

高二英语参考答案

第一部分听力(共两节, 共 20 题, 每题 1.5 分, 满分 30 分)

1-5 BBACB 6-10 CABCB 11-15 CBABC 16-20 ABCBA

第二部分阅读(共两节, 共 20 题, 每题 2.5 分, 满分 50 分)

第一节(共 15 小题;每小题 2.5 分、满分 37.5 分)

21-23 CBA 24-27 DCCD 28-31 AABB 32-35 DBCD

第二节(共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36-40 EADFG

第三部分语言运用(共两节, 满分 30 分)

第一节(共 15 小题; 每小题 1 分, 满分 15 分)

41-45 DABCC 46-50 BADCC 51-55 BACBD

第二节(共 10 小题; 每小题 1.5 分、满分 15 分)

56. are piled 57. which 58. from 59. means 60. fully
61. the 62. its 63. frightening 64. achievement 65. to win

第四部分写作(共两节, 满分 40 分)

第一节应用文写作(满分 15 分)

Possible version 1:

My Perspectives on Setting up the Dorm Study Lounge

Learning that our school plans to set up a Dorm Study Lounge, I'm thrilled to express my full support.

Personally, I highly appreciate this initiative. It provides us with a quiet space for reading and discussions. Furthermore, it perfectly solves the problem of disturbing roommates resting early. However, to make the most of this space, I suggest extending the opening hours during exam seasons. Additionally, adding more comfortable chairs would create a much better environment for study. These changes would definitely encourage more students to use the space.

In short, it is a great step forward. I can't wait to see it put into use.

Possible version 2:

My Perspectives on Setting up the Dorm Study Lounge

Hearing that our school intends to establish a Dorm Study Lounge, I feel it necessary to voice my disagreement.

First of all, a dorm is mainly a quiet place for rest, and introducing a study area here blurs the line between study and relaxation. Moreover, the inevitable noise from discussions would easily disturb others resting nearby. Therefore, I suggest the school think twice about this plan. If the school is to set it up, the lounge should ideally be located on the ground floor with strict opening hours.

In conclusion, while learning is important, a well-rested mind is the real key to efficiency.

第二节读后续写(满分 25 分)

One possible version:

For the first time in weeks, he opened up. He talked about the severe pain of his injury, the despair of watching his teammates play without him, and his deep fear that he was now completely useless. Mia sat quietly beside him, listening without judgment, just like the fox patiently accompanying the little prince. She offered no magic solutions, only a comforting shoulder to lean on. That night, they finished the book together. When he closed the cover, Leo didn't feel so lost anymore. He realized that sharing his grief could open doors that words alone couldn't. In that small room, the lingering tension finally began to lift, replaced by a quiet sense of relief.

From that day on, reading became a routine for them. They would settle on the floor together, picking a new story from his once-forgotten shelf. Through the adventures of different characters, Leo found a safe way to explore his own feelings. The dusty books were slowly cleaned, and along with them, the dust on his heart was gently wiped away. He started stepping out of his room, replying to his teammates' messages, and even smiling more often. He knew his leg would take time to heal and his athletic dreams might have to change, but he no longer felt like a stranger on a lonely planet. With his "fox" by his side, Leo finally found the courage to rebuild his world.

听力录音稿:

听力文本

第一节(共 5 小题; 每小题 1.5 分, 满分 7.5 分)

Text 1

W: Do you need a lift to the library? I'm going downtown to the market and it's not far out of my way.

M: Thanks, but I'm planning to cycle down. I can certainly take exercise. I even canceled the taxi my wife called for me

Text 2

M: Bad luck! I missed the opening ceremony! I was stuck in the traffic jam!

W: It's a real shame. The ceremony just kicked off around 7:55, and then the fireworks and the keynote **speech started 5 minutes later.**

M: What? If only I had come just 20 minutes earlier, I would have caught the fireworks!

Text 3

W: Excuse me, I want to encourage my son to read some poems. So which collection do you think he can read?

M: This collection of classic poems is accessible to all age groups, and it is on sale for 30% off this week.

Text 4

W: Mr. Smith, do you mind if I have Thursday and Friday off this week?

M: Better not, please. We' ll be very busy with the new project.

N: If so, I' ll miss my best friend's wedding. Is there anyone who can fill in for me during that time?

M: I'm so sorry.

Text 5

W: Hi, Jason. I have a Word document that I can't open for some reason.

