重庆市巴蜀中学高 2027 届 10 月适应性月考 (三)

英语参考答案

第一部分 听力(共两节，满分 30 分)

1-5ABCBB　　6-10BACAB　　11-15ABCBC　　16-20CABAC

第二部分阅读(共两节，满分 50 分)

21-23 BAB　　24-27DACB　　28-31CBCB　　32-35 CDCA　　36-40GBAFC

第三部分语言运用(共两节，满分 30 分)

完形填空(共 15 小题；每小题 1 分，满分 15 分)

41-45BCDAB　　46-50ACBAD　　51-55 BACAC

语法填空(共 10 小题；每小题 1.5 分，满分 15 分)

56. thrilled　　57. biggest　　58. pursuit　　59. cooling　　60. without

61. which　　62. how　　63. to avoid　　64. the　　65. have raised

第四部分写作(共两节，满分 40 分)

第一节(满分 15 分)【参考范文】

Dear Mr. Anderson,

I'm Li Hua, a participant in the Global Intangible Cultural Heritage Camp. I'm writing to share some concerns about the Chinese intangible cultural heritage sessions, which, to my disappointment, fell short of my expectations.

For one thing, the explanations were too general and mostly in Chinese, making it hard for international participants to follow. For another, we were merely spectators rather than hands-on learners, so the experience felt more like a show than a real cultural encounter.

I hope future sessions can offer bilingual introductions and more interactive workshops with inheritors.I' db e glad to help if needed.

Yours sincerely,
Li Hua

第二节(满分 25 分)【参考范文】

I invited my classmates to join us the following day. At first, only several came: some who possessed a gift for painting flawless, delicate petals, and others who had no artistic talent but could fill the room with laughter with their endless stream of jokes. Word of our quiet afternoon gatherings soon spread, and more classmates flocked to join our little group. We took turns keeping Mrs. Carter company throughout the week:Mondays dedicated to gentle sketching, Wednesdays to blending vivid hues, and Fridays to sharing stories old and new. Laughter, long absent from her lonely home, returned to linger in every comer.

Mrs. Carter's hip recovered slowly and she could eventually walk outside with support. She gazed at her sunflowers standing tall and vigorous. “They’ve grown taller than I remember,” she murmured softly.Though she still could not walk far without support, she was no longer trapped by her pain. Cathy still followed closely at her heels, just as she had for years. And we continued our weekly gatherings without fail,painting freely and laughing heartily. We have all learned a gentle, timeless truth: even the smallest act of kindness—a paintbrush offered in friendship, a splash of bright colour— holds the power to turn a lonely

room into a boundless field of warm, endless light.

听力原文

Text 1

M: Lily, how's your graduation project?

W: Actually,I'm busy with job applications.

M: Any interviews lined up?

W: A couple! I've been practicing my interview skills.

Text 2

W: Okay, class. Since it's raining outside, let's have a small discussion. Oliver, why do you like rainy days?

M: Because I enjoy playing football in the rain with my friends. Also it feels cozy to sit near the window and read a book.

Text 3

M: That's five dollars for the coffee and the sandwich. Need a paper bag?

W: No,I'm good. Oh, and I brought my own cup for the coffee.

M: Perfect, that saves you 50 cents.

Text 4

W: Do you need help with those boxes? Moving day can be hard.

M: Thanks. I'm trying to get everything upstairs to my new place.

W:I'd be happy to lend a hand. That's what good neighbors do.

Text5

M: Do you think I'm a good communicator in general?

W: I'd say so. You' re a good listener, and you' re able to explain things clearly. However, sometimes your body language or facial expressions can make you seem a little uncomfortable.

Text 6

W: How about going to the National Art Museum this afternoon? Based on the information on its website, the exhibition this week features Picasso's paintings. It starts at 2 p. m.

M: Sounds interesting.

W: It's only 11 o' clock, but I say we leave now anyway. The museum is an hour's drive away.

M: Let's call a taxi.

W: Yeah. This way, we' ll still have time to have lunch. There are many nice restaurants near the museum.

M: Yeah. Let's just pick whatever restaurant is closest to the museum's box office so that we can easily grab our tickets before the exhibition.

Text 7

W: That new sleep tracker you recommended is fascinating and slightly terrifying.

M: How so?

