

太原市 2020 年高三年级模拟试题英语试卷

第二部分 阅读理解（共两节，满分 60 分）

第一节（共 15 小题；每小题 3 分，满分 45 分）

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项。

A

Here are some ideas for really great gifts for graduating seniors who are heading off to college.

Rocketbook Everlast

What: The beauty of this notebook is that the ink is erasable with water. When finished with your notes, you can scan them into your computer with your phone's camera. You have to use special pens, but they are readily available in office supply stores.

Who it's for: People who still like to take notes by hand.

Cost: \$34 for a notebook with 32 pages.

Find it: Getrocketbook.com.

Roland R-07 Audio Recorder

What: It's a palm-sized portable digital audio recorder recording extremely high-quality WAV or MP3 files, powered by two AA batteries or through a USB port for continuous operation. You can set it up and control it wirelessly through your phone.

Who it's for: Perfect for recording lectures, but it really shines if you are a music major.

Cost: \$149.99.

Find it: Roland.com.

Toast Leather Laptop Cover

What: It's a thin piece of leather sized exactly to your laptop. Carefully place it on your computer, and your laptop will take on an entirely new look. It really protects the laptop from scratches.

Who it's for: Laptop users who like keeping their machines in good condition.

Cost: \$99 for the top cover, \$60 for the bottom (sold together).

Find it: Toastmade.com.

Coal Catalyst Portable Charger

What: It's a portable battery to charge your devices when you are away from a wall plug, available in five colors and two sizes that can charge the latest phones in just two hours.

Who for: Everyone with a USB-powered phone, tablet or headphones.

Cost: \$34.99 for 8,000 mAh; \$39.99 for 12,000 mAh.

Find it: Amazon.com.

21. What do we know about Rocketbook Everlast?

A. It uses ink mixed with water.

- B. It uses a camera to record notes.
 - C. It needs to be equipped with special pens.
 - D. It needs pens that can be found in any store.
22. How much will you need at most if you buy one of the four products?
- A. \$34.
 - B. \$99.
 - C. \$ 149.99.
 - D. \$159.
23. Where is the text most likely from?
- A. A book review.
 - B. A science fiction.
 - C. A popular magazine.
 - D. A government report.

B

Some psychologists say that community art — art made to be displayed free of charge in a particular community — can make a big difference.

Unlike the random graffiti (涂鸦) that many people consider an eyesore, community art can bring people together and encourage respect. In the U.S. city of Philadelphia, for example, psychologists are doing a citywide project where mental health patients work with average people to paint murals (壁画). The aim of this project is to reduce the mental illness and promote a new dialogue about people who struggle with these issues.

Art also makes neighborhoods more attractive and has a unique ability to open people up. Neighbors can share comments with one another about a recently painted mural, which can challenge their prejudices and open their eyes to the world.

Businesses can also be promoted by community art. In Fort Smith, a town in the U.S. state of Arkansas, artists from around the globe came together to paint murals. One of the goals of the project was to expand the town's cultural offerings in order to attract more visitors. Not only locals but also tourists were drawn to see the murals. The money they spent while visiting the town benefited local businesses.

Generous financial support is provided for community art projects in many cities and towns. In the UK, the Arts Council England has invested nearly half a million dollars in community art. Some of it, for example, has paid for a new exhibition space created inside an old mill in the town of Brierfield. In the U.S., an organization called the Knight Foundation has invested millions of dollars in community projects, including many that focus on art.

24. What is the purpose of the community art project in Philadelphia?
- A. To replace random graffiti.
 - B. To deal with the issues about mental illnesses.
 - C. To promote dialogues about art issues.
 - D. To encourage respect for psychologists and fine arts.
25. How does community art open people up?
- A. By changing people's views on prejudices.
 - B. By giving new life to traditional murals.
 - C. By providing a subject for conversation.

D. By making neighborhoods more attractive.

26. What does the text indicate about towns like Fort Smith?

A. They can profit from art economically.

B. They provide inexpensive courses in art.

C. They've placed some restrictions on art.

D. They borrow art from other communities.

27. What do we know about the community art in the UK?

A. It is limited to rich communities.

B. It has the support of the government.

C. It started from a mill in Brierfield.

D. It is paid for by the Knight Foundation.

C

One rainy afternoon, I was on a crosstown bus when a young woman jumped on. She had a child with her who was about three or four years old. The bus was full, bumpy (颠簸的), and it soon got noisy, as her kid began crying — he was upset that he couldn't sit next to his mother. She looked embarrassed.

