HN202609

高一英语·答案

第一部分 听力(共 20 小题；每小题 1.5 分，满分 30 分)

1—5 BCBAC　　6—10 CBAAB　　11—15 BACCB　　16—20 AACAB

第二部分 阅读(共 20 小题；每小题 2.5 分，满分 50 分)

21—25 CBDBA　26—30 DCBAB　　31—35 ACDAD　　36—40 AFDBG

第三部分 语言运用(共两节，满分 30 分)

第一节(共 15 小题；每小题 1 分，满分 15 分)

41—45 CBAAC　46—50 BDBAC　　51—55 ABCDD

第二节(共 10 小题；每小题 1.5 分，满分 15 分)

56. has been　57. fifth　58. for　59. To protect　60. which

61. wonderful　62. a　63. thousands　64. creating　65. fully

第四部分 写作(共两节，满分 40 分)

第一节(满分 15 分)

One possible version:

Dear Ryan,

I'm Li Hua, from one of the project groups. I'm writing to tell you a problem in our group.

Our team's project is progressing slowly due to some members' low participation. They seldom join in discussions or finish their work on time, greatly holding back our progress.

To fix this, I suggest assigning specific tasks with clear deadlines to everyone. Besides, regular progress checks can urge all members to take their work seriously. I also suggest asking everyone to report what they have done. In this way,each member will take more responsibility and our group can work better.

I would appreciate it if you could consider my suggestions.

Yours,

Li Hua

第二节(满分 25 分)

One possible version:

Hearing that, Leo shouted at the top of his voice. Then the ranger approached Leo. He smiled warmly, handed Leo a bottle of warm water, and comforted him. “Drink this, young man. You are safe now,” the ranger said softly. After taking a few sips of the warm water, Leo felt a wave of relief wash over him, and his shaking slowly stopped. The ranger then led him back to the station, using a thick blanket to keep him warm on the way. Once inside, the ranger plugged Leo's dead phone into a charger and helped him contact his anxious family. Hearing his mother's voice on the line, Leo's eyes filled with tears of regret.

An hour later, Leo's parents arrived at the ranger station. The moment his mother rushed through the door, she wrapped Leo in a tight, breathless hug, her face pale with worry. His father stood nearby. His eyes filled with relief rather than anger. Leo looked at his parents, his voice trembling as he said, “Mom, Dad,I am so sorry. I should have listened to your advice.” He sincerely apologized to his parents and thanked the ranger for saving his life. Looking at the dark forest outside, Leo secretly promised himself that he would always respect safety rules and never go on blind adventures again.

听力原文

Text 1

W: Excuse me, sir. I've been looking for Advanced English Grammar for a while, but it's not on the shelf.

M: Let me check our system... Oh, it's been sold out. You can order it online.

Text 2

W: Hi, Tom. Are you going to the computer science lecture with me this afternoon?

M: I'd love to, but my computer died this morning. I have to get it repaired.

Text 3

M: Wow, your new dress looks amazing! It must have cost you a lot.

W: Actually, it was on sale. The normal price was 100 dollars, but I got 30% off!

Text 4

M: I've given you a checkup. You need to take a good rest. Don't do too much sport these days.

W: Thank you. But my school sports game is coming. I really hope I can take part in it.

M: I'm afraid you' ll miss it.

Text 5

M:I heard you' re packing up, Susan. Is your new house closer to your company?

W: Not really. It actually takes me longer to get there every day. But my present neighbors are so loud at night that I can hardly sleep.

Text 6

W: Good morning, Riverside Sports Club. What can I do for you?

M: Hi. I've ordered a tennis court for this Friday afternoon at 3:00. But something important has happened. Can I move it to the same time on Saturday?

W: Let me check our time list for Saturday... I'm sorry, sir. All courts are taken that day. We only have free time on Thursday afternoon or Friday evening.

M: Well,I can't come on Thursday. I think I will keep my old plan for Friday. But can I change my time to 7:00 p. m.?

W: OK. We have a tennis court for you at 7:00 p. m. this Friday. I have changed your information.

M: Thank you.

Text 7

M: Hey, Jessica. Have you chosen a topic for your history paper yet?

W: Not yet. I'm torn between the Roman Empire and the Silk Road. Both seem interesting, but we only have two weeks left.

M: If I were you, I'd go with the Silk Road. Professor Miller just organized a school show about it last week, so you can find plenty of materials right here in the library.

W: That's a great point! I visited that show too. It was great. But do you think the topic is too broad for a 5-page paper?

M: You can just focus on its influence on trade. Why not talk to Professor Miller during his office hours tomorrow? He always gives great advice.