W: The data has been eye-opening for me. According to this, for 88% of the time, I don't get into deep sleep.

M: What's your sleep efficiency?

W: 85% last night, but it ranges from 70% to 90%. Honestly, knowing this might be making my sleep problem worse.

M: Well, we monitor sleep to improve it, but the monitoring causes stress.

W: Exactly. Maybe ignorance makes it easier.

M: Try using it just weekly for sleep patterns like your average sleep time.

Text8

W: Hello, Mr. Sharma. This is Rita from Tech Soft Solutions. I'm calling to tell you about our new accounting software. It can help your business save time and manage reports more easily. May I ask if you're currently using any software?

M: Yes, we are using a basic tool, but it's not very efficient.

W: I understand. Our software is easy to use, cloud-based, and has excellent customer support. We are offering a free 7-day trial. Would you like to try it?

M: Hmm, maybe. How much does it cost after the trial?

W: It's $25 per month, with no long-term contract.

M: Okay, send me the details by email.It's sharma123@ gmail.com.

W: Got it. I' ll send the details right away. Thank you for your time, Mr. Sharma.

Text 9

W: Hello, everyone. Welcome to our first aid class. My name is Linda, and I'm here to show you how to help someone who is hurt.

M: Thank you, Linda. I'm a little nervous, but I really want to learn.

W: That's all right. First, let's talk about small cuts. If you have a cut, you should wash your hands and then gently clean the wound. It's best to wear gloves to protect yourself. After cleaning the cut, press on it to stop the bleeding with some tissue or something. Then cover it with a bandage to keep it clean.

M: What if the bleeding doesn't stop?

W: If it doesn't stop, keep putting pressure on it. And if it's very bad, call for help right away.

M: I see. This is simpler than I thought, but still important. Thank you, Linda. I feel better knowing what to do.

Text 10

M: Last month, a group of university students majoring in traditional Chinese Medicine (TCM) visited a community center. They organized a special event for primary and middle school students. The goal was simple: to help children understand and appreciate the wisdom of TCM in a fun, hands-on way.

The event included many activities. Firstly, the university students showed a short video about fresh herbs, introducing the idea that food and medicine share the same roots in Chinese culture. Then, the children got to see, touch and smell different herbs. They learned to identify plants by their appearance and smell. Thirdly, the children drew pictures of herbs on bookmarks, carefully observing every detail of the plants. During a break, everyone went outside to learn Wuqinxi. The children did the movements of animals.They focused on matching their breathing with each pose, trying to follow the traditional health practices.The event showed that traditional culture doesn't have to stay in textbooks. When young people experience it with their own hands and hearts, it becomes alive and meaningful.

【答案解析】

A 篇主题语境：人与社会——历史、社会与文化

【语篇导读】本文是一篇旅游指南类说明文。文章主要讲的是波黑莫斯塔尔古城以 StariMost (老桥)为核心的历史文化遗产、城市生活气息，以及交通、穿着和最佳旅游时间等旅行信息。

第 21 题. B 细节理解。解析：原文指出 Stari Most 始建于 16 世纪，由建筑师 Sinan 的一位学生设计，1993 年波黑战争中被毁, 2004 年重建, 且“the old bridge area is now a UNESCO World Heritage Site”。B 项“它是世界遗产”最符合原文关于老桥区域为世界遗产的表述。故选 B。

第 22 题. A 推理判断。解析: 原文说游客“come for that bridge... but they stay for the texture of the city”，随后列举祈祷声与教堂钟声交织、铜匠在 16 世纪以来未变的街巷中敲打铜器、跳水者仍从桥上跃入内雷特瓦河等场景。这些体现的是仍在延续的“活态文化遗产”，即 living heritage。故选 A。

第 23 题. B 细节理解。解析: What to Wear & Bring 部分明确提到,老城的鹅卵石路和 Stari Most 桥面被磨得光滑，遇水后非常湿滑，因此需要穿有抓地力的鞋。这说明使步行困难的是湿滑的石路。故选 B。

B 篇主题语境：人与自我——做人与做事

【语篇导读】本文是一篇记叙文。文章主要讲的是 Jessica Huie 从 17 岁辍学后的迷茫，到因女儿而获得灵感创办多元文化贺卡公司 ColourBlind Cards，最终获得 MBE 并找到人生意义的成长创业故事。