Then another woman, a little older, stood up and moved so that the mother and child could sit together. The mum smiled as a thank-you. And then three words came out of the older woman's mouth that raised the entire energy of that bus ride:

"I've been there."

Simple, undramatic, and honest. In that moment, it seemed to unite the diverse people of the city. Why? Because almost all experiences are shared human experiences. They're universal. We forget that as we go through life, focused on our own troubles and needs — which are actually less unique than we think.

Sometimes painful past experiences prevent us from wanting to open up to others because we don't want to revisit our own history. But a wonderful way to honor your past hurt is to help comfort another's current pain.

When I was a little girl, we lived on donations from local families and clothing from the "lost and found" baskets. It was shameful for me at the time — I lived in fear of being caught in a friend's cast-off item.

Even when it was warmer, I refused to take off a layer in the classroom for this reason. Now I don't meet people who are in this exact situation, but I do notice when someone is struggling with financial shame or feels less than other people they meet. And I'm quick to say some version of, "I've been there."

Can the essence of these three words help you make a small difference right now? It can be as simple as volunteering your seat, sharing some helpful advice, or even lightening the mood with a joke when you notice that someone's uncomfortable — because we're all in this together.

28. What influence did the older woman's words have on the people around?

A. Causing discomfort.

B. Breaking long silence.

C. Creating a heated debate.

D. Inspiring common feelings.

29. What does the author think of personal troubles and needs?

A. They are mostly shared experiences.

- B. They don't really matter to anyone'
 - C. They will be forgotten with time.
 - D. They are unique to each individual.
30. Why did the author refuse to take off the coat in the classroom?
- A. Because she had the same sweater with others.
 - B. Because she stole the sweater from someone'
 - C. Because she liked wearing the coat in summer.
 - D. Because she felt embarrassed wearing others' clothes.
31. What's the best title for the text?
- A. Painful Experiences Are No Big Deal
 - B. The Best Way to Honor Your Past Hurt
 - C. True Happiness Comes from Helping Others
 - D. Three Little Words That Bring Us Together

D

Do Cyber Schools Make the Grade?

Students in Caldwell, Idaho, can attend class in their pajamas! At Vallivue Virtual Academy, courses are taught online. Students work at home with parents, who serve as learning coaches. A certified teacher oversees the students' progress.



The cyber school was launched as a free option for students in kindergarten through grade 8 who have trouble succeeding in the district's traditional public school. Supporters of the program say that virtual learning can help students work at their own pace. If students struggle with subjects, they can take those courses online and spend more time on them. Valerie VanSelous, a teacher from Hopewell Township, N.J., agrees. "Teachers, students, and parents need to accept new technology and not be afraid of it. Offering different teaching aids just might be the key to unlocking a student's potential."

Some also believe that attending virtual school can prepare students for college and for work after graduation. "We need to be responsible for working on our own," says Angela Goscolo, a senior from Pound Ridge, N.Y. "We need to develop technology skills that will help us in whatever we do. Getting an early start is a good idea."

Not everyone gives cyber schools a passing grade. however. Some educators argue that online learning makes it hard for students to make friends. Payton McDonough, 13, a seventh grader from Glencoe, m., agrees. "I don't know how I could sit at a computer all day without actually interacting with my peers and teachers," he says.

In addition, virtual schools don't have enough structure. Students who take online courses can set their own schedules, which will cause problems for students who have trouble staying motivated.

Many parents also feel that cyber schools put unrealistic time demands on them because they have to oversee their kids' daily work. Many of them have full-time jobs. How are they going to run their children's

education, excel in their jobs, and take care of their other responsibilities at home?

