

浙江省 Z20+名校联盟 2026 学年第一学期创新班学情诊断

高二英语参考答案

第一部分：听力(共 20 小题；每小题 1.5 分，满分 30 分)

1-5: AABCC 6-10: ABBCC 11-15: CACCB 16-20: BBCBA

第二部分：阅读理解(共两节，满分 50 分)

第一节(共 15 小题；每小题 2.5 分，满分 37.5 分)

21-23: CBB 24-27: DCAD 28-31: DCAC 32-35: BCBC

第二节(共 5 小题；每小题 2.5 分，满分 12.5 分)

36-40: BGEAF

第三部分：语言运用(共两节，满分 30 分)

第一节：完形填空(共 15 小题；每小题 1 分，满分 15 分)

41-45: CAABD 46-50: CADCC 51-55: BDBAC

第二节：语法填空(共 10 小题；每小题 1.5 分，满分 15 分)

56. have conducted 57. a 58. to help 59. under/ in 60. scientific

61. and 62. exploring 63. What 64. truly 65. which

第四部分：写作(共两节，满分 40 分)

第一节(满分 15 分)

评分原则

(一)三方面考虑

- (1)内容：对内容要点的覆盖情况以及表述的清楚程度和合理性。
- (2)词汇语法：使用词汇和语法结构的准确性、恰当性、和多样性。
- (3)篇章结构：上下文的衔接和全文的连贯性。

(二)评分步骤

- (1)先根据作答的整体情况初步确定其所属档次。
- (2)然后以该档次的要求来综合衡量，确定或调整档次，最后给分。

(三)注意事项

- (1)词数少于 60 的，酌情扣分。
- (2)单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (3)书写较差以致影响交际的，酌情扣分。

One Possible Version (94 words):

Nowadays, teenagers are exposed to various hidden risks online. Many of us lack the ability to distinguish fake news and frequently suffer from online fraud, which does great harm to our daily life.

To stay safe online, effective measures should be taken immediately. For one thing, we are supposed to keep our private information confidential and stay away from strange links. For another, it is essential to develop critical thinking so that we can evaluate online information objectively rather than follow online trends blindly.

Let's become sensible netizens and create a healthy network environment!

第二节(满分 25 分)

一、评分原则

(一)三方面考虑

- (1)内容：所创造内容的质量，续写的完整性以及与原文情境的融洽度。
- (2)词汇语法：使用词汇和语法结构的准确性、恰当性和多样性。
- (3)篇章结构：上下文的衔接和全文的连贯性。

(二)评分步骤

- (1)先根据作答的整体情况初步确定其所属档次。
- (2)然后以该档次的要求来综合衡量，确定或调整档次：最后给分。

(三)注意事项

- (1)词数少于 120 的，酌情扣分。
- (2)单词拼写和标点符号是写作规范的重要方面，评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (3)书写较差以致影响交际的，酌情扣分。

二、各档次的给分范围和要求

档次	内容	词汇语法	篇章结构
第五档 (21-25 分)	创造了丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。	使用了多样并且恰当的词汇和语法结构，可能有个别小错，但完全不影响理解。	有效地使用了语句间衔接手段，全文结构清晰、意义连贯。
第四档 (16-20 分)	创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度高。	使用了比较多样并且恰当的词汇和语法结构，可能有些许错误，但不影响理解。	比较有效地使用了语句间衔接手段，全文结构比较清晰、意义比较连贯。
第三档 (11-15 分)	创造了基本合理的内容，有一定的逻辑性，续写基本完整，与原文情境相关。	使用了简单的词汇和语法结构，可能有一些错误或不当之处，但基本不影响理解。	基本有效地使用了语句间衔接手段，全文结构基本清晰、意义基本连贯。
第二档 (6-10 分)	内容和逻辑上有一些重大问题，续写不够完整，与原文情境有一定程度脱节。	所使用的词汇有限，语法结构单调，错误较多，影响理解。	未能有效地使用语句间衔接手段，全文结构基本清晰，意义基本连贯。
第一档 (1-5 分)	内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。	所使用的词汇有限，语法结构单调，错误很多，严重影响理解。	几乎没有使用语句间衔接手段，全文结构不够清晰，意义不连贯。
0 分	未作答；所写内容太少或无法看清以致无法评判；缩写内容全部抄自原文或题目要求完全不相		
	关。		

One Possible Version:

Paragraph 1: *After telling Miss Taylor where she was going, Violet hurried to the restroom. Pushing the door open, she*

found Tilly curled up on the floor, her face buried in her knees and her shoulders shaking with silent sobs. Kneeling beside her, Violet gently rubbed her sister's back. "I'm not good at this," Tilly choked out, "Everyone laughed at me." Instead of offering empty comfort, Violet shared her own embarrassing first-day memory——wearing her leotard backward throughout the entire warm-up, which caused the other kids to giggle. "That was me," Violet said with a soft smile. "But I didn't quit, and neither should you. Your only mistake was forgetting to tuck your legs——an easy fix." She wiped Tilly's tears with her thumb. "One more try? I'll be right there with you." Hearing such kind encouragement, Tilly decided to give it another try.