M: Were you able to open it before on this computer?

N: Yeah, I really need you to provide technical support for this problem

M: Don't worry. Send me the file and let me see if I can get it to open.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

Text 6

M: What's the matter, Vivian? You look like you have a lot on your mind.

N: Well, it's my car. It's in the garage again! It was very dangerous that the brake lost control suddenly

M: ⑥Thankfully, the repair costs won't be too high. Parts for American cars like yours are generally more affordable.

W: I'll get a new small one if there is something wrong with it again.

M: That's OK. ⑦By the way, do you need me to drive you home after work today?

V: Oh, I'd appreciate it. It's really tough getting around without a car when we leave the industrial park.

Text 7

M: Honey, what about hiring a tutor to help Tom with his exams?

N: I think it's just very time-consuming to find a right tutor. Have you heard of Quizlet?

M: Yes, that flashcard app, right? ⑧Wait, I thought it's for little kids. But Tom is 13-would it still work for him?

W: ⑨Actually, it's not just flashcards anymore. They've got puzzle games, quizzes, and even shared study sets. They're really engaging and very helpful for learning. There is a free version, but it has limited features.

M: Hmm, what about the paid plans? I saw \$8 a month or \$36 a year. Which one is better?

W: The annual plan saves money, but does he really need all those features? The free version might not have the interactive games, though.

M: Tom struggles with vocabulary, so maybe the word games would help. ⑩Let's take a shot at the free version to start with, then upgrade if we need to.

W: Good idea.

Text 8(13 题为主旨大意题)

M: Have you noticed how AI is changing our lives?

N: ⑪Sure. It's crazy how it can write essays, translate languages, even code programs-all in seconds.

M: My school started using AI-powered tutoring tools last month.

W: Do you think it'll replace jobs someday, such as human teachers?

M: ⑫Not replace, but assist! The AI tutors can instantly grade my essays and give personalized feedback. AI saves me time, so I can focus more on teaching.

N: But a robot can't understand a student's frustration like a real teacher.

M: You have a point. Maybe AI is better for repetitive tasks, while humans handle the creative and empathetic

parts of teaching.

V: Humans still win at emotional intelligence. But imagine AI helping doctors diagnose diseases faster!

M: Agreed. Technology should enhance education, not take over completely.

Text 9

M: Have you noticed the new dustbin in front of our school gate?

W: Yeah, what's it for? I think two dustbins are enough for used paper and solid waste. Why do we need a special dustbin? Is it really for garbage?

M: Not really. **⑭Actually, it's a dustbin for used batteries. You know, there are still a lot of heavy metals left in used batteries, so by recycling the batteries, we can not only make full use of the metals left, but also prevent the environment from being polluted.**

W: Oh, I see. Can this really work?

M: Of course. Even though we are not experts on environment, there is still a lot we can do. **⑮The Student Union is sponsoring a one-month program called Green Movement, which is aimed at making more and more students aware of serious environmental problems we are facing now.**

W: Sounds quite exciting. What can we do?

M: Well, quite a lot. We can stop using those plastic meal boxes and throwaway chopsticks. Plastic meal boxes do great harm to the environment and throwaway chopsticks are a big waste of forest resources. **⑯There will be a lecture tomorrow afternoon at 4 o' clock. Feel free to attend it if you have an interest in the topic.**

W: As it happens, I'm not busy, so I'll come along.

Text 10

W: **⑰Good morning, audience and friends. It's time for Around Our Life.** The big theory is empty to the children, but often a few small things will give the children deep influence and education. Today I'll share a story about a teenager with you. Rhami Zeini is a high school student. He was driving home from school when he spotted a black purse in the middle of the road. **He opened it and discovered much more money that he'd ever seen in his life: \$ 10,000.** He was delighted to find a business card in it, but the phone number couldn't be recognized. **⑲His parents drove him to the police station. There, a watch officer was able to locate the owner and return the money. The purse's owner was so grateful that she gave Rhami \$100.** She recalled she paid for her lunch at the cashier's at a cafe. She believed she left the purse on the roof of her car when she drove away. "To me, I figured this is the right thing to do," Rhami said, "if the roles were reversed and I had lost something with a significant sum of money inside, I know I would want it back for sure. Even a simple act of goodness can leave a lasting impression on young people, as shown in this story. **⑳So in our life we should find and set up some positive examples for students.** That's all for today. Thank you for your listening. See you!