第 24 题. D 细节理解。解析: 第一段提到她 17 岁辍学, 感到“no sense of purpose”, 父母“devastated”, 朋友都去上大学, “everybody had decided that my life was over at this point”, 说明她当时陷入艰难的人生处境。故选 D。

第 25 题 A 细节理解。解析: Huie 说这一荣誉的重要意义“not for where I am today,but probably the distance I have travelled”,即不在于她今天所处的位置,而在于她一路走来的距离,说明 MBE 见证了她的成长历程。故选 A。

第 26 题. C 细节理解。解析：女儿七岁时不喜欢自己的蓬松卷发，Huie 想找一张描绘黑人或棕色皮肤公主的贺卡,告诉女儿“你本来的样子就完美”,但商业街上“a complete absence of anything ...represented anyone of color”,即缺少合适的、能代表有色人种的贺卡产品,这直接促使她创办公司。

第 27 题 B 主旨大意。解析：文章从她 17 岁辍学迷茫写起，到创办 ColourBlind Cards、产品进入 Asda 和 Clinton Cards 并拓展到南非和美国，再到 34 岁获 MBE，主线是“从少年困境到商业成功与人生价值实现”。故选 B。

C 篇主题语境：人与自我——生活与学习

【语篇导读】本文是一篇议论文。文章主要讲的是现代人在工作、关系和他人标准等束缚下，购物消费往往并非单纯贪欲，而是对自主权和掌控感的一种心理补偿；但这种补偿只能带来短暂满足，甚至形成恶性循环，因此人们应通过小的自主行为和延迟消费重建真正的自由。

第 28 题. C 推理判断。解析：第一段用“深夜选灯”的例子说明，真正吸引人的不是灯本身，而是十分钟不受他人干扰、由自己作出最终选择所产生的“authorship (自主感/掌控感)”，即消费背后的心理动机。故选 C。

第 29 题. B 细节理解。解析: 第二段明确指出,现代约束“rarely appears as a locked door”,而存在于“work-filled schedules, demanding relationships, and a respectable life built on unchosen standards”, 即按他人设定的标准生活。故选 B。

第 30 题. C 细节理解。解析: 第三段说购物提供“a fast exit”和“instant satisfaction”,但每次购买后日常生活并未改变，新鲜感消退后未满足的情感需求仍在。因此购物带来的是暂时安慰，而非持久满足。故选 C。

第 31 题. B 主旨大意。解析：全文围绕“消费是对个人自由和掌控感缺失的心理补偿”展开，既说明购物能带来短暂自主感，也指出它会转化为新的约束，最后提出通过小自主行为重建自由。B“购物：对个人控制感的寻求”最能概括主旨。故选 B。

D 篇主题语境：人与自我——生活与学习

【语篇导读】本文是一篇科普说明文。文章主要讲的是认知耐力并非固定不变，而像体力一样可以通过持续、专注的练习得到提升，并影响学生的学习表现。

第 32 题. C 词义猜测。解析: 第二段中“physical stamina”与“cognitive endurance”相对应,后文又有“run longer distances”“capacity for sustained thinking”等提示,说明 stamina 指“随着时间持续努力的能力”，即耐力。故选 C。

第 33 题 D 推理判断。解析：全球考试数据表明，学生在后面题目上的表现会下降，即使考虑了题目难度也是如此，而且弱势学生下降更明显。这说明持续思考的能力会影响学生的考试表现。故选 D。

第 34 题. C 细节理解。解析：印度学生实验中，两个实验组分别进行学术数学任务和非学术挑战性谜题训练,其测试表现都远好于控制组。文章明确指出“the act of concentrating mattered more than what the students were concentrating on”,即专注行为本身比专注的任务类型更重要。故选 C。

第 35 题. A 作者态度。解析: 末段作者说“The message is hopeful”, 并指出“your capacity for cognitive endurance isn't fixed”以及“Like physical fitness, it can be built up through practice”, 表明作者对培养认知耐力持乐观态度。故选 A。

七选五主题语境：人与自然——自然生态

【语篇导读】本文是一篇说明文。文章主要讲的是初学者如何从选址、规模控制和种植管理等方面开始打造自己的蔬菜园。

第 36 题. G 段首主题句与上下文衔接。解析：空后说“蔬菜种子需要温暖的土壤才能生长，成熟需要充足的阳光”,并强调夏季每天至少 6 小时日照。G 项“Most vegetables need an open,sunny spot with some protection from the wind.”正好概括本段关于选址、阳光和防风的要求,引出下文对光照条件的说明。故选 G。