Paragraph 2: *Violet and Tilly walked back into the gym together.* Tilly's hand trembling slightly in Violet's firm grip. Approaching Miss Brooke, Violet said clearly, "Excuse me, my sister prefers Tilly." With that settled, Violet gave Tilly an encouraging nod. Taking a deep breath, Tilly stepped onto the mat, crouched down, tucked her legs tightly, and rolled forward——smooth and flawless this time. The entire class burst into applause, Miss Brooke's delighted clap rising above the rest. Tilly's face, once red with shame, now glowed with pure pride. She rushed back to Violet and threw her arms around her sister. "I made it!" she exclaimed. Hugging her back, Violet realized that helping Tilly succeed had brought her more joy than any perfect cartwheel ever could. From that day on, Violet didn't mind Tilly following her anymore——she actually liked having a partner.

听力原文:

(Text1)

W: Have you heard? In Australia, children under 16 are not allowed to use social media.

M: Yes. It's for their safety online. The technology companies must block underage users, or they'll face heavy fines.

(Text2)

M: Hello.

IW: Hello. We have a reservation. The name's Margaret. A table for three.

M: Yes, OK. If you'd like to come this way, please.

W: Thanks.

(Text3)

W: I'm going to book a hotel on the internet.

M: But why don't you ask the travel agency first? I'm pretty sure they have some special deals with hotels in Boston.

W: That sounds like a plan. I'll check with them right now.

(Text 4)

W: I wish it were summer. I'd love a little bit of sunshine.

M: Yes, it's pretty bad, isn't it? Anyway, spring will be here before too long.

(Text 5)

W: Mr. Green, Tess just called. She asked if you had talked to Simone yesterday about the new project.

M: OK, I'll call her back. By the way, did Ms. Palmer call about my presentation tomorrow?

W: Yes. She asked if you needed any help with it.

(Text 6)

W: I'm afraid the doctor is running a little late this morning? He probably won't be able to see you until around 1 o'clock—that's
in about half an hour(6). Do you want to come back a bit later? Or I could bring you a cup of coffee, and you could wait in the reception area.

M: Oh, well, there's no point in leaving now that I'm already here, is there(7)?

W: That's entirely up to you, sir.

M: Um ... actually, I think I'll accept your kind offer of a coffee(7).

(Text 7)

W: How's your fashion blog going?

M: I've only uploaded a few posts, so I've received very little feedback so far(8). Also, the background color still needs improvement. But it amazes me that it took just three hours to set it up.(8)

W: Where do your ideas for posts come from?

M: I live in a fashionable city, so I just walk around town while paying attention to what everyone is wearing(9). I don't have time to travel hundreds of miles to the latest shows, and stealing ideas from other online sources, well, just isn't my style.

(Text 8)

W: Oh, I've finally finished grading all the papers! What a term! What are your plans for next term, Paul?

M: You're right, Sarah. This term was tough. Those English essays of my students were a Shakespearean tragedy. Next term, I'm thinking about more practical activities(10), maybe some field trips. I think they will leave the students with a stronger impression than lectures.

W: Sounds like a good strategy. I'm considering adding more technology to my math lessons(11).

M: Wow, you have a talent for bringing fresh ideas to the table(12). Maybe you could even lead a tech project in educational methods.

W: Now, that's an exciting thought! It's about exploring new ways to improve student performance.

M: Definitely It's about keeping the students engaged and making the subject matter more understandable. We should cooperate on some of these ideas and see where it takes us.

W: Agreed. Let's brainstorm and see how we can combine these concepts.

(Text 9)

M: I don't really know much about computing. Is there any training available?

W: Yes. We have beginner, medium and advanced courses(13).

M: I don't think I'm up to anything more than beginner. I'd better stick with that(14).

W: OK There are four computer labs now. Lab 1 is in this Computer Science Building, Lab 2 and Lab 3 are in the Office Building, and Lab 4 is in the library. Your course is in Lab 2(15).

M: OK. I don't know what time the course starts.

W: Advanced starts at 4:30 in the afternoon on Mondays, but yours is the day after at 5:00 in the afternoon(16).

M: Are there any other times as I've got a part-time job then?

W: Yes, you could try Thursday at 2 p. m. How's that?

M: Even worse as I'm not free then. I think I have to rearrange my part-time job then.

(Text 10)

W: Hello, everyone! I've been an educator for over a decade. My online teaching journey started when I created a social media channel to teach math two years ago. Every week, I post a video that is about 8 to 10 minutes long(17). These videos are designed to be independent lessons with examples and practice problems. To make the content more appealing, I use vivid videos and real-world applications to explain abstract concepts. And I guess this approach has been a hit. After all, my channel has grown to over 50,000 followers(18). However, the path hasn't been smooth. I initially struggled with video production(19), such as lighting and sound quality. It took several months of trial and error to reach a professional level. I also had to learn how to create interactive content that could hold students' attention. Besides, I launched a blog with weekly articles on advanced topics and study tips. Despite the challenges, the feedback from students has been rewarding. Many have shared how my videos have helped them understand concepts they struggled with in school. I'm glad to see the impact of my work. And I hope my journey can inspire you to explore digital teaching(20). Thank you for listening.