32. What is the cyber school intended for?
- A. Reducing the time students spend online.
 - B. Helping those who struggle in traditional schools.
 - C. Allowing teachers to work at their own pace.
 - D. Encouraging students to learn about technology.
33. What does the underlined sentence mean in paragraph 4?
- A. Not everyone approves of cyber schools.
 - B. Not everyone has attended a cyber school.
 - C. Not everyone has given cyber schools a test.
 - D. Not everyone cares about students in cyber schools.
34. How do working parents feel about overseeing their kids' daily work?
- A. It's worthwhile.
 - B. It's unnecessary.
 - C. It's demanding.
 - D. It's discouraging.
35. What is the main idea of the text?
- A. Students in Caldwell can attend class at home every day.
 - B. There are various arguments for and against virtual schools.
 - C. It's important for students to learn to work in the virtual world.
 - D. Cyber schools are better than traditional schools in many ways.

第二节（共 5 小题;每小题 3 分，满分 15 分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Why Do You Mishear Popular Song Lyrics（歌词）？

When Lil Nas X's "Old Town Road" topped the charts in early 2019, it seemed like you couldn't go five minutes without hearing "I'm gonna take my horse to the old town road . " But a significant subgroup caught this instead " I'm gonna take my horse to the hotel room. 36 We've been misunderstanding song lyrics for decades, Elton John's "hold me closer, Tony Danza" —er, "tiny dancer"— included. . These modern musical mishearings even have their own name: mondegreens.

37 When noise hits our eardrums, tiny hairs convert it into an electric signal, which travels through the auditory nerve to the temporal lobe（颞叶）. 38 If the sounds are clear and the terms familiar, we then "hear" a mostly accurate translation of what someone is saying. But music can drown out lyrics, and singers can pronounce words with extra ability. The sounds in songs are often muddy and unclear. In this case, our brains struggle to find what makes sense.

In that panic, our head reacts by offering up similar-sounding（but far more familiar） phrases, says Thomas Ethofer, a professor of psychotherapy in Germany. For example, if the mind can't firstly comprehend taking a horse to an old town road, it offers up an alternative to quickly solve the problem. 39

In fact, according to Ethofer, previous knowledge of the mondegreen will make you more likely to hear

it. 40 From a psychological aspect, he says, perhaps these mix-ups are so common because we enjoy resolving unclearness. Regardless — the sky, this guy, tiny dancer, Tony Danza, old town road, hotel room — they are all still songs we'll listen to on repeat.

- A. This was far from a first.
- B. No wonder you will make this mistake.
- C. How can you listen to something more accurately?
- D. There, it turns nerve firings into words with meaning.
- E. That's because your brain is already prepared for that version.
- F. That translation can stick, even after we learn the correct lyrics.
- G. So why does the Jimi Hendrix lyric "kiss the sky" often become "kiss this guy"?

第三部分 语言知识运用 (共两节, 满分 55 分)

第一节 (共 20 小题; 每小题 2 分, 满分 40 分)

阅读下面短文, 从短文后各题所给的 A、B、C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

My past has caught up with me. It happened five years back when a new friend 41 my digital neighborhood. She knew me in my other 42 before my career in television. And did this young woman have a long 43.

"Hello, Mrs. Luginbill," said the Facebook, which immediately caught my 44 since I'm Lucy to everyone nowadays. "That's 45 I remember you as a kid from Southgate Elementary," Jennifer said about using the 46 greeting. "I think I was in first grade."

Suddenly, as if it were yesterday, I saw the little group of girls gathering around me. I was the "Duty" on playground, the 47 who kept order with a whistle when I wasn't 48 in the classroom. It wasn't a 49 job, standing in the cold winter during break, but it 50 "pocket money" to help after our move from California. A warm coat had been a "must have" 51 when our finances were 52. And in those years, the east side of Washington state saw some of the 53 winters.

Jennifer, the little girl has grown up. She remembered the wild weather — and my coat, too. "It was furry, and the coat almost 54 a happy life we might long for. You were our chosen movie star." Funny how 55 my viewpoint was back then. I saw little children wanting 56 and hugs — and needing their exercise, too. Eventually, I would drive them away to 57. "It is like as a kid you want to stand in someone's light — especially if you 58 them," her Facebook message read.

It was a lesson that I have 59 close even now: What we do today — no matter what our role may be — can 60 brighten another's heart for a lifetime.