Text 8

M: Welcome back to France, Sophia! Did you enjoy your summer trip to Greece?

W: Oh, I didn't go to Greece. I changed my mind at the last minute and flew to Egypt instead. It was an unforgettable experience!

M: Wow, Egypt! Did you see the pyramids?

W: Yes, they were breathtaking. But honestly, the trip wasn't perfect. My flight was delayed for

five hours, and the hotel they booked was so crowded and noisy.

M: That sounds bad. How about the local food? Did you like it?

W: Surprisingly, it was delicious!

M: Glad to hear that. Did you bring me anything?

W: Of course! I got you some traditional Egyptian coffee instead of a postcard. I wanted to buy a handmade scarf, but it was way too expensive.

M: Thanks a lot! I can't wait to try it.

Text 9

M: Sarah, let's check how our marketing project is going.

W: Don't worry, David. I have already collected all the market information and studied other companies' websites.

M: Great. What about the final report? Who is writing it?

W: Jason is doing that. He says he will send us his first copy next Monday. Then we have two days to read it, before we make our PPTs on Wednesday. Our final show will take place next Friday.

M: Good. We have enough time to practise. To tell you the truth,I felt very worried last week because we began late.But now I feel much better. You all do very well.

W: Thank you, David. Later we need to print some papers and give them to the project manager.

M: Let's do that after we get some coffee. I really want to have a rest now.

W: OK. Let's go.

Text 10

W: Good morning, everyone. Welcome to the University Central Library. As new college students, you will come here very often. Today I will tell you about our library's different areas. The library has three different areas. The Blue Zone on the first floor is for quiet study. You must not talk there. The Red Zone is on the second floor. It is for group work. You can talk about your school projects with classmates here. You can also borrow laptops from the front desk in this area. If you want a completely quiet place, go to the private rooms on the third floor. But you need to book them online at least one day early. You can use your student ID card to get into the library, and you can borrow as many as fifteen books at one time. Now please come with me. We will walk around the whole library to show you all the places.

文章大意：本文是一篇应用文，主题语境为人与社会。文章介绍了澳大利亚国家球童项目，说明球童职责、招募要求及四个不同项目的选择，旨在培养技能并让青少年近距离体验顶级赛事。

21.答案　C

命题透析　细节理解题。

思路点拨　根据第一段的“The National Ballkid… major competitions while picking up valuable life skills.”可知,该项目的一个益处是培养实用的生活技能。

22.答案　B

命题透析　细节理解题。

思路点拨　根据第二段的“They collect and deliver(递送) balls quickly”可知,球童在比赛中负责捡球和传球。

23.答案　D

命题透析　推理判断题。

思路点拨　根据“Future Stars Program”中的“Applicants aged 10——13”可知,11岁的初学者最适合该项目。

文章大意：本文是一篇记叙文，主题语境为人与自我。文章讲述了作者在厨房洗碗时听到鸟鸣，发现一只蓝松鸦被细绳缠住，其伴侣奋力营救，最终作者与邻居合力成功解救小鸟的故事。

24.答案　B

命题透析　细节理解题。

思路点拨　根据第二段中的“But as I continued cleaning, I heard a different sound. It was loud and kept going.Looking out,I noticed two blue jays(蓝松鸦)……”可知,作者最初是被一声持续响亮、与普通鸟鸣不同的奇怪噪音吸引，才望向窗外，注意到院子的情景。

25.答案　A

命题透析　细节理解题。

思路点拨　根据第三段中的“…… one jay was caught in a piece of string… The other bird was trying hard to free its mate(配偶) by pulling at the string.”可知,活跃的那只蓝松鸦拉扯细绳是为了解救被困的伴侣。

26.答案　D

命题透析　推理判断题。

思路点拨　根据第四段的“I was deeply moved by the bird's action.”以及下文作者主动联系邻居并参与救援可知，作者是被蓝松鸦的努力所打动，从而开始救援。

27.答案　C

命题透析　标题归纳题。

思路点拨　文章围绕一只鸟被困、其伴侣努力解救、作者伸出援手展开，主题是“在困境中给予帮助”，既符合故事内容，也呼应结尾的感悟。

文章大意：本文是一篇说明文，主题语境为人与自然。文章介绍了西班牙南部的一群驴子通过啃食干草和茂密灌木，有效预防了多尼亚纳国家公园周边森林火灾的发生，并讲述了该项目的运作方式、驴子的独特优势及社会认可。

28.答案　B

命题透析　细节理解题。

思路点拨　根据第一段的“…… making sure those fires never start in the first place.”以及第二段的“…… the animals have helped reduce the vegetation(植被) that feeds dangerous fires...”可知,这群驴子的首要成就是帮助预防森林火灾。