第 37 题. B 上下文逻辑衔接。解析：空前说应选择平地，缓坡也可以；空后说“也要避免种在坡底”,因为冷空气会聚集形成霜穴。B 项“Avoid very low areas that stay wet in the spring.”与“平地、

坡度、低洼处”语义一致，补充说明低洼地春季易积水的问题，并与后文“坡底冷空气聚集”形成并列提醒。故选 B。

第 38 题. A 转折关系与指代衔接。解析：空前说菜园大小取决于你想种多少；空后说“This is especially true if you've just got started.”其中 This 指代 A 项中的“starting small”。A 项“However, I recommend starting small.”用转折提出“从小规模开始”的建议,并与后文“刚开始种菜尤其如此”紧密衔接。故选 A。

第 39 题. F 上下文逻辑承接与指代照应。解析：第 38 空已提出“从小规模开始”的建议。空前列举园艺劳动量大、整地除草费力的理由;F 项“Another good reason is that you can limit the number of vegetables you grow.”用“Another good reason”承接前文理由,说明“从小规模开始”的另一个好处是可以限制种植数量。空后“While it might be tempting to try and grow as many plants as you want...”正好承接“limit the number of vegetables you grow”,形成“虽然想多种,但园艺需要试错”的转折。E 项虽也讲小菜园好处，但本段未涉及病虫害，且“also easier”缺少明确比较对象，衔接不如 F 紧密。故选 F。

第 40 题. C 承接前句与后文举例。解析：空前说“你的第一个菜园应该教会你很多”；空后说“你会看到哪些种类在你的菜园和当地气候中长得好”。C 项“Focusing on fewer types of vegetables is more manageable.”承接“第一个菜园”的学习作用，说明先集中种较少种类更易管理，并引出后文观察品种表现、逐年改进、再增加种类的内容。故选 C。

完形填空主题语境：人与自然——自然现象

【语篇导读】本文是一篇记叙文。文章主要讲的是作者在缅因州干旱时步行去镇上，返程遇暴雨，从想跑到悠闲淋雨并回忆童年，感悟成年人与孩子对待雨的不同态度。

第 41 题. B 名词词义辨析与语境推断。解析: A. shapes 形状; B. colors 颜色;C. fruits 果实;D. blooms 花朵。空前 fall 与后文 turning brown 呼应,指树木呈现秋天的颜色。故选 B。

第 42 题. C 介词短语辨析。解析: A. in spite of 尽管;B. in case of 以防;C. for lack of 因缺乏;D. for fear of 唯恐。树变褐是因缺水。故选 C。

第 43 题. D 名词词义辨析与逻辑推断。解析: A. threat 威胁;B. warning 警告;C. suggestion 建议;D. guarantee 保证。作者把干旱看作“保证”：散步不会淋雨。故选 D。

第 44 题. A 动词词义辨析与固定搭配。解析: A. headed 前往;B. prayed 祈祷;C. searched 搜索;D. waited 等待。head for town 意为前往镇上。故选 A。

第 45 题. B 名词词义辨析与上下文照应。解析: A. rough 艰难的;B. return 返程;C. next 下一个;D. other 另一个。前文写作者出发去镇上，后文遇雨，此处指返程途中。故选 B。

第 46 题. A 动词词义辨析与语境推断。解析: A. darken 变暗;B. shine 照耀;C. fall 落下;D. flash 闪光。thunderheads 指雷云,天空开始变暗。故选 A。

第 47 题. C 动词词义辨析与动作逻辑。解析: A. hide 躲藏;B. quit 放弃;C. run 跑;D. walk 走。作者第一反应是跑回家，希望在被淋透前到家。故选 C。

第 48 题. B 形容词词义辨析与因果推断。解析: A. embarrassing 令人尴尬的;B. pointless 无意义

的;C. dangerous 危险的;D. impossible 不可能的。作者已湿透,再跑也没有意义。故选 B。

第 49 题. A 形容词词义辨析与情感基调。解析: A. leisurely 悠闲的;B. cautious 谨慎的;C. restless 焦躁的； D. hurried 匆忙的。与后文回忆童年、继续淋雨行走呼应，作者以悠闲的步调行走。故选 A。

