA 6—10 BCAAB 11—15 CABCA 16—20 BCCBA

第二部分：阅读理解（共两节，满分 35 分）

第一节（共 10 小题；每小题 2.5 分，满分 25 分）

21—23 BCB 24—26 ADC 27—30 DDCB

第二节（共 5 小题；每小题 2 分，满分 10 分）

31-35 DACFB

第三部分：英语知识运用（共两节，满分 45 分）

第一节 完形填空（共 20 小题；每小题 1.5 分，满分 30 分）

36-40 DABCC 41-45 CABBA 46-50 DBBCD 51-55 ACADB

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. a 57. fixed 58. to prepare 59. hardest 60. for/since/because

61. legs 62. patiently 63. myself 64. what 65. has disappeared

第四部分：写作（共两节，满分 40 分）

第一节：应用文写作（满分 15 分）

One possible version:

Dear Eric,

I'm writing to apologize for the disturbance that our loud discussion may have caused for you and your family.

Last night my classmates and I heatedly discussed the trip our class were to take at the weekend. Absorbed in the discussion, we were entirely unaware that we made such loud noise. We promise to choose a more suitable place next time.

I'm truly sorry for what I did and hope you can accept my sincere apology. I'll try to be a considerate exchange student. (90 words)

Yours,

Li Hua

第二节：概要写作（满分 25 分）

One possible version:

With the development of technology, people do not exercise as much as they did. (要点 1) As a result, in order to keep fit, they turn to other ways of exercise, (要点 2) which turn out to be bad even dangerous for their body. (要点 3) Therefore, more gentle and traditional exercises are recommended, for they do little damage to human body. (要点 4) (60 words)

附评分标准：第一节：应用文写作

一、评分原则

- 1) 总分 15 分，按照五个档次给分
- 2) 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分；
- 3) 词数少于 60 和多于 100 的，从总分中减去 2 分；
- 4) 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
- 5) 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。
- 6) 如书写较差，以致影响交际，降低一个档次。

二、各档次给分范围和要求

<p>第五档 (13-15 分)</p>	<p>完全完成了试题规定的任务。</p> <p>—覆盖所有的内容要点。</p> <p>—应用了较多的语法结构和词汇。</p> <p>—语法结构和词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致；具备较强的语言运用能力。</p> <p>—有效的使用了语句间的连接成分，使全文结构紧凑。</p> <p>完全达到了预期的写作目的。</p>
<p>第四档 (10-12 分)</p>	<p>完全完成了试题规定的任务。</p> <p>—虽漏掉 1, 2 个次重点，但覆盖所有主要内容。</p> <p>—应用的语法结构和词汇能满足任务的要求。</p> <p>—语法结构和词汇运用基本准确，些许错误主要是因尝试较复杂语法结构和词汇所致。</p> <p>—应用简单的语句间连接成分，使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
<p>第三档 (7-9 分)</p>	<p>基本完成了试题规定的任务。</p> <p>—虽漏掉一些内容，但覆盖所有主要内容。</p>

	<p>一应用的语法结构和词汇能满足任务的要求。</p> <p>一有一些语法结构和词汇方面的错误，但不影响理解。</p> <p>一应用简单的语句间连接成分，使全文内容连贯。</p> <p>整体而言，基本达到了预期的写作的目的。</p>
<p>第二档</p> <p>(4-6分)</p>	<p>未适当完成试题规定的任务。</p> <p>一漏掉或未描述清楚一些主要内容，写了一些无关内容。</p> <p>一语法结构单调，词汇项目有限。</p> <p>一有一些语法结构或词汇方面的错误，影响了对写作内容的理解。</p> <p>一较少使用语句间的连接成分，内容缺少连贯性。</p> <p>一信息未能充分的传达给读者。</p>
<p>第一档</p> <p>(1-3分)</p>	<p>未完成试题规定的任务。</p> <p>一明显漏掉主要内容，写了一些无关内容，原因可能是未能理解试题要求。</p> <p>一语法结构单调，词汇项目有限。</p> <p>一较多语法结构和词汇方面的错误，影响对写作内容的理解。</p> <p>一缺乏语句间的连接成分，内容不连贯。</p> <p>信息未能传达给读者。</p>
0	<p>未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。</p>

第二节：概要写作

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所写概要的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 40 的和多于 80 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - (1) 对原文要点的理解和呈现情况；
 - (2) 应用语法结构和词汇的准确性；
 - (3) 上下文的连贯性；
 - (4) 对各要点表达的独立性情况。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际, 可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25)	<ul style="list-style-type: none"> —理解准确, 涵盖全部要点。 —能准确使用相应的语法结构和词汇。 —有效地使用了语句间的连接成分, 使所完成的概要结构紧凑。 —完全使用自己的语言。
第四档 (16—20)	<ul style="list-style-type: none"> —理解准确, 涵盖绝大部分要点。 —能使用语法结构和词汇可能有些许错误, 但完全不影响意义表达。 —比较有效地使用了语句间的连接成分, 使所完成的概要结构紧凑。 —有个别整句抄自原文。
第三档 (11—15)	<ul style="list-style-type: none"> —理解较为准确, 涵盖大部分要点。 —所使用的语法结构和词汇虽有些错误, 但不影响意义表达。 —应用简单的语句间连接成分, 使上下文内容连贯。 —出现两句以上整句抄自原文现象。
第二档 (6—10)	<ul style="list-style-type: none"> —理解有误差, 仅涵盖半数要点。 —有些语法结构和词汇方面的错误, 影响了意义的表达。 —较少使用语句间的连接成分, 全文内容缺少连贯性。 —出现两句以上整句抄自原文现象。
第一档 (1—5)	<ul style="list-style-type: none"> —没有理解原文, 造成概要内容与原文主题不符。 —有较多语法结构和词汇方面的错误, 严重影响了意义的表达。 —缺乏语句间的连接成分, 全文内容不连贯。 —多个句子抄自原文。
0分	白卷、内容太少无法判断或所写内容与所提供内容无关。

听力录音原文:

Text 1

M: I need to mail a few letters today, but I won't be near a post office. I have a work meeting in the afternoon, and then a dinner tonight. Can you drop them off for me?