- | | | | |
|------------------|---------------|----------------|---------------|
| 41. A. turned to | B. moved into | C. belonged to | D. broke into |
| 42. A. life | B. event | C. face | D. house |
| 43. A. rest | B. history | C. memory | D. journey |
| 44. A. mouth | B. eyes | C. nose | D. ears |
| 45. A. when | B. what | C. where | D. how |
| 46. A. sudden | B. vivid | C. honest | D. formal |

- | | | | |
|--------------------|----------------|-----------------|----------------|
| 47. A. actress | B. monitor | C. official | D. editor |
| 48. A. teaching | B. sweeping | C. reporting | D. filming |
| 49. A. fascinating | B. useful | C. practical | D. physical |
| 50. A. sent | B. mixed | C. provided | D. connected |
| 51. A. gift | B. design | C. waste | D. purchase |
| 52. A. empty | B. thin | C. developing | D. missing |
| 53. A. coldest | B. busiest | C. funniest | D. quietest |
| 54. A. delivered | B. grasped | C. symbolized | D. remained |
| 55. A. wise | B. different | C. exciting | D. boring |
| 56. A. money | B. delight | C. warmth | D. class |
| 57. A. read | B. play | C. write | D. listen |
| 58. A. put up with | B. make up for | C. keep up with | D. look up to |
| 59. A. applied | B. found | C. fixed | D. held |
| 60. A. unknowingly | B. obviously | C. generally | D. unwillingly |

非选择题

(注意:请用 0.5mm 黑色笔迹签字笔将答案写在答题卡上。写在本试卷上无效。)

第二节(共 10 小题;每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

In August 2014, paleoanthropologist (古人类学家)Yingqi Zhang and his team went down into a sinkhole on the hunt for Gigantopithecus, the largest known primate(灵长类动物)to ever live. They came back out with a mix of bones from the unfortunate 61 (creature) that had fallen into the natural "death trap". None of those bones belonged to the extinct ape, but the team was in for a surprise: The mix included a 22,000-year-old lower jaw from 62 ancient panda. And within its worn edges, the jaw contained 63 is now the world's oldest sample of panda DNA. Moreover, the genetic evidence 64 (show) that the bone comes from a 65 (previous) unknown lineage of giant panda. This animal may have been specifically adapted to 66 (live) in its subtropical home, suggesting that the black-and-white beasts were once much 67 (diverse) than they are today, the authors argue in a paper 68 (publish) in the journal *Current Biology*. While the 69 (conclude) about panda diversity is probably not revolutionary, the team's work collecting ancient DNA from the degraded fossils is 70 great significance.

第四部分写作(共两节, 满分 35 分)

第一节 短文改错(共 10 小题;每小题 1 分, 满分 10 分)

假定英语课上老师要求同桌之间交换修改作文, 请你修改你同桌写的以下作文。文中共有 10 处语言错误, 每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(∧),并在其下面写出该加的词。

删除:把多余的词用斜线(/)划掉。

修改:在错的词下划一横线, 并在该词下面写出修改后的词。

注意: 1. 每处错误及其修改均仅限一词;

2.只允许修改 10 处，多者(从第 11 处起)不计分。

With time pass by, I will be 18 years old. In other words, I will be a adult. What I want to express most is certainly my appreciate. First of all, I must thank for my parents, with which care and love I have grown up happily. What's more, I am quite gratefully to the dear teachers I had ever met. It is the teachers have taught me what should be done. Last but not least, having such many lovely friends makes my life quite meaningful and helps you realize the importance of sharing happiness and sorrow with others. I am sure that I will be better with the love given by others.

第二节书面表达（满分 25 分）

假定你是李华，你的城市将有一个大型抗击新冠肺炎英雄人物展,请写一封邮件邀请你的朋友 Adam 同去，内容包括：

1. 展出时间和地点；
2. 展出形式与内容；
3. 表达期待。

提示：COVID-19（新型冠状病毒肺炎）；pandemic（流行病）

注意：

1. 词数 100 左右；
2. 可以适当增加细节，以使行文连贯；
3. 结束语已为你写好。

太原市 2020 年高三年级模拟试题 英语试题参考答案及评分标准

第二部分 阅读理解 (每小 3 分, 共 60 分)

21. C	22. D	23. C	24. B	25. C
26. A	27. B	28. D	29. A	30. D
31. D	32. B	33. A	34. C	35. B
36. A	37. G	38. D	39. F	40. E

第三部分 语言知识运用 (每小 2 分, 共 40 分)

