
2022~2023 学年佛山市普通高中高三教学质量检测 (二)

英语答案与评分标准

第一部分 (共 20 小题, 每小题 2.5 分)

21 A 22 B 23 C 24 A 25 B 26 C 27 D 28 B 29 A 30 D

31 B 32 C 33 C 34 A 35 D 36 F 37 B 38 G 39 A 40 C

第二部分

第一节: (共 15 小题, 每小题 1 分)

41 A 42 B 43 D 44 A 45 C 46 D 47 A 48 A 49 B 50 B

51 C 52 B 53 D 54 C 55 C

第二节: (共 10 小题, 每小题 1.5 分)

56 where/whose 57 spots 58 Covering 59 with 60 have carried

61 are held 62 to celebrate 63 extremely 64 a 65 longer

第三部分

第一节 (满分 15 分)

一、参考范文:

Dear Alex,

I'm thrilled to hear that you've been accepted into the University of Hong Kong! Congratulations on this wonderful achievement! I am so proud of you and I know how hard you have worked to make it happen.

Meanwhile, I was wondering if you could share some insights on how you went about applying to the university. I'm interested in knowing more about the process since I'm thinking about the possibility of studying there. Any tips or advice you could offer would be greatly appreciated.

I hope that you're excited for this new adventure and I wish you all the best for your studies in Hong Kong. Please keep in touch and let me know how everything is going.

Best regards,

Li Hua

二、评分原则

1. 本题总分为 15 分, 按五个档次进行评分。
2. 评分时, 应主要从内容组织、词汇语法和篇章结构三个方面考虑, 具体为:
 - (1) 对内容要点的覆盖情况以及表述的清楚程度和合理性;
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性;

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- (3) 上下文的衔接和全文的连贯性。
3. 评分时，先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
4. 评分时还应注意:
- (1) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (2) 书写较差以致影响交际的，将分数降低一个档次。

三、内容要点

1. 祝贺辞（祝贺、努力得到回报等），展望 Alex 未来生活;
2. 询问申请方法，说明咨询原因。

四、各档次的给分范围和要求

- 第五档(13 - 15 分): 能与明全部要点;语言基本无误;行文连贯，表达清楚;
- 第四档(10 - 12 分): 能写明全部或绝大部分要点;语言有少量错误;行文不够连贯，表达基本清楚;
- 第三档(7 - 9 分): 能写明基本要点;语言虽有较多借误，但能基本达意;
- 第二档(4 - 6 分): 能写出部分要点，语言错误多，影响意思表达;
- 第一档(1 - 3 分): 只能写出一两个要点;语言错误很多，只有个别句子正确。

第二节 (满分 25 分)

一、参考范文

Paragraph 1:

When Dad saw Alice walking the dog, he was confused. Obviously, he was not happy about this. When Alice came back, Dad asked why she was doing Jeff's jobs. Alice stuttered, "I...I just want to earn all the extra pocket money to buy that fossil in the shop." "I'm sorry, Alice, I'm afraid you can't. You all have to do the jobs --not just you. The point is that we share the jobs." Dad said. Hearing what Dad said, Alice was taken hold of by a surge of disappointment mixed with sadness. She thought it was unfair that Dad just ignored her hard work.

Paragraph 2:

Later that morning, Mike and Jeff approached Alice when they found she was unhappy. They presented a small box and urged her to open it. Alice had no idea what was going on, but seeing her two brothers' eyes twinkling with eagerness, she opened it. The moment she saw what was inside, Alice jumped up with joy. It was her brothers' extra pocket money, with which she could afford one of the fossils she dreamed about! She threw her arms around her brothers, tears welling up in her eyes. Jeff said, "Dad told us your plan." It dawned on Alice that Dad was trying to tell her that rules are rules but love between family members never fails.

二、评分原则

1. 本题总分为 25 分，按五个档次进行评分。
2. 评分时，应主要从内容、语言表达和篇章结构三个方面考虑，具体为：
 - (1) 续写内容的质量、完整性以及与原文情境的融洽度；
 - (2) 所使用词汇和语法结构的准确性、恰当性和多样性；
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时，应先根据作答的整体情况确定其所属的档次，然后以该档次的要求来综合衡量，确定或调整档次，最后给分。
4. 评分时还应注意：
 - (1) 词数少于 120 的，酌情扣分；
 - (2) 书写较差以致影响交际的，酌情扣分；
 - (3) 单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑，英、美拼写及词汇用法均可接受。

三、各档次的给分范围和要求

档次	描述
第五档 (21—25 分)	— 创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高； — 使用了多样且恰当的词汇和语法结构，表达流畅，语言错误很少，且完全不影响理解； — 自然有效地使用了段落间、语句间衔接手段，全文结构清晰，前后呼应，意义连贯。
第四档 (16—20 分)	— 创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度较高； — 使用了比较多样且恰当的词汇和语法结构，表达比较流畅，有个别错误，但不影响理解； — 比较有效地使用了语句间衔接手段，全文结构比较清晰，意义比较连贯。
第五档 (11—15 分)	— 创造了基本合理且完整的内容，有一定的逻辑性，续写基本完整，与原文情境基本相关； — 使用了比较恰当的词汇，语法结构简单，表达方式不够多样性，有部分语言错误和不恰当之处，个别部分影响理解； — 使用了部分语句间衔接手段，全文结构基本清晰，意义基本连贯。
第二档 (6—10 分)	— 内容和逻辑上有一些重大问题，续写不够完整，与原文有一定程度脱节； — 所用的词汇有限，语法结构单调，错误较多且比较低级，影响理解； — 未能有效地使用语句间衔接手段，全文结构不够清晰，意义欠连贯。
第一档 (1—5 分)	— 内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节； — 所使用的词汇非常有限，语法结构单调，错误极多，严重影响理解； — 几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。
(0 分)	— 未作答；所写内容太少或无法看清以致无法评判； — 所写内容全部抄自原文或与题目要求完全不相关。