W: I'm busy today as well. I'm visiting my parents in the city. (1)

Text 2

W: You must like the food here because you come to this restaurant every day.

M: Well, the food here is very delicious, but that's not the main reason.

W: Is it because it is near your home?

M: Not exactly. **I actually just like the environment here. (2)**

Text 3

W: **I just came to pick up my plastic container that I lent you the other day. You used it in your yard to plant some seeds, remember?**

M: Oh, right. Well, I've just washed it actually, so here you go.

W: **Thanks. I'm going back next door to use it in my yard. You should come over later for a drink. (3)**

Text 4

M: **Do you have any magazines, Mary?**

W: **Yes, of course. Here are some interesting ones about clothes and fashion. And I still have some about movies and music. Which one would you like?**

M: **Oh, I just want to read some sports news. (4)**

Text 5

M: **Thanks for helping us. Walking on this mountain is a lot more difficult than I thought it would be. It was a good thing we had you guiding us.**

W: **Oh, it's my pleasure. I'm glad we were able to do it together. Wish to see you next trip. (5)**

Text 6

W: Sorry, this flight is full.

M: When will the next flight to Manchester leave?

W: **The day after tomorrow, which is Friday. (6)**

M: That will be fine. **And what is the fare? (7)**

W: **Economy class is \$1200. (7)**

M: There is no discount?

W: **The flight next Tuesday will be much cheaper — half the price. Is that OK? (7)**

M: How about Monday?

W: There is a 10% discount on that day's flight.

M: **Uh, okay. I will take the Tuesday flight. (7)**

Text 7

M: What are you doing this weekend?

W: I have a lot of plans! **On Friday night, I'm going to Stephanie's birthday party. (10)** I think you're invited. Then on Saturday, I'm going to the beach with my family. That night, I'm meeting a friend for dinner and a movie. **On Sunday, I'm having breakfast with my old high school teacher, (8)** and then later, **I'm going on a hike with Samuel. (9)** He has a new pet that I'm dying to see.

M: Wow, you're busy! I didn't hear about Stephanie's party, though.

W: Oh, really? I'm sure you're invited.

M: I don't think so. **Anyway, I have plans that night with Fred. We're going to a concert**

downtown. (10)

W: You should stop by the party later if you're not too tired.

Text 8

W: **Thanks a lot for coming again. (12)**

M: **Tell me what happened this time. Is it the keyboard again or the mouse? (12)**

W: Well, the keyboard is OK now. And the mouse is working well, too, even though you suggested that I get a new one last time. **Actually, the problem is when I was working this morning, the screen suddenly went black. (11)**

M: OK. Let me have a look. The screen seems to be working, so I'll take a look at the inside of the laptop. Did you save your files?

W: No, since I didn't know that the computer would stop working. Please don't tell me I've lost my report.

M: I'm afraid so. **Here's the problem — something has overheated inside the laptop. (12)**

W: **Can you fix it quickly? (12)**

M: I'll try. It may take a couple of hours. **I'll have to take it back to my shop and fix it. (12) (13)** I'll test it before I call you. Can I contact you on your mobile phone?

W: Of course. I've learned a lesson today.

M: What's that?

W: Always save your files when you're working on the computer.

Text 9

W: Hey, Henry. Are you busy tomorrow? I was thinking of going to the beach.

M: Well, I have the day off from work. But I'm actually going to be with my mom. I'm teaching her how to drive.

W: Your mom doesn't know how to drive?

M: No. She grew up in Tokyo, where she never needed to drive. When she married my dad, she moved to Philadelphia, but she didn't need to drive there either.

W: I see. **Well, now that she lives in Los Angeles, (14)** she can't rely on public transportation.

M: Yeah. There are buses, but they don't come frequently enough. She needs to be able to get to work, **as well as to her doctor's appointments, which she has once a week. (15)**

W: How are the driving lessons going? Is she learning quickly?

M: Well, I've been teaching her for about a month. She is very nervous about driving, but I'd say she's improving. **She has her behind-the-wheel test in two weeks. (16)**

W: Do you think she'll pass it?

M: Well, it kind of depends on how our lesson goes today.

W: OK. Well, best of luck! And try to be patient with your mom. Learning something new is never easy.

Text 10

This is the last time I'll be addressing you as CEO of this company. Those are strange words to say, but the time has come for me to step down. **I'll remain chairman of the board, (17)** and concentrate on helping us grow our brand internationally. I'll appoint Quinn Constantine as CEO of

this company. He is a man who is not only our executive vice-president but someone who has dedicated his entire career to our firm. **Quinn came aboard 20 years ago, fresh out of college, and began as a software engineer. (18) His drive and wisdom have been important in developing our most popular and successful products. (19)** He has spent the past 5 years working closely with me. **I can assure you that he is well prepared for this change, and is qualified to keep this company among the leaders in an increasingly competitive high-tech industry. (20)** I expect there will be little change in our day-to-day operations, but I'll let your new boss speak for himself. Ladies and gentlemen, here's Quinn Constantine.