41. B	42. A	43. C	44. B	45. D
46. D	47. C	48. A	49. A	50. C
51. D	52. B	53. A	54. C	55. B
56. C	57. B	58. D	59. D	60. A

非选择题答案

第三部分 语言知识运用

第二节 (每小分, 共 15 分)

61. creatures	62. an	63. what	64. shows	65. previously
66. living	67. more diverse	68. published	69. conclusion	70. of

第四部分 写作 (共 35 分)

第一节 短文改错 (每小题 1 分, 共 10 分)

With time pass by, I will be 18 years old. In other words, I will be a adult. What I passing want to express most is certainly my appreciate. First of all, I must thank for my parents, an appreciation with which care and love I have grown up happily. What's more, I am quite gratefully to whose the dear teachers I had ever met. It is the teachers have that / who taught me what should be done. Last but not least, having such many lovely friends makes my life quite meaningful and so helps you realize the importance of sharing happiness and sorrow with others. I am sure me that I will be better with the love given by others.

第二节 书面表达 (共 25 分)

Dear Adam,

How is everything going recently? A large exhibition of heroes fighting against COVID-19 is scheduled in our city. I am writing to invite you to join me in it.

The exhibition is to be held in Shanxi Museum, starting at 3 pm. on July 12 and lasting approximately three hours. During that period, you will see many heroes from all walks of life fighting against the pandemic, especially doctors and nurses. They are the most courageous people who brave

the disease. All these will be displayed in the forms of either pictures or videos. Each heroic figure will be presented both in Chinese and English, relieving you of the worry of not understanding them.

Personally, I feel the exhibition is sure to be impressive and you will have an unforgettable time there. Looking forward to your reply.

Best,

Li Hua

太原市 2020 年高三年级模拟试题（二）

书面表达评分标准

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时.先根据文章的内容和语言初步确定其所属档次.然后以该档次的要求来衡量，确定或调整档次，最后给分。
3. 词数少于 80 和多于 120 的，从总分中减去 2 分。
4. 评分时.应注意的主要内容为：内容要点、应用词汇和语法结构的数量和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时.应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以至影响交际，将分数降低一个档次。

二、内容要点

1.展出时间和地点： 2.展出形式与内容： 3.表达期待。

三、各档次的给分范围和要求。

第五档（21-25 分）完全完成了试题规定的任务。

- 一--覆盖所有内容要点。
 - 一--应用了较多的语法结构和词汇。
 - 一--语法结构或词汇方面有些许错误.但为尽力使用较复杂结构或较高级词汇所致：具备较强的语言运用能力。
 - 一--有效地运用了语句间的连接成分.使全文结构紧凑。
- 完全达到了预期的写作目的。

第四档（16~20 分）完成了试题规定的任务。

- 一--虽漏掉一两个次重点.但覆盖所有主要内容。
 - 一--应用的语法结构和词汇能满足任务的要求。
 - 语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。
 - 一----应用简单的语句间连接成分.使全文结构紧凑。
- 达到了预期的写作目的。

第三档（11~15分）基本完成了试题规定的任务。

一---虽漏掉一些内容，但覆盖所有主要内容。

----应用的语法结构和词汇能满足任务的要求。

一---有一些语法结构或词汇方面的错误，但不影响理解。

----应用简单的语句间连接成分，使全文内容连贯。

基本达到了预期的写作目的。

第二档（6-10分）未适当完成试题规定的任务。

一---漏掉或未描述清楚一些主要内容，写了一些无关内容。

一---语法结构单调、词汇项目有限。

一--有一些语法结构或词汇方面的错误，影响了对写作内容的理解。

----较少使用语句间的连接成分，内容缺少连贯性。

信息未能清楚地传达给读者。

第一档（1-5分）未完成试题规定的任务。

一---明显遗漏了主要内容，写了一些无关内容，原因可能是未理解试题要求。

----语法结构单调，词汇项目有限。

一----较多语法结构或词汇方面的错误，影响对写作内容的理解。

----缺乏语句间的连接成分，内容不连贯。

信息未能传达给读者。

（0分）未能完成任务。

未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求的内容无关或所写内容无法看清。