第 50 题. D 动词词义辨析与搭配。解析: A. shouting 喊叫;B. staring 凝视; C. swimming 游泳;D. charging 冲。charge out into the downpours 意为冲进暴雨中。故选 D。

第 51 题. B 过去分词作宾语补足语与语境搭配。解析:A. excited 兴奋的;B. raised 举起/提高;C. folded 折叠;D. covered 覆盖。with arms and voices raised 意为手臂高举、声音提高。故选 B。

第 52 题.A 名词词义辨析与对比逻辑。解析: A.comfort 舒适;B.privacy 隐私;C.fortune 财富;D. efficiency 效率。成年人太在意举止和舒适，不愿故意淋雨，与孩子形成对比。故选 A。

第 53 题. C 动词词义辨析与固定表达。解析: A. labels 贴标签;B. employs 雇用/使用;C. embraces 欣然接受/拥抱;D. declares 宣布。embrace... as...意为把……当作……欣然接受,孩子把大雨视为可喜

第 54 题. A 形容词词义辨析与人物态度。解析: A. kind 善良的;B. elegant 优雅的;C. smart 聪明的;D. curious 好奇的。妇人开门招手让作者进屋避雨，体现善意。故选 A。

第 55 题. C 动词词义辨析与动作照应。解析: A. ignored 忽视;B. recognized 认出;C. declined 婉拒;D. accepted 接受。后文 smiled and walked on 说明作者婉拒了妇人的好意。故选 C。

语法填空主题语境：人与社会——社会服务与公益活动

【语篇导读】本文是一篇说明文。文章主要讲的是英国 Saltdean Lido 举办的 Dogtember 狗狗游泳活动及其现场氛围、对狗狗身心益处、受欢迎程度和筹款情况。

第 56 题. thrilled 过去分词作形容词/表语。解析: thrill 为动词, 意为“使激动”; 此处主语 Teddy 是“感到激动的”，look 为系动词，后接形容词作表语，应用过去分词转化的形容词 thrilled，构成 look thrilled to be swimming“看起来去游泳很兴奋”。

第 57 题 biggest 形容词最高级。解析：句意为“Dogtember 被宣传为英国最大的狗狗游泳活动”。前有定冠词 the,且与 in the UK 范围对应,表示“最大的”,故用 big 的最高级 biggest。

第 58 题. pursuit 固定搭配/名词。解析: in pursuit of 为固定短语, 意为“追赶; 追求”。介词 in 后接名词,pursue 的名词形式为 pursuit,故填 pursuit。

第 59 题. cooling 非谓语动词(现在分词作后置定语)。解析：此处表示“金毛寻回犬和它们的主人正在炎热天气中降温”。owners 与 cool down 之间是主动、进行关系，故用现在分词 cooling 作后置定语,修饰 owners。

第 60 题. without 介词。解析：句意为“这是一种低冲击运动，能锻炼许多肌肉群而不给关节造成压力”。前后为否定/伴随关系,介词 without 后接动名词 putting,构成 without putting stress on joints。

第 61 题. which 非限制性定语从句。解析：逗号后为非限制性定语从句，先行词是前面整个

主句内容“这种运动锻炼肌肉群而不压迫关节”，关系词在从句中作主语，指代整件事，应用 which，不能用 that。

第 62 题 how 名词性从句 (宾语从句) 。解析: 介词 at 后接宾语从句。从句“Dogtember’s popularity increases every year”主谓宾完整,缺方式/程度状语,表示“Dogtember 的受欢迎程度如何/多么逐年增长”，故用 how 引导。

第 63 题. to avoid 非谓语动词 (不定式作目的状语)。解析：句意为“人们提前一年预订以避免失望”。提前预订的目的是“避免失望”，应用不定式 to avoid 作目的状语。

第 64 题. the 冠词。解析: the end of...表示“……的结束”, 此处特指“泳池夏季季节的结束”,应用定冠词 the, 构成 marks the end of the summer season。

第 65 题 have raised 时态和主谓一致。解析: 句中 since they began in 2017 为现在完成时的标志,表示从过去开始持续到现在并产生累计结果；主语 the events 为复数，故用 have raised。