29.答案　A

命题透析　词义猜测题。

思路点拨　根据画线词下文“…… the park went nine years without recording a single forest fire.(公园连续九年没有发生过一次森林火灾)”可知，这一结果是非常令人惊叹的。stunning意为“非凡的，惊人的”，与 amazing意思最接近。

30.答案　B

命题透析　细节理解题。

思路点拨　根据第五段中的“Unlike cattle or sheep, donkeys are able to eat much tougher and drier plants, making them especially well suited for clearing areas likely to catch fire.”可知,驴子更适合清理火灾易发区域的原因是它们能吃掉更坚韧、更干燥的植物。

31.答案　A

命题透析　推理判断题。

思路点拨　根据最后一段中的“…… Spain's Military Emergency Unit, whose members

visited the project and adopted(领养) one of the donkeys in recognition of its service.”可知,该部门领养了一头驴子以表彰其贡献,这表明该部门高度重视驴子的贡献。

文章大意：本文是一篇说明文，主题语境为人与社会。文章介绍了斯坦福大学历史学家 Giovanna Ceserani 领导的 SETS 项目。该项目旨在开发一种新型 AI 系统，帮助历史学家像人类研究者一样深入解读包含文字、手写标记、图画等多层含义的历史文献，并具备可追溯、透明、可互联的优势。

32.答案　C

命题透析　细节理解题。

思路点拨　根据第二段的“To understand these materials and find connections between them requires careful research. This is something present-day large language models (LLMs) cannot do.”可知,当前大语言模型的不足之处在于无法揭示文献背后的深层含义。

33.答案　D

命题透析　细节理解题。

思路点拨　根据第四段中的“The new system will be open and easy to follow. That means historians using it can find the sources(来源) of each piece of evidence(证据).”可知,SETS 项目的独特性在于它提供清晰的证据来源。

34.答案　A

命题透析　推理判断题。

思路点拨　根据第六段的“One great benefit of this new AI system is the ability to find new connections.”以及下文举例说明 SETS 可以搜索相似标记并应用相同逻辑可知，该系统能够揭示隐藏的历史关联。

35.答案　D

命题透析　推理判断题。

思路点拨　根据最后一段的“… they believe this AI system can be used not only in other historical studies, but also in other research with related multi-layer data, in humanities and even in science fields.”可知,本段主要传达的是 SETS 系统更广泛的应用潜力，不仅限于历史研究，还可扩展到人文学科乃至科学领域。

文章大意：本文是一篇说明文，主题语境为人与社会。文章颠覆了传统上对“八卦”的负面看法，指出分享他人信息是人类自然且重要的社交行为，并提出了四条践行“礼貌八卦”的准则。

36.答案　A

命题透析　考查上下文衔接。

思路点拨　上文介绍闲聊存在积极社交意义，下文指出有益信息分享和伤人话语仅有一线之差，上下文语境存在转折逻辑。A 项承上启下，自然引出下文如何规范闲聊、文明八卦的相关规则。

37.答案　F

命题透析　考查段尾句。

思路点拨　本段中心为“只谈论事实”。上文说明不能随意揣测他人想法、编造故事情节。F 项与上文猜测、编造细节形成呼应，总结本段观点。

38.答案　D

命题透析　考查上下文衔接。

思路点拨　本段主旨是“明确不能谈论的内容”。下文列举外貌、家庭矛盾、健康问题

等不适合闲聊的私人话题。D 项总领全段，引出下文各类不宜谈论的话题。

39.答案　B

命题透析　考查上下文衔接。

思路点拨　本段观点为“把人与他犯下的错误区分开，不能单凭一件错事否定一个人”。B 项用“Therefore”体现因果关系，承接上文观点，同时引出下文人人都会犯错，评价要聚焦行为而非人品的论述。

40.答案　G

命题透析　考查上下文衔接。

思路点拨　下文围绕换位思考展开论述，设想与当事人互换身份，评判议论是否公平。G 项对应下文换位思考的内容。

文章大意：本文是一篇记叙文，主题语境为人与社会。文章讲述了一个宁静的密歇根海滩午后突发紧急状况，一位母亲抱着停止呼吸的两岁女儿冲上岸，众人惊恐不已。身为母亲的 Mariza Mojica 挺身而出，帮助救助小女孩的故事。

41.答案　C

命题透析　考查动词。

思路点拨　根据空后的“out of the water, carrying her two-year-old daughter who had stopped breathing”可知,母亲抱着已停止呼吸的孩子从水里冲出来寻求帮助。“rush”体现急迫性。

42.答案　B

命题透析　考查形容词。

思路点拨　看到孩子停止呼吸这样的场景，附近的人应该是感到害怕。

43.答案　A

命题透析　考查形容词。

思路点拨　这位母亲抱着没有呼吸的孩子，此时她应是无助的。

44.答案　A

命题透析　考查动词。

思路点拨　Mojica 虽然一开始也震惊，但看到那位母亲的无助后，她迅速上前帮助那位母亲。

45.答案　C

命题透析　考查动词。

思路点拨　根据上下文急救的紧急场景可知，每一秒都至关重要。“count”在此意为“重要”。

46.答案　B

命题透析　考查动词。

思路点拨　根据空后“CPR”可知，她立刻实施心肺复苏。“perform CPR”是固定搭配，意为“进行心肺复苏”。

47.答案　D

思路点拨　根据空后“CPR”可知，她立刻实施心师复苏。“perform CPR”是固定搭配，意为“进行心肺复办”。

47.答案　D

命题透析　考查名词。

思路点拨　根据空前“She first tried mouth-to-mouth rescue(抢救) breaths, but the child showed no...”可知,她先尝试人工呼吸，但孩子没有任何好转。

48.答案　B

命题透析　考查动词。

思路点拨　根据空后“to give up hope”可知，她开始进行胸外按压，拒绝放弃希望。

49.答案　A

命题透析　考查动词。

思路点拨　根据空前“let out a weak cough”和空后“again”可知,孩子咳嗽了一声,又开始呼吸了。上文明确提到孩子“had stopped breathing”,所以恢复的是“breathing”。

50.答案　C

命题透析　考查动词。

思路点拨　根据空后“only about two minutes before professional help arrived”可知,整个救援过程持续了大约两分钟。“last”表示“持续(时间)”。

51.答案　A

命题透析　考查副词。

思路点拨　根据上下文可知，孩子被救活了，所以这是幸运地。“Luckily”与下文的“thanks to”构成逻辑呼应，强调结果的可喜。

52.答案　B

命题透析　考查动词。

思路点拨　根据上文的“began breathing again”和下文“left the hospital”可知,小女孩被救活了。

53.答案　C

命题透析　考查名词。

思路点拨　根据上文信息可知，她看到一个家庭处于极度需要帮助的状态。

54.答案　D

命题透析　考查动词短语。

思路点拨　根据空前“chose not to”和上文她主动施救的行为可知，她没有选择袖手旁观。“stand by”意为“袖手旁观，无动于衷”。

55.答案　D

命题透析　考查名词。

思路点拨　根据空前“make a great”可知,普通人也能在生死关头产生巨大的影响。“make a difference”是固定搭配，意为“有影响，起作用”。

文章大意：本文是一篇记叙文，主题语境为人与社会。文章讲述了河南70岁老人赵忠和继承家族五代传统，守护古代修定寺塔的故事。他不仅负责日常巡查和清洁，还自学成为志愿讲解员，同时当地政府也运用数字技术对塔身砖雕进行高精度复制，以实现永久保护。

56.答案　has been

命题透析　考查动词时态及主谓一致。

思路点拨　根据空后的 since his retirement in 2018 可知,动作从2018年退休开始持续至今,应用现在完成时,主语为 This,故填 has been。

57.答案　fifth

命题透析　考查数词。

思路点拨　此处表示“第五代”，故填序数词 fifth。

58.答案　for

命题透析　考查介词。

思路点拨　固定搭配 be known for,意为“因……而闻名”,故填 for。

59.答案　To protect

命题透析　考查非谓语动词。

思路点拨　此处用动词不定式作目的状语，表示“为了保护这些雕刻免遭盗贼破坏”，故填

To protect。

60.答案　which

命题透析　考查定语从句。

思路点拨　分析句子结构可知，此处为定语从句，先行词为 the Xiuding Temple Pagoda，关系词在定语从句中作主语,故填 which。

61.答案　wonderful

命题透析　考查词性转换。

思路点拨　此处用形容词修饰后面的名词短语 Chinese video game Black Myth: Wukong。

62.答案　a

思路点拨　此处用形容词修饰后面的名词短语 Chinese video game Black Myth: Wukong。

62.答案　a

命题透析　考查冠词。

思路点拨　此处表示泛指，且 skilled 的发音以辅音音素开头，故填 a。

63.答案　thousands

命题透析　考查名词单复数。

思路点拨　thousands of“成千上万的”。

64.答案　creating

命题透析　考查非谓语动词。

思路点拨　此处用动名词作介词 By 的宾语。

65.答案　fully

命题透析　考查词性转换。

思路点拨　此处用副词修饰动词，故填 fully，表示“完全地”。